



جامعة رأس الخيمة للطب والعلوم الصحية
RAK Medical & Health Sciences University

UNDERGRADUATE CATALOG

2025-2026



MD MBBS BDS BPHARM BSN BSM



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1. INTRODUCTION

RAK Medical & Health Sciences University (RAKMHSU) has been set up under the visionary leadership of His Highness Sheikh Saud bin Saqr Al Qasimi, UAE Supreme Council Member and Ruler of Ras Al Khaimah. The aim of His Highness Sheikh Saud Bin Saqr Al Qasimi, Ruler of Ras Al Khaimah and Supreme Council Member, United Arab Emirates was not just to build schools or colleges, but to lay a foundation for an educational infrastructure, that will serve as a platform for global institutions to provide world-class training to the students across the region. His message was clear "We need to encourage excellence in our schools now more than ever". RAKMHSU has been maintaining absolute honesty and transparency in its functioning, in addition to a relentless march towards excellence with an issue-based function.

RAK Medical & Health Sciences University started as the First Comprehensive Health Science University in UAE in the year 2006. The MBBS Program was introduced in the Academic Year 2006, and Bachelor of Dental Surgery (BDS), Bachelor of Pharmacy (B Pharm), and Bachelor of Nursing (BSN) commenced in the year 2007. Further, the Bridge Program for BSN (RN-BSN) was included to our list from the Academic Year 2008-2009. It is also a matter of pride for RAKMHSU for being the First in UAE to start a two-year master's Program in Nursing and Pharmacy. Now, in addition to the MS in Adult Health Nursing (MSN) and MS in Clinical Pharmacy, we also have MS in Pediatric Nursing, MS in Community Health Nursing, MS in Psychiatric-Mental Health Nursing, MS in Midwifery, MS in Pharmaceutical Chemistry and MS in Pharmaceutics programs after due accreditation.

RAK Medical & Health Sciences University in Ras Al Khaimah, has achieved a significant academic milestone by attaining a "Five Stars" rating in the global QS Stars assessment system. This achievement places university among the world's elite academic institutions.

The university received a special rating after experts from the QS Foundation carefully studied it. They looked at how well the university performs based on certain criteria outlined in the QS Stars method.

All our programs have been fully accredited locally by the Commission for Academic Accreditation (CAA) under the Ministry of Education. Also, RAKMHSU is listed in the World Directory of Medical Schools (WDOMS), hence it is internationally accredited. In addition to that, our Doctor of Medicine (MD) program is accredited by the World Federation of Medical Education (WFME), and the Bachelor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (ACPE), USA. Our Nursing program received the Candidacy Approval from the Accreditation Commission for Education in Nursing (ACEN) and the Dental program is under the process of international accreditation from the Australian Dental Council (ADC).

RAK Medical and Health Sciences University is listed on the World Health Organization's roster, enabling university graduates to undertake examinations such as the American equivalent (USMLE), the British PLAB, and others, facilitating enrollment in studies and specializations abroad. Additionally, the Faculty of Dentistry is endorsed by the World Health Organization (IMRW), and the clinical training provided by the faculty is acknowledged by the Royal College of Surgeons in Ireland.

The university is accredited as a testing center for English language tests including IELTS and EMSAT within UAE.

From the humble beginning with 22 students in 2006, RAKMHSU has grown remarkably well, now having more than 1350 students from about 50 different Nationalities. Similarly, RAKMHSU is proud to have 88 teaching faculty members, 140 non-teaching staff members, and 22 teaching assistants from 35 different countries. RAKMHSU has become a role model of synergy and cooperation among students and faculty of different nationalities and religions, pursuing with commitment to their respective professional careers. The continued significant contribution from the committed faculty has helped RAKMHSU immensely in improving its academic standards. One of the happiest moments for all of us was the First Convocation held in the year 2011 when 19 Medical and 48 Nursing students received their degrees from His Highness Sheikh Saud bin Saqr Al Qasimi.

The implementation of the University Management System has enabled the University towards paperless administration. The implementation of the Online Examinations is yet another important step towards improvement in the effectiveness of the University functioning.

It is a matter of great satisfaction for RAKMHSU to receive accolades from the experts for the rapid progress in the quality of education that has been made in a short span of 17 years!

RAK Medical and Health Sciences University provides a favorable ambiance for learning and in the process establishes the legacy of academic quality. Our medical and health science professional training has been unique in several aspects and matches the International Standards. Our Faculty-Student ratio of 1:6 is also contributing significantly to one-to-one interaction of students with the faculty. RAKMHSU has established itself as one of the foremost Universities in the region and is considered a credible destination for health sciences education. RAKMHSU envisages further growth by establishing more masters programs not only in Nursing and Pharmacy but also in the Medical and Dental programs in addition to short-term courses. It is a matter of great satisfaction to see our students excelling not only in academics but also in other co-curricular and extracurricular activities bringing laurels to RAKMHSU! Our students who have pursued their higher education in countries like the UK, USA, Australia, India, Germany, etc., are excelling in their chosen fields. Further, more than 600 Nursing Graduates, 50% of whom are Nationals, serving this country after their graduation.

RAK Medical and Health Sciences University is very proud to have all state-of-the-art facilities for quality health sciences programs. The RAK College of Dental Sciences has its own state-of-the-art building with ultra-modern dental clinical facilities. Further, an independent building for both nursing and pharmacy colleges in addition to a sports complex has been fully functional. With this additional state-of-the-art infrastructure, RAKMHSU has taken one more significant step towards International Standards.

The university's central library spans an area of 13,500 square feet and can accommodate 300 male and female students. It features 14 group discussion rooms and a computer suite. The library is fully computerized using the AutoLib management program. Students have got access to approximately 25,000 physical books, along with 370 e-books and 3,500 magazines through the library's electronic portal.

Translational Medicinal Research Center (TMRC) is a biomedical research laboratory adopting an interdisciplinary approach directed towards understanding the pathogenic mechanisms of different

infectious diseases and non-infectious ailments such as obesity, diabetes, and hypertension. TMRC is also engaged in delineating the role of microbiome in health and diseases. In addition, research in pharmaceutical sciences focusing on bioactive compounds from natural sources also constitutes an important area of research. TMRC is serving as the research hub of all four colleges of RAKMHSU: namely, RAKCOMS, RAKCOP, RAKCODS, and RAKCON. The collective goal is to create an intellectual atmosphere conducive to the exploration of frontiers of multidisciplinary knowledge. The ultimate goal is to develop novel diagnostic tests and products, procedures, and techniques of value for improving health care and well-being of people.

RAK Medical & Health Sciences University's Central Animal Research Facility (CARF) was established in the year 2018 on an area of 2,237 square feet for the breeding, and housing of Wistar rats in addition to four laboratories for various pre-clinical research purposes. Currently, CARF maintains Wistar rats, and in the near future, we will incorporate in-breeding and housing facilities for different strains of genetically modified strains of rodents like BALB/c mice, Sprague Dawley rats, and New Zealand white rabbits. The CARF provides a centralized animal research and technical support facility for researchers in departments/ colleges across the University. The holding rooms in the CARF are multi-purpose and designed to be flexible, depending on the needs of the various animals and research paradigms. The veterinary doctor routinely does periodic health monitoring of the animals. In addition, feed and water analyses are carried out periodically to assess their quality and contamination. A dedicated team of well-qualified and trained scientists/ veterinarians and technical assistants, who are experienced in modern methods of animal care, breeding, and husbandry, manage the facility.

Moreover, a central simulation and clinical skills lab has been set up to provide comprehensive training to all students, including those pursuing master's degrees. This lab features various clinical simulation technologies such as the metaverse, high-fidelity mannequins, and simulation software. By incorporating these simulation exercises, the University has achieved another remarkable milestone in this field.

RAK Medical and Health Sciences University is proud to have implemented the online examinations for all programs which is an important milestone for the University, making the whole examination process foolproof and paperless.

Since its inception, RAKMHSU signed several MoUs with both national and international institutions/ organizations to encourage Electives, CMEs, Faculty and Student Exchange, Industrial Training, and Internship programs.



2. RAKMHSU ACADEMIC CALENDAR 2025-2026

ACADEMIC CALENDAR 2025-2026				
	Weeks	From	To	Description
FALL SEMESTER	1	25-Aug-25	29-Aug-25	25th Aug - First day for Existing students; Registration and Orientation for all Programs 26th Aug - Regular Teaching Starts for Existing Students - All Programs 27 th & 28 th Aug - Freshmen registration and Orientation for All programs (Including Masters)
	2	1-Sep-25	5-Sep-25	1 st Sep - Year 1 Regular Teaching Starts 03th Sep - Last day for Add/Drop
	3	8-Sep-25	12-Sep-25	Teaching Week Suggested week for Placement Test (English & Arabic Exams) 12th Sep - Last day for withdrawal from Fall semester
	4	15-Sep-25	19-Sep-25	18th Sep - International Day of University Sport (IDUS) / Teaching Week
	5	22-Sep-25	26-Sep-25	25th Sep - World Pharmacists Day End Rotation exam for MBBS Year 5 / Teaching Week
	6	29-Sep-25	3-Oct-25	29th Sep - 2nd Oct - Fresher's Week, Sports Competition 02nd Oct - Fresher's Day / Teaching Week
	7	6-Oct-25	10-Oct-25	Teaching Week 09th Oct- Mental Health Day
	8	13-Oct-25	17-Oct-25	16th Oct RAKMHSU Breast Cancer Awareness Day (Pink October) / Teaching Week
	9	20-Oct-25	24-Oct-25	Midterm exams (Fall Semester & Annual Courses) for BDS/B.Pharm (Theory) / Master Programs Midterm Exam for Fall Semester courses for MDS 24th Oct - Book Fair
	10	27-Oct-25	31-Oct-25	End Rotation exam for MBBS Year 5 Midterm exams (Fall Semester and Annual Courses) for BDS Midterm Assessment Practical for Master Programs / PGD
	11	3-Nov-25	7-Nov-25	3rd Nov - Flag Day 5th Nov - Career Fair (Afternoon) / Teaching Week
	12	10-Nov-25	14-Nov-25	Teaching Week 10th - 14th Nov. - The 16th Sports Festival
	13	17-Nov-25	21-Nov-25	20th Nov - The 54th UAE National Day Celebration Teaching Week 21st Nov-Submission of End Semester question papers Midterm exams for BSN/RNBSN
	14	24-Nov-25	28-Nov-25	End Rotation exam for MBBS Year 5 Midterm exams for BSN/RNBSN / Teaching Week for BPharm Midterm exams for MBBS Clinical Years / Makeup Exam for BPharm
	15	1-Dec-25	5-Dec-25	01st & 02 Dec-UAE National Day Clinical rotation for MBBS Clinical years Final Exams for Fall Semester courses - B.Pharm 1st / 5th Dec - Last day for Submission of CA marks and attendance for Fall Sem Revision / Makeup Exam / End Semester Exam for Fall Semester Courses for all programs
	16	8-Dec-25	12-Dec-25	Final Exams for Fall Semester for all programs
		15-Dec-25	19-Dec-25	Winter Break for Students CEDAR - Faculty Development Week
		22-Dec-25	26-Dec-25	Winter Break for Students CEDAR - Faculty Development Week
		29-Dec-25	2-Jan-26	Winter Break for Students Winter Break for Students, Faculty & Academic Administrators (like College Deans)
		5-Jan-26	9-Jan-26	Winter Break for Students



SPRING SEMESTER	1	12-Jan-26	16-Jan-26	12th Jan - Spring Semester Begins for all programs 12th - Orientation for Spring Admission 14th Jan - Last day for Add/Drop 15th Jan - RAKMHSU Awards Day (From 03:00 - 05:00 pm)
	2	19-Jan-26	23-Jan-26	19h Jan - Last day for withdrawal from Spring semester 21 st Jan - RAKMHSU Convocation for Diploma & B.Pharm
	3	26-Jan-26	30-Jan-26	Science Exhibition 28 th – 29 th Jan
	4	2-Feb-26	6-Feb-26	5th Feb - The 15th RAKMHSU Mini-Marathon End Rotation exam for MBBS Year 5
	5	9-Feb-26	13-Feb-26	12th Feb - RAKMHSU Cultural Day (Full day activity)
	6	16-Feb-26	20-Feb-26	Suggested week for Mock fire Drill
	7	23-Feb-26	27-Feb-26	Community Engagement Activities Teaching Week
	8	2-Mar-26	6-Mar-26	Recommended period for Midterm exams Teaching Week Midterm exam for MD Year 4 4th Mar - International Dental Assistant's Day 5th Mar -UAE National Sports Day
	9	9-Mar-26	13-Mar-26	End Rotation exam for MBBS Year 5 Midterm exams MD Year 4 & Bpharm (Spring Semester) and other programs Midterm Exam for Spring Semester Courses for BDS and MDS Midterm Exam for Annual Courses for BDS Midterm exam for MBBS Year 5 20th Mar - World's Oral Health Day
		16-Mar-26	20-Mar-26	Eid al-Fitr Holiday Spring Break for Students
		23-Mar-26	27-Mar-26	Spring Break for Students, Faculty & Academic Administrators
	10	30-Mar-26	3-Apr-26	30 th March- Classes resume after Spring Break – Teaching week
	11	6-Apr-26	10-Apr-26	Teaching Week RAKMHSU - Alumni Meet
	12	13-Apr-26	17-Apr-26	Midterm exams 1 (Spring Semester) and Midterm exams 2 (Annual Courses) 13th April - IFOM Exam for Clinical Sciences MBBS Year 5 14th April - IFOM Exam for Basic Sciences MD Year 4 Midterm Assessment (Practical) for MS Program
	13	20-Apr-26	24-Apr-26	Campus Interviews Activity Clubs Events / Teaching Week 12th Presidential Sports Medal Competition
	14	27-Apr-26	1-May-26	30th Apr- 1st May The 16th RAKMHSU Students Scientific Conference End Rotation exam for MBBS Year 5
	15	4-May-26	8-May-26	Teaching Week
	16	11-May-26	15-May-26	11th May - Last day for submission of End Year Questions International Nurses Week
	17	18-May-26	22-May-26	MBBS Year 5 - Final Exam starts Revision/Study Break/Makeup Exam for all programs End Sem Practical Examination for B.Pharm and MS Program
	18	25-May-26	29-May-26	Final Exams for all programs 27th May Arafat Day Eid al-Adha Holiday
	19	1-Jun-26	5-Jun-26	3rd June - Announcement of Results for MBBS Year 5 Final Exams for all programs
	20	8-Jun-26	12-Jun-26	Final Exams for all programs Final Exam for MD Year 4
		15-Jun-26	19-Jun-26	17th June - Announcement of Results 19th June- Issue of LOC / Transcript 20th Jun Annual vacation begins
☒	25th / 26th Jun - RAKMHSU Convocation			



☒	Holidays for Eid Al Fitr is on 29 Ramadam to 3 Shawwal and for Arafah Day and Eid Al Adha on 19 to 22 Dhu Al Hijjah. Islamic holidays are tentative and are subject to change.
☒	The university may extend semesters or academic periods to compensate for lost teaching days resulting from unscheduled closings, holidays, or future directives from the Ministry of Education. The university might also schedule Saturday classes, with prior notice, to cover teaching weeks.
☒	End Semester/Year Examinations may be scheduled giving at least a daybreak but not for Continuous Assessments /Repeat exams, examinations can also be planned on Saturdays/Holidays.
☒	Provisionally Remedial 1 / Repeat1 Examinations (Spring Semester) will be held in June/July 2026.

3. RAKMHSU VISION, MISSION AND CORE VALUES

3.1 Vision

To be a leading medical and health sciences University in the UAE dedicated to the pursuit of academic excellence by fostering, disseminating and applying knowledge and intellectual values to ensure an enriching future for the student community and preparing them to join the medical and health sciences field of the 21st Century.

3.2 Mission

RAK Medical and Health Sciences University is committed, through its offering of academic programs in the medical and health sciences fields, to prepare both Undergraduates and Graduates of either sex and of all Nationalities in developing critical practice skills and latest knowledge. This will equip them with knowledge, practical and clinical skills and enabling them to make a valuable contribution to patient and health care as individuals and as responsible members of society for the communities of not only Ras Al Khaimah, but also UAE along with the neighboring Gulf countries. The University is also committed to contributing to the advancement of knowledge through its support for research conducted by its faculty and students, and the promotion of lifelong learning bound by ethical clinical practice.

3.3 Core Values

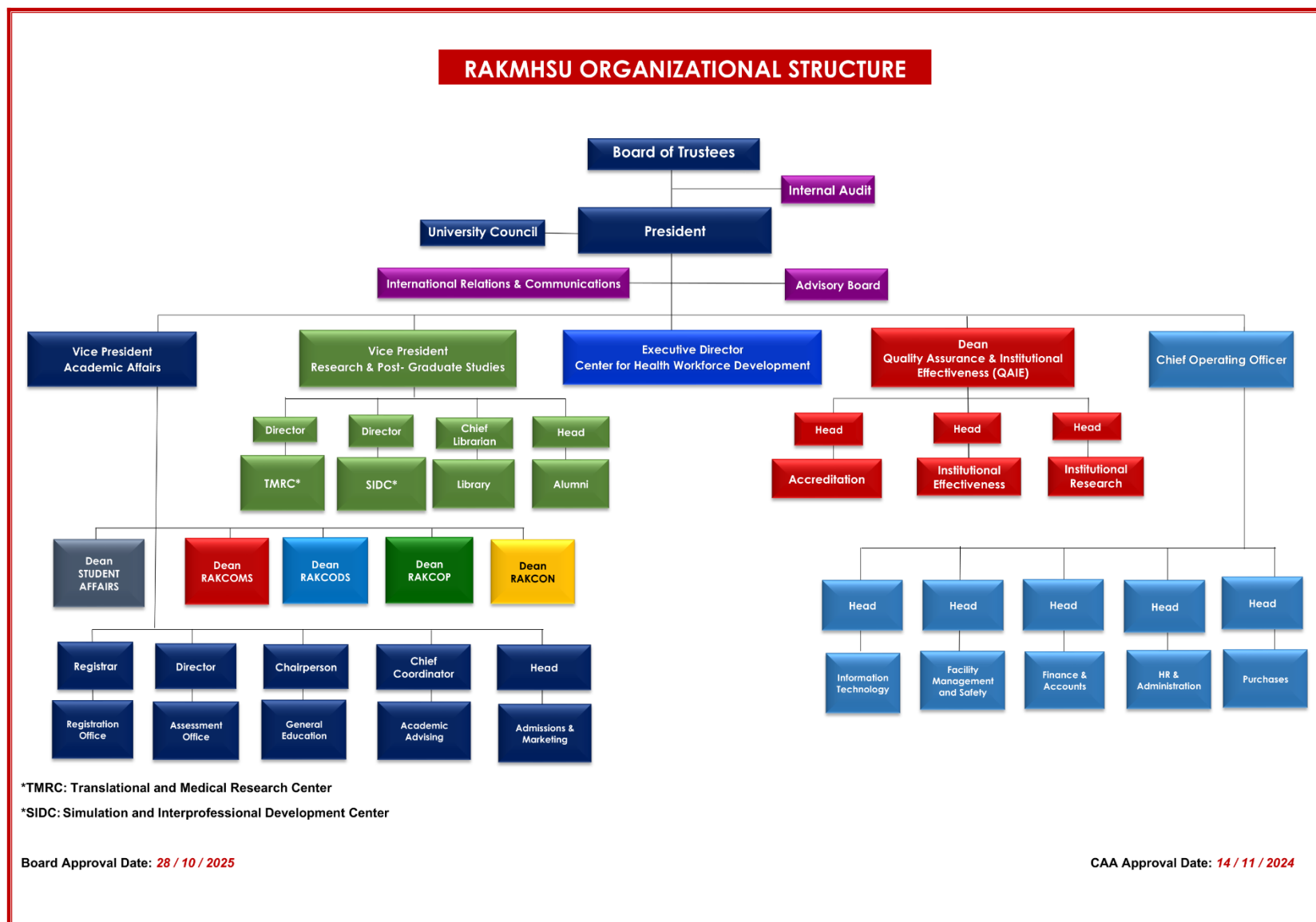
RAKMHSU's eight values underpin the way in which it conducts all of its activities and contribute to the achievement of its Vision and Mission.

1. Collegiality
2. Honesty and Integrity
3. Equity
4. Agility
5. Excellence
6. Student Centricity
7. Lifelong Learning
8. Innovation



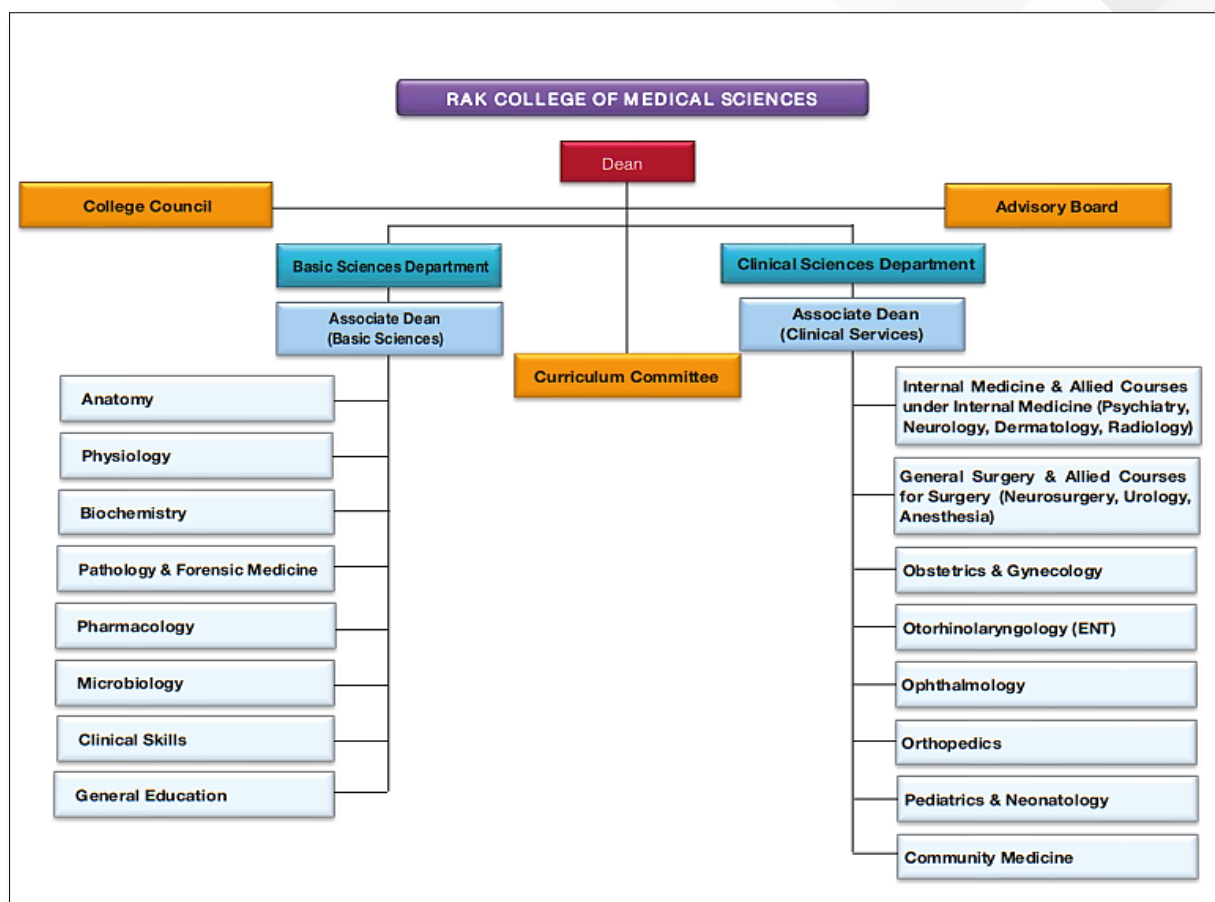
4. ORGANIZATIONAL STRUCTURE

4.1 RAKMHSU Organizational Structure

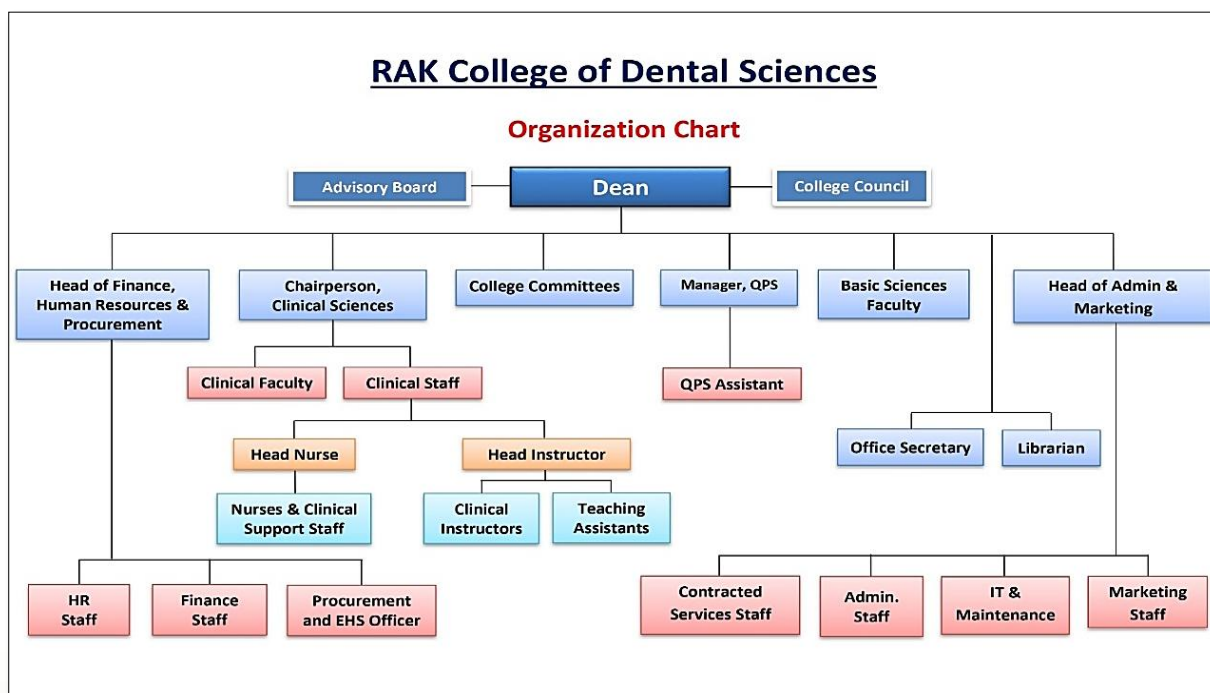




4.2 RAKCOMS Organizational Structure

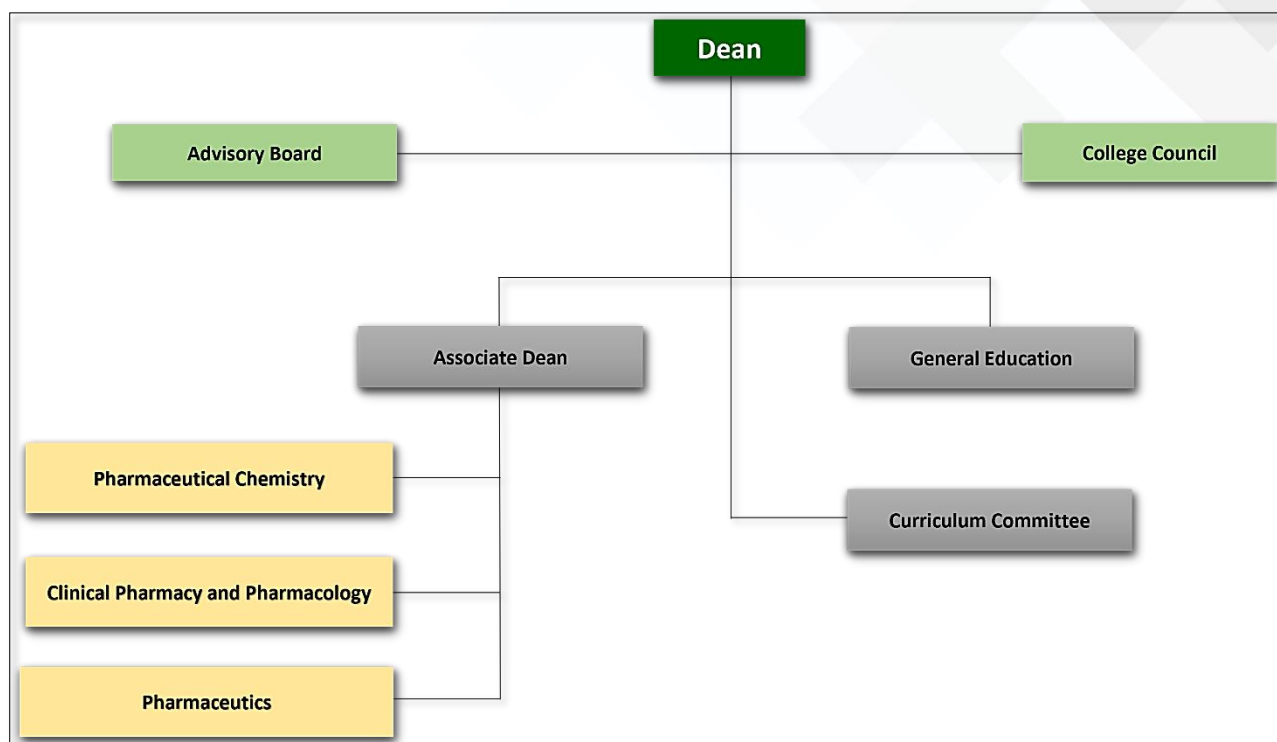


4.3 RAKCODS Organizational Structure

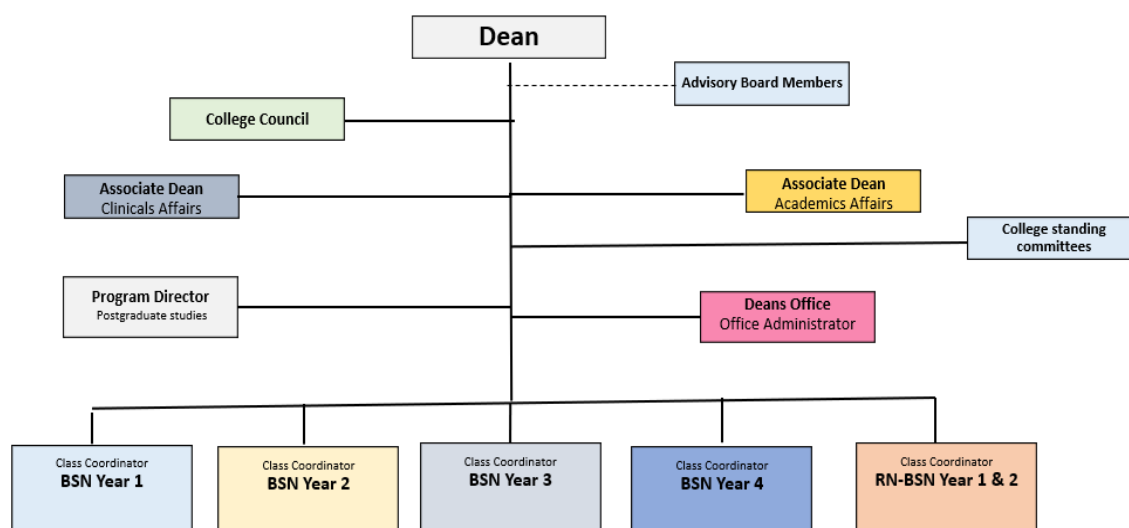




4.4 RAKCOP Organizational Structure



4.5 RAKCON Organizational Structure





5. UNDERGRADUATE PROGRAMS AND DEGREES OFFERED

1. Doctor of Medicine (MD) (for those who completed grade 12th) - 6 years program
2. Bachelor of Dental Surgery (BDS) - 5 years program
3. Bachelor of Pharmacy (B. Pharm) - 4.5 years program
4. Bachelor of Science in Nursing (BSN) - 4 years program
5. Bachelor of Science in Midwifery (BSM) - 4 years program





6. UNIVERSITY LICENSURE & ACCREDITATION STATUS

College	Program	Level (Bachelor, Master, PhD, etc.)	Program Credit Hours	Licensure / Accreditation Body	Stage	Date of Initial Accreditation	Renewal / Expiry Date	Website
RAKMHSU Licensure	-	-	-	CAA- MOHESR	Full	06 February 2024	13 March 2028	https://caa.ae/Pages/Institutes/Details.aspx?GUID=46
RAKCOMS	Doctor of Medicine (MD)	Bachelor	224	CAA- MOHESR	Full	31-Jan-2024	20-Sep- 2028	https://caa.ae/Pages/Programs/Details.aspx?GUID=265
RAKCOP	Bachelor of Pharmacy (BPharm)	Bachelor	160	CAA- MOHESR	Full	03-Jan-2024	31-Jan- 2028	https://caa.ae/Pages/Programs/Details.aspx?GUID=362
RAKCON	Bachelor of Science in Nursing (BSN)	Bachelor	120	CAA- MOHESR	Full	1 July 2007	15-Dec 2023	https://caa.ae/Pages/Programs/Details.aspx?GUID=370
	Bachelor of Science in Midwifery (BSM)	Bachelor	120	CAA- MOHESR	Provisional Accreditation	29-Nov-2024	28-Nov- 2025	https://caa.ae/Pages/Programs/Details.aspx?GUID=6656
RAKCODS	Bachelor of Dental Surgery [BDS]	Bachelor	201	CAA- MOHESR	Full	14-Aug 2007	31-Oct 2024	https://caa.ae/Pages/Programs/Details.aspx?GUID=384



International Accreditations

College	Program	Level (Bachelor, Master, PhD, etc.)	Program Credit Hours	International Accreditation Body	Stage	Date of Initial Accreditation	Renewal / Expiry Date	Website
RAKCOMS	Doctor of Medicine (MD)	Level (Bachelor, Master, PhD, etc.)	224	World Federation for Medical Education (WFME)	-	-	30-Jun- 2029	https://search.wdoms.org/home/SchoolDetail/F0002114
RAKCOP	Bachelor of Pharmacy (BPharm)	Bachelor	160	Accreditation Council for Pharmacy Education (ACPE)	Full	03-Jan- 2024	31-Jan- 2028	https://www.acpe-accredit.org/faq-item/rak-medical-and-health-sciences-university-college-of-pharmacy-bachelor-of-pharmacy-bpharm-international-international-accreditation/
RAKCON	Bachelor of Science in Nursing (BSN)	Bachelor	120	Accreditation Commission for Education in Nursing (ACEN)	Candidacy	1 July 2007	15-Dec 2023	https://www.acenursing.org/acen-programs-05202024/rak-medical-and-health-sciences-university
RAKCODS	Bachelor of Dental Surgery [BDS]	Bachelor	201	Australian Dental Council International (ADC)	Full	01-Jan- 2025	31-Dec- 2029	https://www.adc.org.au/files/accreditation/program-reports/ATReport_RAK_BDS_WEB_Nov24.pdf



Other Accreditations:

Program/Facility	Accreditation Body	Date of Accreditation	Renewal Date	Link
Dental Internship Program	National Institute for Health Specialties	8 November 2023	7 November 2028	--
RAK College of Dental Sciences	Accreditation Canada Status - DIAMOND	1 March 2024	31 March 2027	https://accreditation.ca/find-intl-accredited-service-provider/

7. RAKMHSU ADMISSION REQUIREMENTS: UNDERGRADUATE PROGRAM

7.1 University General Admission Requirements

(<https://www.rakmhsu.ac.ae/admissions-criteria>)

RAKMHSU admission policy is based on student academic achievement in the 12th Grade/ Higher Secondary School Certificate or its equivalent, and English language proficiency, regardless of gender, race, color, religion, age or national origin.

Admissions to undergraduate programs of RAKMHSU shall be competitive and will be based on the scores in the UAE (MOE)/Grade 12 or its equivalent. Admission will depend on high merit and students are advised to fill in the online application in the RAKMHSU website and upload their Grade 12th Transcript, EmSAT-English/ TOEFL/IELTS score, other relevant documents/attachments.

Admission to the programs is based entirely on merit. Admissions are open to students of all nationalities.

Admission of international students will also depend on UAE immigration regulations regarding student visa.

7.2 Doctor of Medicine (MD)

7.2.1 MD Admission Specific Requirements:

Admissions criteria for 12th grade High School or equivalent and additional requirements.

UAE Curriculum

Category	Requirement
Qualified - Advanced Track	A minimum of 90% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12, along with a minimum of 80% in English.
Qualified - Elite Track	A minimum of 85% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12, along with a minimum of 80% in English.
General Track	Not Applicable.

American Curriculum

Category	Requirement
Qualified	A minimum of 90% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12. If any of these subjects were not completed in grade 12, a letter from the school is required to confirm that a missing subject completed in grades 10 or 11 is equivalent to grade 12.
Equivalency Certificate	SAT scores in Math and English are required to obtain an Equivalency Certificate from the Ministry of Education (MOE).

SABIS Curriculum

Category	Requirement
Qualified	A minimum of 85% is required in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12. If any of these subjects were not



	completed in grade 12, a letter from the school must confirm that a missing subject completed in grades 10 or 11 is equivalent to grade 12.
Equivalency Certificate	SAT scores in Math and English are necessary to obtain an Equivalency Certificate from the Ministry of Education (MOE).

International Baccalaureate

Category	Requirement
Qualified	Completion of six courses is required, including any two science subjects (Biology, Chemistry, Physics) Mathematics at the Higher/standard level, with scores between 5 and 7. The remaining three subjects must be completed at the standard level.

Pakistan Boards/Certificate

Category	Requirement
Qualified	A minimum of 75% is required in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12.

Indian Curriculum (CBSE/ISCE) & Indian State Board

Category	Requirement
Qualified	A minimum of 75% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12.

British Curriculum

Category	Requirement
Qualified	Applicants must have completed at least two Advanced Supplementary (AS) levels or one A-level in Physics, Chemistry, or Biology with a grade of 'B' or higher. Additionally, students must have completed any two science subjects (Physics, Chemistry, Biology) after completing five IGCSE/GCSE or O level subjects with a minimum grade of 'B' or higher. Only academic courses will be considered for admission. The courses must include Physics, Chemistry, and Biology, with at least two of these subjects, including Biology, at the AS or A level. Mathematics must also have a minimum grade of 'B' or higher.

African Curriculum (WAEC/WASSCE etc.)

Category	Requirement
Qualified	A minimum grade of B & above in any two science subjects (Physics, Chemistry, Biology) along with Mathematics in grade 12.

Canadian Curriculum (Ontario/Alberta etc.)

Category	Requirement
Qualified	A Minimum of 90% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12. If any of the mentioned subjects are not completed in grade 12. A letter from the school is required for notifying the one of the missing subjects completed in grade 10/11 is equivalent to grade 12.

Marks are converted to the foreign curriculum based on the World Education service link
<https://applications.wes.org/country-resources/resources.asp>

Additional Requirements:

- English Subject: If the English subject score is less than 80% in grade 12, applicants are required to pass a remedial course in the specified subject for the UAE Curriculum. For other curriculum, if the medium of instruction is English, a letter from the school is required.
- Personal Interview: All applicants must pass a personal interview set by the college, in addition to other admission conditions set by the university.
- High Priority for Admission: High priority will be given to students with a TOEFL score of >500 (paper-based) or >61 (internet-based) or an Academic IELTS score of >5 or an EMSAT English score of 1100 with a valid test date. Preference will also be given to students with high scores in Biology and Chemistry/Physics in grade 12.
- Remedial: Applicants who do not meet the requirements for any of the science subjects, Mathematics, or English must successfully complete remedial courses in the respective subject during the first semester.

7.2.3 GRADUATE-ENTRY 4-YEARS MD PROGRAM

ADMISSION REQUIREMENTS FOR GRADUATE-ENTRY 4-YEARS MD PROGRAM

(This track of admission depends on the vacancy available within the approved capacity of admission.)

Ref: 1. Ministerial Decision (No.669 for 2020) in December concerning admission requirements for medicine and surgery programs.

Ref: 2. ERT reviewers report for renewal of program accreditation of the MBBS-Doctor of Medicine, RAKMHSU, Requirement 53: RAKMHSU is required to provide a plan for admitting graduate students to the MD program, including admission criteria and potential remedial course, and seek approval for this plan by the CAA.

Ref: 3. Bench marking with other UAE university like Khalifa University Abu Dhabi, UAE and Gulf Medical University, Ajman, UA E.

Ref: 4. The graduate admission criteria of RAK Medical and Health Sciences University for Master of Nursing and Master of Pharmacy.

- The Applicant should possess a bachelor's degree (Biomedical / Health / Life Sciences or equivalent) from an accredited college by CAA or other equivalent body or university with:
- Equivalency Certificate of the Baccalaureate degree from the Ministry of Education, UAE or Copy of WES Grading Evaluation Score Sheet.
- Cumulative GPA -of at least 3.0 on a 4.0-point scale or equivalent on non-GPA grading systems
- Core CGPA (Science courses) at least 3.0 on a 4.0-point scale or equivalent on non-GPA grading systems.

The Applicant must have proficiency in spoken and written English. The Applicant can fulfil the English proficiency requirement via the EmSAT – English or TOEFL paper based or TOEFL – IBT (internet based test) or Academic IELTS.

Please note that the validity of TOEFL paper-based test, TOEFL – IBT (Internet based test), Academic IELTS is two years only and for EMSAT English score is 18 months and these scores should be valid at the time of Admission process to join the above program.

- EmSAT English: Minimum Score of 1400 or higher
- TOEFL – IBT (Internet Based test): Minimum Score of 79 or higher
- TOEFL –Paper based test – Minimum Score of 550 or higher
- Academic IELTS: Minimum Overall score 6 or higher. Ref: 4.

The following bachelor degrees or equivalent holders are eligible for Graduate-entry (4- years MD) program

Life sciences	Allied health and medical assisting services
Physical sciences	Allied health diagnostic, intervention, treatment professions
Engineering,	Medicine, including psychiatry
Mathematics,	Nursing
Computer science	Optometry
Alternative/complementary medicine/sys	Osteopathic medicine/osteopathy
Clinical/ medical lab science/ allied	Pharmacy/pharmaceutical sciences/admin
Dental support services/ allied	Podiatric medicine/podiatry
Dentistry	Public health
Health & medical administrative services	Veterinary medicine

Preference shall be given to Applicant's with Healthcare/Research/Community service experience.

- Two Letters of Recommendation (LOR) from persons familiar with the Applicant's academic aptitude and standing (Dean/Professor/Faculty) in the Bachelor program; one may be from a workplace.

All Applicants shall be subjected to an interview by the Special Admissions Committee to evaluate for cognitive and non-cognitive traits demonstrating their aptitude for the chosen area of study.

Applicants are required to apply on the admission portal with resume and a personal statement.

The decision of the Admission Committee shall be final and binding.

Note: Priority will be given to those candidates who are 26 years or less of age at the time of application.

Please refer to RAKMHSU PPM/ 6.1 Admission's Policy



7.3 Bachelor of Dentistry (BDS)

7.3.1 BDS Program Admission Requirements

Admissions criteria for 12th grade High School or equivalent and additional requirements.

UAE Curriculum

Category	Requirement
Qualified - Advanced Track	A minimum of 90% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Qualified - Elite Track	A minimum of 85% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
General Track	Not Applicable

American Curriculum

Category	Requirement
Qualified	A minimum of 90% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. If any of the mentioned subjects are not completed in grade 12, a letter from the school is required to confirm that one of the missing subjects completed in grade 10/11 is equivalent to grade 12.

SABIS Curriculum

Category	Requirement
Qualified	A minimum of 85% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. If any of the mentioned subjects are not completed in grade 12, a letter from the school is required to confirm that one of the missing subjects completed in grade 10/11 is equivalent to grade 12.
Equivalency Certificate	SAT scores in Math and English are required for obtaining an Equivalency Certificate from the MOE.

International Baccalaureate

Category	Requirement
Qualified	Completion of six courses is required, including any two science subjects (Biology, Chemistry, Physics) and Mathematics at the higher/standard level, with scores between 5 to 7. The remaining three subjects must be completed at the standard level.

Pakistan Boards/Certificate

Category	Requirement
Qualified	A minimum of 60% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required.

Indian Curriculum (CBSE/ISCE) & Indian State Board

Category	Requirement
Qualified	A minimum of 70% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required.

British Curriculum

Category	Requirement
Qualified	Applicants must have completed at least two Advanced Supplementary (AS) levels or one A-level in Physics, Chemistry, or Biology with a grade of 'C' or higher. Additionally, students must have completed any two science subjects (Physics, Chemistry, Biology) after completing five IGCSE/GCSE or O level subjects with a minimum grade of 'C' or higher. Only academic courses will be considered for admission. The courses must include Physics, Chemistry, and Biology, with at least two of these subjects, including Biology, at the AS or A level. Mathematics must also have a minimum grade of 'C' or higher.

African Curriculum (WAEC/WASSCE etc.)

Category	Requirement
Qualified	A minimum grade of 'B' or above in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required.

Canadian Curriculum (Ontario/Alberta etc.)

Category	Requirement
Qualified	A minimum of 80% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. If any of the mentioned subjects are not completed in grade 12, a letter from the school is required to confirm that one of the missing subjects completed in grade 10/11 is equivalent to grade 12.

Marks are converted to the foreign curriculum based on the World Education service link <https://applications.wes.org/country-resources/resources.asp>

Additional Requirements

- English Subject: Applicants who do not meet the English subject requirements will be required to pass a remedial course in the specified subject. For other curriculum, if the medium of instruction is English, a letter from the school is required.
- Personal Interview: All applicants must pass a personal interview set by the College, in addition to other admission conditions.
- Priority Admission: Preference will be given to students with high scores in Biology and Chemistry/Physics in grade 12.
- Remedial: Applicants who do not meet the requirements for any of the science subjects, Mathematics, or English must successfully complete remedial courses in the respective subject during the first semester.

7.3.5 Recognition of Prior Learning (RPL).

As per the CAA email communication dated June 14, 2024, regarding the University Requirements Reform related to General Education, and as approved in the University Council meeting on June 24, 2024, the following guidelines are to be implemented for the admission of students into undergraduate programs from the Academic Year 2024-2025:



- A. **Recognition of National Service:** Students who have completed national service may count their experience towards fulfilling the requirements for Emirati Studies and Islamic Studies. This can be in the form of credit equivalents or Recognition of Prior Learning (RPL).

Verification and Implementation: The above guidelines should be implemented after verifying the "Original National Service Certificate". Once verified, please communicate the information to the Registration and Assessment Offices after completing the admission process.

Please refer to RAKMHSU PPM/ 6.1 Admission's Policy

7.4 Bachelor of Pharmacy (BPharm)

7.4.1 B. Pharm Program Admission Requirements

Admissions criteria for 12th grade High School or equivalent and additional requirements.

UAE Curriculum

Category	Requirement
Qualified - Advanced Track	A minimum of 80% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Qualified - Elite Track	A minimum of 75% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Qualified - General Stream	In grade 12, applicants must achieve a minimum of 85% in two science subjects (Physics, Biology), 85% in Mathematics, and 80% in English.

American Curriculum

Category	Requirement
Qualified	A minimum of 80% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. If any of the mentioned subjects are not completed in grade 12, a letter from the school is required to confirm that one of the missing subjects completed in grade 10/11 is equivalent to grade 12.
SAT Requirement	Applicants must complete the SAT in Math and English to obtain an Equivalency Certificate from the MOE.

SABIS Curriculum

Category	Requirement
Qualified	A minimum of 75% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. If any of the mentioned subjects are not completed in grade 12, a letter from the school is required to confirm that one of the missing subjects completed in grade 10/11 is equivalent to grade 12.

International Baccalaureate

Category	Requirement
Qualified	Applicants must complete six courses, including any two science subjects (Physics, Chemistry, and Biology) and Mathematics at the higher/standard level, with scores between 4 to 7. The remaining subjects must be completed at the standard level.

Pakistan Boards/Certificate

Category	Requirement
Qualified	Applicants must achieve a minimum of 50% in any two science subjects (Physics, Chemistry, and Biology) and in Mathematics in grade 12.

Indian Curriculum (CBSE/ISCE) & Indian State Board

Category	Requirement
Qualified	Applicants must achieve a minimum of 50% in any two science subjects (Physics, Chemistry, and Biology) and in Mathematics in grade 12.

British Curriculum

Category	Requirement
Qualified	Applicants must have completed at least two Advanced Supplementary (AS) levels or one A-level in Physics, Chemistry, or Biology with a grade of 'D' or higher. Additionally, students must have completed any two science subjects (Physics, Chemistry, Biology) after completing five IGCSE/GCSE or O level subjects with a minimum grade of 'D' or higher. Only academic courses will be considered for admission. The courses must include Physics, Chemistry, and Biology, with at least two of these subjects, including Biology, at the AS or A level. Mathematics must also have a minimum grade of 'D' or higher.

African Curriculum (WAEC/WASSCE etc.)

Category	Requirement
Qualified	A minimum grade of 'D' or above in 12th grade in any two science subjects (Physics, Chemistry, Biology) along with Mathematics.

Canadian Curriculum (Ontario/Alberta etc.)

Category	Requirement
Qualified	A minimum of 65% in any two science subjects (Physics, Chemistry, Biology) and Mathematics in grade 12 is required. If any of the mentioned subjects are not completed in grade 12, a letter from the school is required to confirm that one of the missing subjects completed in grade 10/11 is equivalent to grade 12.

Marks are converted to the foreign curriculum based on the World Education service link <https://applications.wes.org/country-resources/resources.asp>

Additional Requirements

- **English Subject:** Applicants who do not meet the English subject requirements will be required to pass a remedial course in the specified subject. For other curriculum, if the medium of instruction is English, a letter from the school is required.
- **Personal Interview:** All applicants must pass a personal interview set by the College, in addition to other admission conditions.
- **Priority Admission:** Priority will be given to students with high scores in Biology and Chemistry/Physics in grade 12.
- **Remedial:** Applicants who do not meet the requirements for any of the science subjects, Mathematics, or English must successfully complete remedial courses in the respective subject during the first semester.

Please refer to RAKMHSU PPM/ 6.1 Admission's Policy



7.5 Bachelor of Nursing (BSN Program)

7.5.1 BSN Program Admission Requirements

Admission Criteria for 12th grade High School or equivalent and additional requirements

UAE Curriculum

Category	Requirement
Qualified - Advanced Track	A minimum of 65% aggregate in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Qualified - Elite Track	A minimum of 60% aggregate in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Qualified - General Stream	A minimum of 70% aggregate in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Conditional Admission	Applicants who do not meet the English subject requirements must complete and pass remedial courses in the respective subjects within the first semester.

American Curriculum

Category	Requirement
Qualified	Applicants must have an aggregate score of at least 65%. Priority will be given to those with high scores in Biology and Chemistry/Physics. If any science subjects was not taken in 12th grade, a letter from the school is required, confirming that the science subjects studied in 10th/11th grade is equivalent to 12th-grade Biology.
SAT Requirement	Additionally, applicants must complete the SAT in Math and English to obtain an Equivalency Certificate from the Ministry of Education (MOE).

SABIS Curriculum

Category	Requirement
Qualified	An aggregate score of at least 60% is required. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.

International Baccalaureate

Category	Requirement
Qualified	Applicants must have completed any six courses at the higher/standard level, including Biology and Chemistry/Physics, and must obtain an IB score of at least 22.

Pakistan Boards/Certificate

Category	Requirement
Qualified	Applicants must have a minimum of 50% in aggregate in grade 12. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.

Indian Curriculum (CBSE/ISCE) & Indian State Board

Category	Requirement
Qualified	Applicants must have a minimum of 50% in aggregate in grade 12. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.

British Curriculum

Category	Requirement
Qualified	Students applying for the BSN program must have completed at least two Advanced Supplementary of AS level OR one A level in (Physics, Chemistry, Biology) with at least ' D/C and above ' grade after having completed 5 IGCSE/GCSE or O levels with minimum grade of 'D/C and above' in O level courses and the minimum overall aggregate is 65% & above. Only courses classified as academic will be considered for admission. Courses must include Physics, Chemistry and Biology with at least two of them including Biology at the AS level/A level.

African Curriculum (WAEC/WASSCE etc.)

Category	Requirement
Qualified	A minimum grade of 'D' and above in 12th grade Biology and Chemistry can be considered. Priority will be given to applicants with high scores in Biology and Chemistry/Physics.

Canadian Curriculum (Ontario/Alberta etc.)

Category	Requirement
Qualified	An aggregate score of at least 50% is required for admission. Priority will be given to applicants with high scores in Biology and Chemistry/Physics. If any science subjects was not taken in 12th grade, a letter from the school is required, confirming that the science subjects studied in 10th/11th grade is equivalent to 12th-grade.

Marks are converted to the foreign curriculum based on the World Education service link <https://applications.wes.org/country-resources/resources.asp>

Additional Requirements

- **English Subject:** Applicants who do not meet the English subject requirements will be required to pass a remedial course for the specified subject. For other curriculum, if the medium of instruction is English, a letter from the school is required.
- **Personal Interview:** All applicants must pass a personal interview conducted by the College, in addition to meeting other admission conditions.
- **Priority Admission:** High preference will be given to students with high scores in overall aggregate in grade 12.

Please refer to RAKMHSU PPM/ 6.1 Admission's Policy



7.6 Bachelor of Midwifery (BSM Program)

7.6.1 BSM Program Admission Requirements

Admission Criteria for 12th grade High School or equivalent and additional requirements

UAE Curriculum

Category	Requirement
Qualified - Advanced Track	A minimum of 65% aggregate in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Qualified - Elite Track	A minimum of 60% aggregate in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Qualified - General Stream	A minimum of 70% aggregate in grade 12 is required. Additionally, a minimum of 80% in English is also necessary.
Conditional Admission	Applicants who do not meet the English subject requirements must complete and pass remedial courses in the respective subjects within the first semester.

American Curriculum

Category	Requirement
Qualified	Applicants must have an aggregate score of at least 65%. Priority will be given to those with high scores in Biology and Chemistry/Physics. If any science subjects was not taken in 12th grade, a letter from the school is required, confirming that the science subjects studied in 10th/11th grade is equivalent to 12th-grade Biology.
SAT Requirement	Additionally, applicants must complete the SAT in Math and English to obtain an Equivalency Certificate from the Ministry of Education (MOE).

SABIS Curriculum

Category	Requirement
Qualified	An aggregate score of at least 60% is required. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.

International Baccalaureate

Category	Requirement
Qualified	Applicants must have completed any six courses at the higher/standard level, including Biology and Chemistry/Physics, and must obtain an IB score of at least 22.

Pakistan Boards/Certificate

Category	Requirement
Qualified	Applicants must have a minimum of 50% in aggregate in grade 12. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.

Indian Curriculum (CBSE/ISCE) & Indian State Board

Category	Requirement
Qualified	Applicants must have a minimum of 50% in aggregate in grade 12. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.

British Curriculum

Category	Requirement
Qualified	Students applying for the BSc Midwifery program must have completed at least two Advanced Supplementary of AS level OR one A level in (Physics, Chemistry, Biology) with at least 'D/C and above' grade after having completed 5 IGCSE/GCSE or O levels with minimum grade of 'D/C and above' in O level courses and the minimum overall aggregate is 65% & above. Only courses classified as academic will be considered for admission. Courses must include Physics, Chemistry and Biology with at least two of them including Biology at the AS level/A level.

African Curriculum (WAEC/WASSCE etc.)

Category	Requirement
Qualified	A minimum grade of 'D' and above in 12th grade Biology and Chemistry can be considered. Priority will be given to applicants with high scores in Biology and Chemistry/Physics.

Canadian Curriculum (Ontario/Alberta etc.)

Category	Requirement
Qualified	An aggregate score of at least 50% is required for admission. Priority will be given to applicants with high scores in Biology and Chemistry/Physics. If any science subjects was not taken in 12th grade, a letter from the school is required, confirming that the science subjects studied in 10th/11th grade is equivalent to 12th-grade.

We converted the marks for the foreign curriculum based on the World Education service link <https://applications.wes.org/country-resources/resources.asp>

Additional Requirements

- English Subject: Applicants who do not meet the English subject requirements will be required to pass a remedial course for the specified subject. For other curriculum, if the medium of instruction is English, a letter from the school is required.
- Personal Interview: All applicants must pass a personal interview conducted by the College, in addition to meeting other admission conditions.
- Priority Admission: High preference will be given to students with high scores in overall aggregate in grade 12.

[Please refer to RAKMHSU PPM/ 6.1 Admission's Policy](#)

7.7 How to Apply

The admission procedure/important dates are announced on the RAKMHSU website and in the flyers and brochures distributed.

MD/ BDS/ BPharm/BSN/ BSM Program

Each applicant must complete the online application form available on the University Website:

www.rakmhsu.ac.ae.

The online application form is to be filled in and submitted as per the admission dates announced by the University. Late applicants will be received until the date mentioned in the website subject to availability of seats. Individual candidates will be informed about his/her selection subject to meeting admission requirements.

The following original documents are required to be shown as part of verification process during admission:

- Grade 12 mark sheet authenticated/attested by the relevant Ministry of Education of the country of study.
- Certificate of good conduct OR Reference letter to be obtained on the school/college letterhead.
- 05 recent and identical passport size photographs.
- Copy of the passport.
- Copy of the visa, in case the student is already a resident of UAE.
- A copy of the equivalency certificate should be provided after the completion of 12th grade. If you did not submit the equivalency certificate within the 1st year of study. The admission will be treated as Cancelled.

Copies of these documents will constitute the Student File and rests with the Office of Admissions, in a joint agreement between the University and the student to maintain confidentiality. Student file is the property of the University but may be released to the student upon a written request, for any valid reason.

Note: In the event of submission of any fraudulent marks card, incorrect or untrue information, or suppression or distortion of any fact in any of the documents, admission is liable to be cancelled without any refund of fees, at any time during the period of study at RAKMHSU.

7.8 Admission Procedure

The following steps will be followed for admissions to the program for Sept 2025 session:

1. From the online applications received, after evaluating the 12th grade marks as per the Admission requirement, students will be shortlisted based on the marks of 12th grade submission. A provisional offer letter will be issued to the student asking to remit the seat reservation fee to block the seat for the programs. Once the student paid the seat reservation fee, based on the documents submission through online form, the student are required as mentioned in the additional requirements.
2. The Personal Interview which is a must for All the students, the interview will be conducted virtually through google meet or Zoom software. Admissions Committee consisting of Dean of respective College & a panel of one or two Senior Faculty and Manager – Admissions & Marketing.
3. Grade 12 results are declared for various Boards of study in UAE at different timings in 3 phases- starting end of May, mid of June and first week of July. Therefore, interviews will be conducted from June onwards every week until seats are full.

- The admission will be based on the MOE Guidelines.
- Candidates who are selected for admission after the Personal Interview will receive the Provisional Offer letter by email from the University within 2 days with a timeline for acceptance and confirmation by payment of the balance fees. If the candidate is accepting the offer of admission, he/she must comply with all the requirements specified in the Provisional Offer Letter including submission of required documents and payment of fee on or before the stipulated date mentioned in the Provisional Offer Letter. If the candidate does not respond within the deadline mentioned, the provisional offer automatically expires and the seat is allotted to the next candidate in the waiting list.
- On compliance of the above including payment of requisite fee, the candidate will receive a registered student ID number on email and due intimation from the University regarding further details on the Freshman Orientation Program.
- Applicants should strictly adhere to the deadlines indicated for admission, submit online applications on time and upload important document copies mentioned such as grade sheets/transcripts etc and ensure application is fully completed before they click the submit button.
- Once the seats are full, the remaining candidates who have qualified after personal interview will be waitlisted.
- Waitlisted applicants and late applicants can be considered for admission if seats are still available for that program, within registration deadlines.
- Admission of students are subject to the compliance of all requirements specified in the Provisional/Admission Offer Letter.
- All the documents submitted online by the candidates will be verified with the originals submitted by the candidates during admission and duly returned after verification as per CAA Standards.
- In case of non-compliance with any of the admission criteria/ false documentation submitted, the admission of the candidate will automatically stand cancelled.
- The original documents to be submitted for verification by the candidate for verification are mentioned in the Provisional/Admissions offer.

Note the following points:

- The University reserves the right to refuse admission to any candidate without assigning any reason.
- The decision of the Admission Committee in the matters of admission is final.
- The jurisdiction in respect of all legal matters in admission related matters will be at the Emirate of Ras Al Khaimah.

7.9 Freshmen Orientation Program

On admission to RAKMHSU, the student must attend the Freshmen Orientation Program. The Orientation Program is designed to familiarize the students with several aspects of the University life in general, and with their College in particular, including the academic activities and the University policies and procedures. In addition, the student will receive important information about the University student services, learning resources, job opportunities, financial aid, student activities, career counseling, housing, etc. The use of the library and its services are also included as a part of the orientation program.

7.10 Non- transfer credit for freshmen Admission

If the student is applying as a freshman and has not had his /her previous university course work assessed, the admission office will accept him as a fresh student. The registration office will not be able to consider any requests to transfer credits from the previous university.

Attestations & Equivalency Certificate mandatory prior to Admission for all the above programs:

- Prior to admission, all students who studied foreign curriculum in UAE must produce the Equivalency Certificate from the Ministry of Education of the emirate in which studied. To obtain

the same, students should visit the Ministry of Education and submit their Arabic and Islamic results for the grades 10, 11 and 12 (For Muslims).

- For students who studied foreign curriculum in UAE, attestation (official seal & stamp) of certificates grade 10 onwards until grade 12 by Ministry of Education is also mandatory. Students who studied foreign curriculum outside UAE, must obtain attestation (official seal & stamp) of school grade sheets, 10th grade upwards until 12th by Ministry of Education in the country of study and UAE consulate in that country.

Please refer to RAKMHSU PPM/ 6.1 Admission's Policy

7.11 Admission Policy

RAKMHSU admission policy is based on student academic achievement in the 12th Grade/ Higher Secondary School Certificate or its equivalent, and English language proficiency, regardless of gender, race, color, religion, age or national origin.

Admissions to undergraduate programs of RAKMHSU shall be competitive and will be based on the scores in the UAE (MOE)/Grade 12 or its equivalent. Admission will depend on high merit and students are advised to fill in the online application in the RAKMHSU website and upload their Grade 12th Transcript, EmSAT-English/ TOEFL/IELTS score, other relevant documents/attachments.

Admission to the programs is based entirely on merit. Admissions are open to students of all nationalities.

Admission of international students will also depend on UAE immigration regulations regarding student visa.

Please refer to RAKMHSU PPM/ 6.1 Admission's Policy

7.12 Transfer Admission Policy

1. Submission of Documents:

- The student should submit the following documents to the admission office, and the admission office will verify and Ensure initial eligibility criteria are met:

Academic Documents (required from all applicants):

- Official transcripts as well as official copies of the course outline or syllabi from the previous institution.
- Final Grade reports of Grade 12
- Ministry of Education Equivalency letter is required from all students who completed their secondary education in non- UAE governmental systems, i.e. American, British...
- EmSAT- English or equivalent.

The admission office will forward the verified application to the Registrar's Office.

The Registrar's Office Confirms eligibility, checks any missing information and send the application to the College Dean.

2. Evaluation of Transcripts:

- The college dean forms a committee to review the application.
- The college's academic evaluation committee will carefully review your official transcripts before making the transfer decision.
- Please note that any classes or coursework not assessed and approved for transfer credit during this pre-admission process will not be eligible for transfer later.

3. Approval and Communication:

- The final decision on acceptance, conditional acceptance, or rejection will be taken by the Vice President of Academic Affairs.
- Once the academic evaluation is completed and the study plan is approved by the Vice President of Academic Affairs and the College Dean, you will be contacted by the registrar's office, and you will receive an acceptance letter based on the approved study plan.
- After issuing your acceptance letter you will be receiving your fee advising letter from the admission office, and they will guide you on how to complete your admission.
- To finalize the registration the student should pay the required fees.
- And Complete the Admission Process.

4. Qualifications from previous professional universities:

Students should be aware that transferred credits may not exceed 50% of the total credential program credit and the grades the student obtained in transferred courses do not enter into the student's GPA calculation at RAKMHSU.

Transfer within the university- Changing Program:

The students are allowed to be transferred from one program to another only if they are eligible and meet the admission criteria at the admission time of the new program.

All participants must provide their official documents before the expected date of Enrolment:

Credit Hour Requirements:

The course credit hours to be transferred must be equivalent to the credit hours of the corresponding courses at RAKMHSU.

Maximum Transfer Credits:

The maximum approved transfer credits for a degree program must not exceed 50% of the total credit hours.

Final Decision Authority:

The final decision on the eligibility of transferred credits is at the discretion of the Vice President of Academic Affairs and the College Dean.

Required Documentation:

Official transcripts and official course syllabi from the previous institution must be sent to the registration's Office to process requests for the transfer of credits. Courses taken outside the UAE are subject to the UAE Ministry of Education's approval before the credits can be transferred. A student will be subject to dismissal upon academic grounds if he/she exceeds the Duration of Study without being granted an extension.

A student with extenuating circumstances that will require him or her to exceed the Duration of Study may apply for an extension, and, if approved, the extension period begins in the semester immediately following the end of the normal Duration of Study. A student may apply for an extension only once or based on the university decision. The Duration of Study period allowed for inter-institution transfer students is decided on an individual basis.

(Please refer to RAKMHSU/ PPM 6.2 Transfer of Credits and Admissions Policy.)

7.13 Withdrawal Policy

General: Before withdrawing, students should consult their Academic Advisor and Dean to explore other options. Withdrawal should be a last resort.

Withdrawal Procedure:

1. Consultation: Before deciding to withdraw, students should consult their Academic Advisor and Dean to explore alternative options.
2. Forms and Certificates: Complete the Withdrawal Form and the No-Dues Certificate, ensuring signatures from the concern department heads. Then submit this form and the certificate to the registrar's office to proceed.
3. Refund Eligibility: If the withdrawal occurs within the refund period for the semester, you will receive a refund. If it is outside this period, no refund will be given.
4. Financial Clearance: Ensure all financial dues are cleared before the withdrawal is processed.
5. Withdrawing from Courses: As per the Catalogue, registration for all courses listed in the semester is mandatory. Therefore, you must withdraw from all courses in a semester and not just a few.
6. Academic Record: Upon withdrawal, no grades will be given for the courses you are withdrawing from, and your academic record at RAKMHSU will be closed. You will also lose access to the university management system.
7. Transcripts: You are eligible to receive a transcript and a good standing certificate for the courses you have completed.

(Please refer to RAKMHSU/PPM: 3.7 Academic Progress Policy)



8. FINANCIAL INFORMATION

8.1 MD Program:

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered at RAKMHSU:

8.1.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer Students
3	Lab and Library Fee (per annum)	1,000	--
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	Repeating / rejoining students

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)
RAK College of Medical Sciences	Doctor of Medicine (MD)	65,000
	MD Program for Graduates	65,000

iii) Exam Fees:

S.No	Program	Amount (AED)
1	MD (per annum) MD Graduate (per annum)	2,000

iv) Other Fee:

S.No	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester)*	500	Students registered after the due date
2	IFOM Study Material & Exam Fee p.a. IFOM Exam Fee p.a.	1,150 750	MD Year 3 & 4 MBBS Year 5
3	Clinical Rotation Fee Per Annum	3,000 6,000 6,000	MD (Year IV) MD (Year V & VI) MBBS (Year V)
4	Convocation Fee	1,500	Final Year students
5	Cheque Bounced Charges *	500	For each instance

* Including 5% VAT



v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Log Book Fee (additional) *	60
7	Additional Transcript Fee *	30
8	Student Permanent Academic Record / Degree Verification *	300
9	Certificate 'To Whom it may concern' *	30
10	Certificate of Status Fee / Fee Advice *	30
11	Name Badge Fee (additional) *	30
12	Student ID Card Tag Fee *	10
13	Duplicate Locker Key *	30
14	Degree Certificate Reprinting *	525
15	IELTS Course Fee *	1,000
16	Exam Fee (re-admitted students) per course	400
17	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
18	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT

vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card onetime fee - refundable
2	Visa Security Deposit	2,000	if applicable
3	In country and local amendment fee	750	at the time of visa cancellation
4	Visa Cancellation Fee	300	

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation minimum 5 students must be registered for each zone to provide the service.

As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport, IFOM Exam Fee etc will be subject to increase as and when government departments / concerned agencies raise their charges and the maximum cap does not apply.



viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee). For International Telex Transfers, AED 150/- (approximate charges) must be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Students will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.1.2 Concession in Tuition Fee

20% concession in the tuition fee is provided for all students securing above 97%, in overall aggregate in 12th grade/UAE NGSSE/equivalent. This concession is limited to the first year only. Subsequently, a student who secures annual Grade Point Average of 3.8 or above on a 4.0 scale in the year end exams, will be entitled for a 20% concession in the tuition fee for the following year. For eligible students, only one fee concession (whichever is higher) will be given in a semester.

8.2 BDS Program:

The University reserves the right to increase tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of payment will be applicable to the present as well as to future students.

The following fee structure is applicable for the new intake students of 2024-25 registered in BDS Program at RAKMHSU:

8.2.1 Tuition and Other Fees (including 5% VAT)

S. No	Fee Details	Amount (AED)	Applicable to
1	Application Fee (one time)	500	First year and Transfer students BDS Program BDS Program (Year 1 to 3) BDS Program (Year 4 to 5) Transfer students at the time of joining Repeating / rejoining students
2	Admission Fee (one time)	2,500	
3	Miscellaneous Fee (per semester)	4,600	
4	Miscellaneous Fee (per semester)	9,900	
5	Transfer Application Processing Fee	500	
6	Readmission Fee	500	

i) Tuition Fee:

College	Program	Amount Per Semester (AED)	Remarks
RAK College of Dental Sciences	BDS	2,440	Tuition Fee Per Credit Hour – Dentistry Courses (180 Cr. Hours)
		1,200	Tuition Fee Per Credit Hour – General Education (21 Cr. Hours)

ii) Other Fees:

S. No	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester)	500	Students registered after the due date
2	Convocation Fee	1,500	Final Year Students
3	Cheque Bounced Charges	500	For each instance

iii) Optional Fees:

S. No	Fee Details	Amount (AED)	Applicable to
1	Examination Paper Review	200	per course
2	Replacement of Student ID card	105	
3	Replacement of Health Insurance Card	105	
4	Issue of Duplicate Hall Ticket	50	



S. No	Fee Details	Amount (AED)	Applicable to
5	Course Description Fee	50	
6	Additional Transcript Fee	30	
7	Student Permanent Academic Record / Degree Verification	300	For Bachelor Transcripts
8	Certificate 'To Whom it may concern	30	
9	Certificate of Status Fee / Fee Advice	30	
10	Name Badge Fee (additional)	30	
11	Student ID Card Tag Fee	10	
12	Duplicate Locker Key	30	
13	Degree Certificate Reprinting	525	
14	Exam Fee (re-admitted students)	400	Per course
15	Health Insurance Fee per annum	2,400	Non-Emirati students

iv) Visa Fee (Optional):

S. No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card onetime fee - refundable
2	Visa Security Deposit	2,000	if applicable
3	In country and local amendment fee	750	at the time of visa cancellation
4	Visa Cancellation Fee	300	

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee, and the balance will be refunded to the student.

As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%. RAKCODS is academically a constituent college of RAKMHSU and financially managed separately, therefore VAT will differ for the fee components of BDS Program.

Optional fees such as Visa, Health Insurance, Transport, etc. will be subject to increase as and when government departments / concerned agencies raise their charges, and the maximum cap does not apply.

v) Mode of Fee Payments:

Fee can be paid through Cash Deposit Machine (CDM) at RAKCODS Campus/ Cheque/ Bank Transfer/ Debit/ Credit Card/ SKIPLY App (No transaction fee)

Students will be given credit only for the Net Amount Credited into our bank account.

8.2.2 Concession in Tuition Fee

At the time of admission, Special Merit Scholarships will be provided to students achieving 100% and 99% simultaneously in the 12th Grade for BDS first year, as follows:

- Supreme – 100% Marks achievers = 70% Discount
- Prime – 99-99.99% Marks achievers = 40% Discount
- Regular A – 95-98.99% Marks achievers = 20% Discount



- Regular B –90-94.99% Marks achievers = 15% Discount

For the remaining years, upon securing a GPA of 3.80 or above on a 4.0 scale in the year end examinations, a 20% discount in the tuition fee shall be provided for the following year. This is not applicable to the students availing higher discount.



8.3 B. Pharm Program:

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered at RAKMHSU:

8.3.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S. No	Fee Details	Amount (AED)	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	
3	Lab and Library Fee (per annum)	1,000	First year and Transfer students
4		500	---
5	Transfer Application Processing Fee	500	Transfer students at the time of joining
	Readmission Fee		Repeating / rejoining students

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)
RAK College of Pharmacy	Bachelor of Pharmacy (BPharm)	21,500

iii) Exam Fees:

S. No	Program	Amount (AED)
1	B. Pharm (per semester)	1500

iv) Other Fee:

S. No	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester) *	500	Students registered after the due date
2	Industrial Training Fee	15,000	BPharm (Semester IX)
3	Convocation Fee	1,500	Final Year
4	Cheque Bounced Charges*	500	For each instance

* Including 5% VAT



v) Optional Fee:

S. No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Logbook Fee (additional) *	50
7	Additional Transcript Fee *	30
8	Student Permanent Academic Record / Degree Verification *	300
9	Certificate 'To Whom it may concern' *	30
10	Certificate of Status Fee / Fee Advice *	30
11	Name Badge Fee (additional) *	30
12	Student ID Card Tag Fee *	10
13	Duplicate Locker Key *	30
14	Degree Certificate Reprinting *	525
15	IELTS Course Fee *	1,000
16	Exam Fee (re-admitted students) per course	400
17	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
18	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT

vi) Visa Fee (Optional)

S. No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card
2	Visa Security Deposit	2,000	onetime fee -
3	In country and local amendment fee	750	refundable
4	Visa Cancellation Fee	300	if applicable at the time of visa cancellation

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee, and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S. No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation, minimum 5 students must be registered for each zone to provide the service.

As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport etc. will be subject to increase as and



when government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee). For International Telex Transfers, AED 150/- (approximate charges) must be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Students will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.3.2 Concession in Tuition Fee

BPharm:

The university has already given a maximum discount against the declared tuition fee, therefore no merit scholarship will be given during Year 1.

Subsequently, a student who secures annual Grade Point Average of 3.8 or above on a 4.0 scale in the year end exams and studied all courses without any exceptions, will be entitled for a 20% concession in the tuition fee for the following year. Merit scholarships will be given based on annual GPA and not on a semester GPA

For eligible students, only one fee concession (whichever is higher) will be given in a semester.

8.4 BSN and BSM Program:

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered at RAKMHSU:

8.4.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer students
3	Lab and Library Fee (per annum)	1,000	--
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	Repeating / rejoining students

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)
RAK College of Nursing	Bachelor of Science in Nursing (BSN)	18,500
	Bachelor of Science in Midwifery (BSM)	18,500

iii) Exam Fees:

S.No	Program	Amount (AED)
1	BSN (per annum) BSM (per annum)	2,000

iv) Other Fee:

SN	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester) *	500	Students registered after the due date
2	Clinical Rotation Fee Per Annum	3,000	BSN / BSM (Year III & IV)
3	Convocation Fee	1,500	Final Year
4	Uniform Fee per annum *	1,100	BSN / BSM (Year I)
5	Student Nurses Forum Fee * per annum	100	BSN / BSM
6	Mal-Practice Insurance Fee * per annum	150	BSN / BSM (Year 3 & 4) - Mandatory
7	Cheque Bounced Charges *	500	For each instance



* Including 5% VAT

v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Additional Transcript Fee *	30
7	Student Permanent Academic Record / Degree Verification *	300
8	Certificate 'To Whom it may concern' *	30
9	Certificate of Status Fee / Fee Advice *	30
10	Name Badge Fee (additional) *	30
11	Student ID Card Tag Fee *	10
12	Duplicate Locker Key *	30
13	Degree Certificate Reprinting *	525
14	IELTS Course Fee *	1,000
15	Exam Fee (re-admitted students) per course	400
16	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
17	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT

vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card onetime fee - refundable if applicable at the time of visa cancellation
2	Visa Security Deposit	2,000	
3	In country and local amendment fee	750	
4	Visa Cancellation Fee	300	

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation minimum 5 students must be registered for each zone to provide the service.

As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport will be subject to increase as and when



government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee). For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Student will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.4.2 Concession in Tuition Fee

BSN / BSM:

No merit scholarship will be given during Year 1.

Subsequently, a student who secures annual Grade Point Average of 3.8 or above on a 4.0 scale in the year end exams and studied all courses without any exemptions, will be entitled for a 20% concession in the tuition fee for the following year. Merit scholarships will be given based on annual GPA and not on a semester GPA

For eligible students, only one fee concession (whichever is higher) will be given in a semester.

8.5 Tuition fees for Readmitted, Repeaters and Transferred Students:

Readmitted, repeaters or students transferred from another institution who are not required to take all courses of the semester shall only pay fees on a pro rata basis according to the total number of credits in the courses they are required to take in that semester. For all the following years/semesters, full semester fees will be applicable.

8.6. Eligibility for registration of students:

- a) Students are deemed eligible for registration upon successful completion of, and meeting, all the examination criteria for promotion to the subsequent semester or year of study.
- b) Payment of fees alone does not guarantee promotion to the subsequent semester or year of study.
- c) If a student is found ineligible for promotion, any fees paid in advance for the next semester or year will be adjusted against the fees for repeating the course or semester.
- d) If a student is found ineligible to continue their studies or withdrawn from the program, any fees paid in advance for the subsequent semester or year would be eligible for a full refund

8.7 Registration of Students:

- a) Registration of students is deemed complete upon confirmation of admission by the University in accordance with the admission letter, along with payment of all fees for the respective semester.
- b) Students will be permitted to pay fees in two installments per semester. To finalize the registration process, a post-dated cheque for the second installment must be submitted along with the first installment on or before the registration date.
- c) Students who have not paid their respective semester fees in full or provided the post-dated cheque for the second installment (as applicable) will not be registered in the University Management System ("UMS").
- d) Should a post-dated cheque bounce, the University shall have the right to: (i) Charge an administration fee of AED 500, (ii) Suspend the student's attendance to classes and impose an academic break, and (iii) Freeze the student's access to UMS until the outstanding fees are paid in full.

8.8 Late Registration Fee:

- a) After the expiration of the registration deadline, students will have a grace period of five working days to complete their registration and settle all outstanding fees. A late registration fee of AED 500/- will be applicable during this period.
- b) Students will not be permitted to enroll or have access to the UMS after the expiration of the late registration period.
- c) Attendance will only be recorded for students in the UMS from the date when all financial obligations to the University have been settled.

- d) Students are advised to pay the fees on time to avoid any complications such as invalidation of attendance, ineligibility for examinations, loss of a semester or academic year, etc. Additionally, students should immediately inform the Dean of their respective College about any delays in registration.

8.9 Consequences of non-registration:

In the event of non-registration after the expiration of the late registration date, the following actions will be taken unless the University grants special approval to continue attending classes:

- Suspension of the student's official University email ID.
- Suspension of the student's name from clinical clerkship rotations, where applicable.
- Suspension of the student's access to the UMS portal.

8.10 Seat Reservation & Fee Refund Policy

Seat Reservation Policy:

Particulars	RAKCOMS	RAKCOP	BSN / BSM
Seat Reservation Fee	AED 10,000	AED 3000	AED 3000
Seat Reservation Refund policy for all other cases	No Refund	No Refund	No Refund

8.11 Refund Policy for BDS program

(Applicable only for Tuition & Transport Fee) - All other fees once paid are non-refundable: Requests for refund should be made at the Office of Admission & Registration by submitting a written request of withdrawal / e-mail along with original fee receipt. A refund will be made only after clearance of all dues, if any, to the University. On approval, the amount shall be refunded as mentioned below:

Refund request submission - Timeline for BDS Program	Amount eligible for refund
Any time after admission and tuition fee payment until 31 st July 2024	50% of the tuition fee for the semester All other fees once paid are non-refundable
On or after 1 st August 2024	No refund of any fees

After FINAL 12th grade results are declared, students have to pay all the required fees of the 1st semester as mentioned in their offer letter.

Refund request can be made by the student and the below refund timeline will be applicable of all the fees.



Fee Refund Policy: *(Not Applicable for BDS Program)*

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31 st July	×	×	50%	✓
From 01 st Aug to first day of Class	×	×	25%	✓
After first day of Class Up to one week	×	×	×	✓

(× - Non - Refundable) (✓ - Refundable)

Note:

1. Admission Fee, Application fee and Seat Reservation Fee once paid are non-refundable.
2. Refer the above Refund timeline for the Tuition fee refund.
3. **Other fees includes (*Exam fee, lab & library fee, Health Insurance fee, Visa security deposit fee, Uniform fee and Annual SNF membership fee*) once paid are refundable in case of withdrawal.
4. Beyond one week of commencement of classes, no fee will be refunded.
5. In case of student visa rejected by the UAE Immigration Department, an amount of Dhs. 500/- will be deducted from the visa fee and the balance fee will be refunded to the student and the visa security deposit fee will also be refunded to the student.

8.12 Refund of Transport Fee:

Students who decide not to avail the bus facility within two weeks from the date of commencement of classes will be refunded 50% of the transport fee. Beyond two weeks, the total fee paid is non-refundable. For subsequent semesters, all fees once paid are non-refundable.

8.13 Policy for Cheque Bounce

- a) In case of cheque bounce, the respective student will be liable to pay a fine of AED 500/- [Applicable on each such occasion] to the University and in addition to the fine, the entire fee dues must be cleared within five University working days from the date of cheque bounce. In case of any further delay to settle the fee dues, appropriate LEGAL ACTION will be initiated as per the UAE laws.
- b) Such student/parent/guardian/sponsor whose cheque/s has bounced will forego the opportunity of payment/s through cheque/s and henceforth for the remaining semester/s, they will pay by CASH [UAE Dirham] only.

8.14 Student Residence Facility:

Students of RAKMHSU are provided hostel facilities in the Student Residence Facility the Government of Ras Al Khaimah has built in the American University of Ras Al Khaimah (AURAK) Campus. Hostel fees are not under the purview of RAKMHSU. The current fee structure is available from the Admissions Office or Student Affairs Unit at RAKMHSU.



8.15 Bank Loan Assistance:

On request by the student, the University will issue a bonafide certificate along with the statement of annual expenditure for the program to enable students to obtain the maximum educational loan from the banks. The student is ultimately responsible for resolving all issues involving loan delinquencies, defaults, and/or any other circumstances that would result in the student being ineligible to borrow through any loan program.

8.16 Health Insurance:

Health insurance coverage is essential for all students studying in RAKMHSU and the insurance fee is collected along with the tuition fee, on or before the scheduled date for the fee payment. Students who have their own medical insurance arrangements, shall submit a copy of the valid health insurance card to the University for records.

The student should opt for the university provided health insurance card by 30th September of each academic year. The university will not be able to enroll new members in the insurance scheme on or after 1st October, as per the contract between the university and the health insurance company.

[\(Please refer to RAKMHSU/PPM: 6.9 Student Finance Policy\)](#)



9. REGISTRATION

9.1 MD Program:

All students in undergraduate programs, must register at the beginning of each semester. Registration Office will notify newly admitted students about the registration date and time.

For students in their second year and beyond, registration is done by their respective college. These students must pay their fees by the deadline and complete their registration with their faculty coordinators & the registrar's office. If a student fails to register on the specified date, they will not be allowed to attend classes and will lose university privileges. A late registration fee will apply.

If you cannot register on the designated date, notify the registration and your dean immediately, explaining the reason for the delay. The Dean may grant an exemption from attendance during the delay, based on individual circumstances and inform the registration office with his decision.

9.2 Recognition of Prior Learning (RPL)

Recognition of National Service: Students who have completed national service may count their experience towards fulfilling the requirements for Emirati Studies and Islamic Studies. This can be in the form of credit equivalents or Recognition of Prior Learning (RPL).

Verification and Implementation: The above guidelines should be implemented after verifying the "Original National Service Certificate". Once verified, please communicate the information to the Registrar's Offices after completing the admission process.

9.2.1 Credit Hours

At RAKCOMS, courses are measured in credit hours. Each course is assigned a certain number of credits, which are awarded upon completion of the course. Here's how the credit hours are calculated:

One credit hour equals:

- One hour of lecture per week for 15 weeks
- Two hours of tutorial or laboratory work per week for 15 weeks
- Two hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks
- Forty hours of clinical teaching in the hospital during 15 weeks of clinical clerkship rotations

9.2.2 Approval Process

Re-enrolment is subject to approval by the relevant college, the Admission and Registration management. This may involve a review of the student's previous academic performance and the reasons for their initial withdrawal. The request must be approved by the student's Advisor, College's Coordinator, and the Dean of the College, and a copy of the approved request will be forwarded to the Registrar's Office.

9.2.3 Transfer within the University- Changing Program:

The students are allowed to be transferred from one program to another only if they are eligible and meet the admission criteria at the admission time of the new program.

All participants must provide their official documents before the expected date of Enrollment:

Credit Hour Requirements:

The course credit hours to be transferred must be equivalent to the credit hours of the corresponding courses at RAKMHSU.

Maximum Transfer Credits:

The maximum approved transfer credits for a degree program must not exceed 50% of the total credit hours.



**Final Decision Authority:**

The final decision on the eligibility of transferred credits is at the discretion of the Vice President of Academic Affairs and the College Dean.

Required Documentation:

Official transcripts and official course syllabi from the previous institution must be sent to the registration's Office to process requests for the transfer of credits. Courses taken outside the UAE are subject to the UAE Ministry of Education's approval before the credits can be transferred.

A student will be subject to dismissal upon academic grounds if he/she exceeds the Duration of Study without being granted an extension.

A student with extenuating circumstances that will require him or her to exceed the Duration of Study may apply for an extension, and, if approved, the extension period begins in the semester immediately following the end of the normal Duration of Study. A student may apply for an extension only once or based on the university decision. The Duration of Study period allowed for inter-institution transfer students is decided on an individual basis.



9.2 BDS Program

Registration

All students, whether in undergraduate or graduate programs, must register at the beginning of each semester. The Admission & Registration Office will notify newly admitted students about the registration date and time.

For students in their second year and beyond, registration is done by their respective college. These students must pay their fees by the deadline and complete their registration with their faculty coordinators & the registrar's office. If a student fails to register on the specified date, they will not be allowed to attend classes and will lose university privileges. A late registration fee will apply.

If you cannot register on the designated date, notify the registrar's office and your dean immediately, explaining the reason for the delay. The Dean may grant an exemption from attendance during the delay, based on individual circumstances. And inform the registrar's office with his decision.

9.2.1 Recognition of Prior Learning (RPL)

Recognition of National Service: Students who have completed national service may count their experience towards fulfilling the requirements for Emirati Studies and Islamic Studies. This can be in the form of credit equivalents or Recognition of Prior Learning (RPL).

Verification and Implementation: The above guidelines should be implemented after verifying the "Original National Service Certificate". Once verified, please communicate the information to the Registrar's Offices after completing the admission process.

9.2.2 Credit Hours

At RAKMHSU, courses are measured in credit hours. Each course is assigned a certain number of credits, which are awarded upon completion. Here's how the credit hours are calculated:

- **One credit hour** equals:
 - One hour of lecture per week for 15 weeks.
 - Two hours of practical or clinical work per week for 15 weeks.
 - Two hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.

9.2.3 Re-Enrolment Policy

This process applies to students who have previously attended RAKMHSU but have been withdrawn for a specific duration.

1. Eligibility for Re-Enrolment

Students who have withdrawn or have been absent from their studies may apply for re-enrolment. They must:

- 1- Meet the current admission requirements.
- 2- Meet any additional criteria specified by their respective programs.
- 3- They didn't exceed 2 semesters of absence.

2. Application Process

Students must submit a re-admission application through the RAKMHSU official application portal. Application deadlines and specific procedures must be followed to ensure timely processing.

3. Approval Process

Re-enrolment is subject to approval by the relevant college, the Admission and Registration management. This may involve a review of the student's previous academic performance and the reasons for their initial withdrawal. The request must be approved by the student's Advisor, College's Coordinator, and the Dean of the College, and a copy of the approved request will be forwarded to the Registrar's Office



4. Financial and Academic Standing

Students must clear any outstanding financial dues and ensure their academic record is in good standing to be considered for re-enrolment.

5. Program Requirements

Students may be required to comply with new or updated program requirements. This could include taking additional courses or fulfilling new prerequisites to align with current academic standards.

6. Documentation

Students need to provide necessary documentation, such as a statement of purpose for re-enrolment, academic transcripts, and any other relevant certificates. This documentation supports their application and explains their intent and readiness to resume studies.

7. Outcome and Notification

After the review process, students will be notified of the decision. If approved, they will receive instructions from the registrar's office on the next steps for re-enrolment. This includes course registration and any orientation sessions that may be required.

9.2.4 Transfer Admissions, Transfer Credit

RAKMHSU accepts transfer students from accredited institutions subject to seat availability. Transfer requests should include the necessary documentation and processing fee. Transfer credits are limited and subject to evaluation. Requests for transfer admission must meet specific criteria and deadlines.

9.2.5 Transfer Students - Admission Policy

The policy we have in place covers the specific guidelines for transfer students coming from other universities. We pay special attention to how the evaluation of transfer credits affects incoming freshmen.

Once a student is admitted to our university, they are not allowed to request the transfer of any courses they have already completed at their previous university. We put this rule in place to ensure that all new students follow the same curriculum, without any exceptions.

Cases and Procedures:

1. Freshmen Admission without Transfer Credit Evaluation:

- If the student is applying as a freshman and haven't had his/her previous university coursework assessed, the admissions office will only review the high school transcript. once the student is accepted, we won't be able to consider any requests to transfer credits from a previous university.

2. Admission with Pre-admission Transfer Credit Evaluation

- Before a student's admission is confirmed, they must submit all official transcripts and any other relevant documentation if they believe they have completed coursework at a previous university that may be eligible for transfer credit.
- The transcript will be carefully reviewed by the college's academic evaluation committee prior to the final admissions decision being made. It's important to note that any classes or coursework that are not officially assessed and authorized for transfer credit during the pre-admission process will not be eligible for transfer later on, even if the student is subsequently enrolled as a freshman.
- Students should ensure they submit all necessary documentation upfront to have their prior academic work properly evaluated.



3. Post-Admission Transfer Credit Request

- if a student wishes to transfer credit for courses taken at a prior university after their admission is confirmed, their request will be denied.
as our policy doesn't allow post-admission transfer credit evaluations for freshman admits.

Appeal Process

If a student wants to appeal the denial of transfer credit evaluation after being admitted, they can submit a formal appeal to the Registrar's Office. The appeal will be reviewed based on the policy, and decision in writing will be issued.

Responsibilities

Admissions Office: Make sure all potential students know about this policy when they apply during the application process, do transfer credit evaluations before admission and explain the results clearly.

Registrar's Office: Stick to the policy and handle any appeals or special circumstance petitions. Always communicate clearly and provide documentation for all decisions about transfer credit evaluations.

[\(Please refer to RAKMHSU/PPM: 6.2 Transfer of Credits and Admissions Policy\)](#)





9.3 BPharm Program

Registration

All students, whether in undergraduate programs, must register at the beginning of each semester. Registration Office will notify newly admitted students about the registration date and time.

For students in their second year and beyond, registration is done by their respective college. These students must pay their fees by the deadline and complete their registration with their faculty coordinators & the registrar's office. If a student fails to register on the specified date, they will not be allowed to attend classes and will lose university privileges. A late registration fee will apply.

If you cannot register on the designated date, notify the registration and your dean immediately, explaining the reason for the delay. The Dean may grant an exemption from attendance during the delay, based on individual circumstances and inform the registration office with his decision.

9.3.1 Recognition of Prior Learning (RPL)

Recognition of National Service: Students who have completed national service may count their experience towards fulfilling the requirements for Emirati Studies and Islamic Studies. This can be in the form of credit equivalents or Recognition of Prior Learning (RPL).

Verification and Implementation: The above guidelines should be implemented after verifying the "Original National Service Certificate". Once verified, please communicate the information to the Registrar's Office after completing the admission process.

9.3.2 Credit Hours

At RAKMHSU, courses are measured in credit hours. Each course is assigned a certain number of credits, which are awarded upon completion. Here's how the credit hours are calculated:

One credit hour equals:

- One hour of lecture per week for 15 weeks.
- Two hours of tutorial or laboratory work per week for 15 weeks.
- Two hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
- Four hours of clinical teaching in the hospital per week for 15 weeks.



9.4 BSN and BSM Program

Registration

All students, whether in undergraduate programs, must register at the beginning of each semester. Registration Office will notify newly admitted students about the registration date and time. For students in their second year and beyond, registration is done by their respective college. These students must pay their fees by the deadline and complete their registration with their faculty coordinators & the registrar's office. If a student fails to register on the specified date, they will not be allowed to attend classes and will lose university privileges. A late registration fee will apply. If you cannot register on the designated date, notify the registration and your dean immediately, explaining the reason for the delay. The Dean may grant an exemption from attendance during the delay, based on individual circumstances and inform the registration office with his decision.

9.4.1 Recognition of Prior Learning (RPL)

Recognition of National Service: Students who have completed national service may count their experience towards fulfilling the requirements for Emirati Studies and Islamic Studies. This can be in the form of credit equivalents or Recognition of Prior Learning (RPL).

Verification and Implementation: The above guidelines should be implemented after verifying the "Original National Service Certificate". Once verified, please communicate the information to the Registrar's Offices after completing the admission process.

9.4.2 Credit Hours

At RAKMHSU, courses are measured in credit hours. Each course is assigned a certain number of credits, which are awarded upon completion. Here's how the credit hours are calculated:

One credit hour equals:

- One hour of lecture per week for 15 weeks (**1 Credit Hours equals 1 Contact Hour/ week**)
- Two hours of practical or laboratory work per week for 15 weeks (**1 Credit Hours equals 2 Contact Hours/ week**)
- Four hours of simulation and clinical teaching in the hospital per week for 15 weeks (**1 Credit Hours equals 4 Contact Hours/ week**)



9.5 Student Records & Information Release guidelines.

RAKMHSU maintains student records to provide educational and personal services while ensuring confidentiality. This policy outlines student rights to inspect and review their records, the circumstances for releasing records to third parties, and procedures for correcting inaccuracies.

Access to Records: Students can review their records with a university representative present. Requests to view records must be submitted in writing, including the student ID, and the university will respond within one week. A fee may apply for copies of records. Access may be denied if there are administrative holds or if records contain confidential information about other students.

If a student believes a record is inaccurate, they can request an amendment. The department head will review and amend the record if necessary or inform the student of their right to a hearing.

Identification, Description, and Location of Records: After the admission process is done, the student records will be maintained by the registrar's office. Requests should be directed to the admission & the registrar's office, for the specific records.

9.6 Academic Records with the Office of Admissions & Registration:

The master file, including admission documents, academic progress, and miscellaneous documents, is maintained in fireproof lockers. Soft copies are kept in the university management system with regular server backups.

9.7 Academic Records with the College or Department:

These include grade sheets, advisor notes, and course materials. Contact the Dean of the College or Registrar's office for these records.

9.8 Financial & Administrative Records:

The Finance Department handles billing and financial aid records, while the Administration Department manages student IDs, health insurance, and visas. Requests should be directed to the respective offices.

9.9 Student Record Retention & Disposal:

Student records are retained for 50 years post-graduation. After this period, physical records are destroyed, but scanned copies are kept for an additional 50 years.

9.10 Withdrawal Guidelines

General: Before withdrawing, students should consult their Academic Advisor and Dean to explore other options. Withdrawal should be a last resort.

Withdrawal Procedure:

1. **Consultation:** Before deciding to withdraw, students should consult their Academic Advisor and Dean to explore alternative options.
2. **Forms and Certificates:** Complete the Withdrawal Form and the No-Dues Certificate, ensuring signatures from the concern department heads. Then submit this form and the certificate to the registrar's office to proceed.
3. **Refund Eligibility:** If the withdrawal occurs within the refund period for the semester, you will receive a refund. If it is outside this period, no refund will be given.
4. **Financial Clearance:** Ensure all financial dues are cleared before the withdrawal is processed.
5. **Withdrawing from Courses:** As per the Catalogue, registration for all courses listed in the semester is mandatory. Therefore, you must withdraw from all courses in a semester and not just a few.



6. **Academic Record:** Upon withdrawal, no grades will be given for the courses you are withdrawing from, and your academic record at RAKMHSU will be closed. You will also lose access to the university management system.
7. **Transcripts:** You are eligible to receive a transcript and a good standing certificate for the courses you have completed.

9.11 Re-Enrolment Guidelines

This process applies to students who have previously attended RAKMHSU but have been withdrawn for a specific duration.

9.11.1 Eligibility for Re-Enrolment

Students who have withdrawn or have been absent from their studies may apply for re-enrolment. They must:

Meet the current admission requirements.

Meet any additional criteria specified by their respective programs.

They didn't exceed 2 semesters of absence.

9.11.2 Application Process

Students must submit a re-admission application through the RAKMHSU official application portal. Application deadlines and specific procedures must be followed to ensure timely processing.

9.11.3 Approval Process

Re-enrolment is subject to approval by the relevant college, the Admission and Registration management. This may involve a review of the student's previous academic performance and the reasons for their initial withdrawal. The request must be approved by the student's Advisor, College's Coordinator, and the Dean of the College, and a copy of the approved request will be forwarded to the Registrar's Office.

9.11.4 Financial and Academic Standing

Students must clear any outstanding financial dues and ensure their academic record is in good standing to be considered for re-enrolment.

1. Program Requirements

Students may be required to comply with new or updated program requirements. This could include taking additional courses or fulfilling new prerequisites to align with current academic standards.

2. Documentation

Students need to provide necessary documentation, such as a statement of purpose for re-enrolment, academic transcripts, and any other relevant certificates. This documentation supports their application and explains their intent and readiness to resume studies.

3. Outcome and Notification

After the review process, students will be notified of the decision. If approved, they will receive instructions from the registrar's office on the next steps for re-enrolment. This includes course registration and any orientation sessions that may be required.

9.11.5 Postponement of Study/Leave of Absence

Students needing to postpone their studies must submit a request to the Office of the registrar. Postponements can last up to one academic year. Leave of absence for personal reasons requires approval from the Dean and must be requested in writing. Medical leave requires additional steps and



approval. Attendance requirements must still be met.

9.11.6 Transfer of Credits from Other Institutions

- RAKMHSU accepts transfer students from accredited institutions subject to seat availability. The student will need a Cumulative Grade Point Average (CGPA) from their previous institution of at least 2.0 (on a 4.0 scale) or its equivalent. Requests for transfer admission must meet specific criteria and deadlines. Transfer credits are limited and subject to evaluation.
- Before a student's transfer decision is confirmed, the student must submit all official transcripts and any other relevant documentation for the course work they have completed at a previous university that may be eligible for credit transfer.
- The transcript will be carefully reviewed by the college's academic evaluation committee prior to the final transfer decision being made. It's important to note that any courses that were not officially assessed and authorized for credit transfer during the pre-admission process will not be eligible for credit transfer later on.

9.11.7 Students' Transfer Process:

1. Submission of Documents:

- The student should submit the following documents to the admission office, and the admission office will verify and Ensure initial eligibility criteria are met:

Academic Documents (required from all applicants):

- Official transcripts as well as official copies of the course outline or syllabi from the previous institution.
- Final Grade reports of Grade 12
- Ministry of Education Equivalency letter is required from all students who completed their secondary education in non- UAE governmental systems, i.e. American, British...
- EmSAT- English or equivalent.
- The admission office will forward the verified application to the Registrar's Office.
- The Registrar's Office Confirms eligibility, checks for any missing information and send the application to the college dean.
- Non-UAE students and UAE students with international educational credentials are required to submit attested documents

2. Evaluation of Transcripts:

- The college dean forms a committee to review the application.
- The college's academic evaluation committee will carefully review your official transcripts before making the transfer decision.
- Please note that any classes or coursework not assessed and approved for transfer credit during this pre-admission process will not be eligible for transfer later.

3. Approval and Communication:

- The final decision on acceptance, conditional acceptance, or rejection will be taken by the Vice President of Academic Affairs.
- Once the academic evaluation is completed and the study plan is approved by the Vice President of Academic Affairs and the College Dean, you will be contacted by the registrar's office and you will receive an acceptance letter based on the approved study plan.
- After issuing your acceptance letter you will be receiving your fee advising letter from the admission office, and they will guide you on how to complete your admission.
- To finalize the registration the student should pay the required fees.
And Complete the Admission Process.



4. Qualifications from previous professional universities:

Students should be aware that transferred credits may not exceed **50%** of the total credential program credit and the grades the student obtained in transferred courses do not enter into the student's GPA calculation at RAKMHSU.

9.11.8 Transfer within the university- Changing Program:

The students are allowed to be transferred from one program to another only if they are eligible and meet the admission criteria at the admission time of the new program.

9.11.9 The Duration of Study:

The Duration of Study for a student enrolled in a credential program is a maximum of four semesters. (Two Years)

The student must complete his/her studies within this period to be eligible to graduate.

National service period is not counted within the program duration.

A student will be subject to dismissal upon academic grounds if he/she exceeds the Duration of Study without being granted an extension.

A student with extenuating circumstances that will require him or her to exceed the Duration of Study may apply for an extension, and, if approved, the extension period begins in the semester immediately following the end of the normal Duration of Study. A student may apply for an extension only once or based on the university decision. The Duration of Study period allowed for inter-institution transfer students is decided on an individual basis.



10. ASSESSMENT AND GRADING SYSTEM

10.1 Assessment Committee

The RAKMHSU Assessment Committee consists of the Vice President, Academic Affairs as Chairperson, In-Charge Assessment Office as a Secretary, Deans, other nominated faculty the as members and nominated students as students' representatives. The Assessment Committee advises the University on Assessment Policies and determines whether the general requirements for promotion are met by the students. It shall also be responsible for the approval and announcement of Assessment results, as well as taking actions for Misconduct / Malpractice during assessments.

10.1.1 Time of Assessment

The assessment planned is according to the academic calendar. The length of time for each varies depending on the assessment as described in the catalog or on communications from the relevant faculty, chairperson, or dean.

Students are urged to arrive at the exam site early and begin the test on time or submit their assignment before the deadline. However, if the exam is longer than 30 minutes, students will be permitted to enter the examination hall within 15 minutes of the exam's start time with a legitimate explanation. Even if students exit the exam room after finishing their assessment, neither they nor any other students are allowed to enter the exam room again.

10.1.2 Continuous Assessment /Mid-Term

All Continuous Assessment (CA) and mid-term will be held within the semester / academic period. The respective college Dean will notify the student about the exact schedule of CA and mid-term, including the portion, dates, times, and venue.

10.1.3 Final Examinations

Final examinations serve as the concluding assessments for a course, module, or a combination of courses/modules, determining the final grade awarded to the student. They cover the entire content of the relevant courses. The Office of Assessment is responsible for administering these final examinations. They are scheduled at the end of each semester or academic year, typically taking place in December or January for the fall semester and May or June for the spring semester or annual courses.

10.1.4 Attendance

Attendance Requirements for Theory and Practical for all the programs	
75 -100%	Eligible for final examinations
70-74%	Requires Dean's approval to sit for final examinations
50-69%	Requires justifiable reasons and approval by the College Council to do a remedial process and sit a repeat examination for that course/module.
Less than 50%	The student will not be allowed to sit final exam /repeat exam and will be Granted (F) grade. Student must repeat that course /module.



Clinical Attendance Requirements for MD Program

90-100%	Eligible for final examinations
75-90%	Requires Dean's approval to sit for final examinations also compensate the clinical rotation utilizing the winter/spring breaks and other approved holidays, if needed
Less than 75%	The student will not be allowed to sit final exam /repeat exam and will be Granted (F) grade. The student must repeat that course.

Clinical Attendance Requirements for BDS Program

75-100%	A minimum of 90% attendance in clinical rotations is required.
70-74%	Requires Dean's approval to sit for final examinations
75-90%	Requires Dean's approval to sit for final examinations, also compensate the clinical rotation utilizing the winter/spring breaks and other approved holidays, if needed
Less than 75%	The student will not be allowed to sit final exam /repeat exam and will be Granted (F) grade. The student must repeat that course.

Clinical Attendance Requirements for BSN/BSM/BSM/RN-BSN/BSM

95 -100%	Eligible for final examinations
90-94%	Requires Dean's approval to sit for final examinations
70-89%	Requires justifiable reasons and approval by the College Council to do a remedial process and sit a repeat examination for that course.
Less than 70%	Students receive a failing grade "F" and are not permitted to retake the final a repeat exam. Students have to take the course or module again.

Note. Any student who misses any clinical rotation/placement for valid reasons must report to the Dean on the same day through the Class Coordinator/Associate Dean- Clinical Education. If the reason for absence is approved by the Dean, a makeup clinical rotation/ placement will be arranged.

(Please refer to RAKMHSU/PPM: 6.11 Student Attendance Policy)

10.2 Assessment Methodology

At RAKMHSU, the Continuous Assessment is performed throughout the academic semester/year and the final exam is conducted at the end of the semester / academic year. The combination of the grades achieved by the students in these components gives the final grade that the students achieve at the end of each year. Continuous assessment contributes 60% and final exam contributes 40% towards the final grades.

There is both a Continuous Assessment and a Final examination for each Course. Both components are applied for assessment of theory and practical/ clinical learning.

10.2.1 Continuous Assessment / Mid-Term

All Continuous Assessments (CA) will be held within the semester / academic period. The respective college Dean notifies the student about the exact schedule of CA, including the portion, dates, times and venue.

Continuous assessment contributes 60% of the weightage to the final grades for the course. The

methodology for conducting various continuous assessment components are as follows:

- **Continuous Assessment Tests**
 - Team-Based Learning (TBL)
 - Quiz
 - Restricted Response Essays (RRE)
 - Written Test
 - Self-Director Learning (SDL)
 - Problem Based Learning (PBL) / Project
 - Assignment / Presentation (Single/Group)
 - Student participation
 - Mini CEX
 - Log books / Lab Records / Case presentations / Case reviews/ Multisource Feedback
 - Placement Test
- **Mid-Term Assessment**
 - Multiple Choice Questions (MCQs)
 - Objective Structured Practical Assessment (OSPE) / Practical Assessment
 - Objective Structured Clinical Assessment (OSCE) / Clinical Assessment
 - End Semester Practical Assessment (ESPE) / Practical Assessment

For courses assessed over two semesters

There will be two Mid-Term Assessments in theory held during designated periods within the two semesters (one academic year). The average scores of the two Continuous Assessments will contribute to the total theory continuous assessment.

For courses assessed after one semester

There will be one Mid-Term Assessment in theory held during designated periods within the semester.

The format of this Assessment will be the same as that of the theory final exam and will include multiple-choice questions (MCQ). In each of the Continuous Assessments, students will be examined on only that part of the content which has been taught until that period of the course.

- During Continuous Assessments, one or more “Observers” may be deputed by the Office of the Assessment to oversee the conduct of the Assessment.
- The Dean of the College will notify the students about the schedule of the Continuous Assessment and Makeup Continuous Assessment - including the portion, date, time, and venue.

10.2.2 Quizzes/ Written Test

- Quiz is a mini written assessment testing a small area/topic in the course.
- Quizzes may comprise of any one or a combination of MCQ, short answer and problem-solving exercises.
- Quiz is to be conducted during the regular class hour for that particular course, with prior announcement.
- There will be a minimum of two quizzes in the academic year. For semester courses, there will be a minimum of one quiz.
- The average score of all quizzes will contribute to the continuous assessment score.

10.2.3 Assignments

- Assignments may take the form of written reports, presentations, projects and group work.
- Assignments to be conducted at the discretion of the faculty.



- The faculty shall fix the precise date of submission
- Different topics can be given to different students or different groups of students. The topics for the assignments will be announced at least 2 weeks in advance.
- The faculty shall provide detailed guidelines to the students on the format of the assignment.

10.2.4 Team Based Learning (TBL)

- TBL will be scheduled as per the need of the course by the faculty.
- Each TBL consists of an Individual readiness assurance test (I - RAT) and Team readiness assurance test (TRAT). To calculate the final grade achieved by each student for a particular TBL, 40% weightage for I-RAT & 60% weightage for T-RAT is given.
- Assignments/ TBL/PBL can replace Quizzes as per the nature of the course.

10.2.5 Placement Test / UAE National Service

Placement Test: Students may earn credit for degree-applicable general education courses through proficiency and challenge examinations recognized or administered by the University. Such examinations must demonstrate that the student has mastered the established student learning outcomes for the course at a satisfactory level. For the General Education courses in English and Health Sciences Communication in Arabic, placement tests can be administered. Students who pass the placement test will NOT be required to take that course. However, the placement test scores of the students will be kept for grading at the end of the semester. Any student who has been given an exemption and desires to continue the relevant course may submit an application to the Assessment Office through the College Dean. Students who choose to remain in the course after being granted an exemption will forfeit their placement test scores and be held to the same standards as other students who were not granted the exemption.

UAE National Services: As per the notification of the Ministry and approved by the University Council meeting dated June 24, 2024, starting this academic year (2024-2025), the National Service experience can be credited towards certain General Education courses.

Students who have undergone UAE - National Service, may count their experience towards the exemption of the following General Education courses in the form of credit equivalent or recognition of prior learning (RPL).

Program	Equivalent Courses /Course Codes
MD Program	MES 103 - Emirates Society ICM 103 - Islamic Culture and Medicine

- Students who have completed the UAE National Service may apply for exemption or Recognition of Prior Learning (RPL) for General Education courses.
- To claim this exemption, students must submit the original National Service Certificate to the Office of the Registrar after completing the admission process.

10.2.6 Makeup Continuous Assessment

Any student who misses any component of continuous assessment or the mid-term for valid reasons must inform the Dean or Associate Dean on the same day. If the absence is approved by the Dean, Associate Dean, or the relevant committee, a makeup assessment will be scheduled within one to two weeks.

10.2.7 Final Examinations

Exams are the final assessments for a course or combination of courses before a student is awarded a



grade for that course or combination of courses. They test the total content of the relevant courses. The Assessment Office has the responsibility of conducting the Final Examination. These exams are held at the end of a semester or the end of the academic year, and generally fall within the months of January/February and May/June/July.

The final exam will contribute 40% of the overall assessment for the course or course combination.

The Eligibility to appear for the Annual / Semester final exam.

- A minimum of 75% of attendance in each course (Theory + Practical)
- A minimum of 90% attendance in MD program clinical rotations and 95% attendance in the clinical rotation for Nursing program.

Any student, who does not fulfill the above requirement, will not be eligible to appear for the final examination. All the students who appear and fail in the annual/semester examination in the first attempt will have an opportunity to appear for Repeat 1 Assessment, within 2 weeks after the declaration of the results. There will be a remedial Assessment before the Repeat to improve their Continuous Assessment. If the student who fails even at Repeat 1 Assessment, will have Remedial 2 Assessment weeks after repeat 1 and will appear for Repeat 2 Assessment within 2 weeks of declaration of Repeat 1 Assessment results. All courses in the respective academic year needs to be passed before progression to the next academic year and is applicable to all the courses involving all the programs.

Any student, who does not fulfill the above requirement, will not be eligible to appear for the final examination.

The Final Examination will include:

- a) A theory component and a practical component. The practical component will be for courses with practical or clinical credit hours. The theory component will include MCQ.

Where a course has practical/clinical credit hours, a practical component which will be tested with objective structured practical Assessment (OSPE), objective structured clinical Assessment (OSCE) or practical/clinical Assessment.

10.2.8 Number of MCQs and Duration for the Assessments

No. of Theory Credits	Mid-Term Examination		Final Examination	
	No. of MCQs	Duration	No. of MCQs	Duration
1	25	35 min	50	60 min
2	35	45 min	75	85 min
3 and more	50	60 min	100	110 min
Module	35	45	100	110 min

The Dean has the authority to modify the number of questions and duration for the assessment following the course learning outcomes and credit hours. Any change will be communicated to both students and the Assessment Office.

10.3 Students NOT Eligible for Final Examination

Students may be ineligible for the final examination due to either or both of the following:

- a) Those who have less than 75% attendance in the course/module.
- b) Those who have less than (90% attendance in MD clinical rotations and 95% attendance in Nursing Clinical rotations)



Students with an attendance of less than 75% irrespective of their continuous assessment score, may proceed to revision classes and Remedial Assessment, or compensation by attending clinical rotation after the end-of-year Assessment and before the repeat 1 Assessment. Students with less than 50% attendance for any course/module will be required to repeat the whole semester/year for that particular course/module, subject to University guidelines.

10.4 Remedial Assessment

Students, who were not eligible for final examination may, provided they have an attendance of over 50% for any course/module, make themselves eligible for repeat assessment by undergoing a remedial process that comprises

a) Attending revision classes / clinical rotations

The remedial Assessment will be conducted within 2 weeks of declaration of the results of Final Assessment. If the student fails at Repeat 1 Assessment, there will be a Remedial 2 Assessment, within 2 weeks after the declaration of Repeat 1 Assessment results.

The remedial 1 Assessment will consist of theory component similar to Continuous Assessment and practical component similar to continuous assessment practical Assessment. The content will be the total syllabus of the course or combination of courses. Score of the two components of the Remedial Assessment may be substituted for one continuous assessment and one practical score respectively. Students achieving the minimum score for continuous assessment after substitution will be eligible for Repeat 1 Assessment. There will be Remedial 2 Assessment before the Repeat 2 Assessment, which will be 2 weeks after the declaration of Repeat 1 Assessment results.

There is no remedial or repeat session for quiz, TBL and assignments.

Student who is not eligible even after Remedial 2 has to repeat the whole semester / year for that particular course / module, subject to payment of fees as per university guidelines.

10.5 Repeat Examination

Following the final examination, two more Assessment in the same format may be conducted, if required, by the University. This is the Repeat 1 and Repeat 2 Assessment which will be held within two weeks after the declaration of the results of the final examination and two weeks after declaration of Repeat 1 Assessment, respectively.

Eligibility for Repeat 1 Examination

- Any student who appeared for the final examination but was unsuccessful.
- Any student who was not eligible to appear for the final examination but has successfully undergone the remedial process and has become eligible in terms of attendance.

Eligibility for Repeat 2 Examination

- Any student who appeared for the Repeat 1 Assessment but was unsuccessful.
- Any student, due to unforeseen circumstances/emergency conditions, was eligible for Repeat 1 Assessment but could not appear.

10.6 Progression through the Program

At the end of the academic year, the progression criteria are applied based on the performance and grades received by the students. Progression from an odd semester to an even semester is automatic. The Assessment office will conduct Repeat 1 & Repeat 2 Assessments during the summer vacation after the Final Assessment within two weeks after the declaration of the result of the Final Assessment & Repeat 1 Assessment respectively.



The students who clear all the modules/courses in the Final Assessment/ Repeat Assessment will be promoted to the next academic year.

Students will finish the Repeat 1 & Repeat 2 Assessments before the completion of the academic year (i.e. by the end of August). The students will have to pass all the courses for that academic year by the end of the Repeat Assessment before progression to the next academic year.

Failure to clear all the courses by the end of the academic year even after Repeat 1 and Repeat 2 Assessments, the student will have to re-register for the failed courses in the next academic year, and will NOT be promoted to the next academic year, except as mentioned in the exception case below.

Exceptions to carrying over failed course(s) to the following year: Core courses

Students who fail a course(s) with fewer than or equal to three credit hours will be allowed to carry the course(s) over under the following policy:

- The total credit hours of the course(s) seeking carryover should not exceed 3 credit hours.
- If the course in question is a prerequisite for another course, it is acceptable to take it concurrently.
- The repeat course(s) must be formally registered for, ensuring that all enrollment processes are followed including payment of fee for the carryover course on prorate.
- The course(s) taken under the carryover regulation will not be carried over to the next phase of the curriculum.
- During any particular semester, the cumulative credit hours should not exceed the total of 21 credit hours. The carried-over course(s) will be graded as incomplete (IC), indicating their ongoing state.

Exceptions to carrying over failed courses to the following year: General Education Course

The above progression criteria will not apply to General Education courses; these courses will not affect progression provided the student obtains a passing grade within the following academic year. Students should have completed all the courses including the general education course before he/she could be promoted to clinical clerkship year MD Year 4.

Repeating the courses / Readmission

Failure to clear the courses by the end of the academic year even after repeat Assessments as stated in the exemption, the student will have to re-register for the failed courses in the next academic year, and will NOT be promoted to the next academic year.

However, depending on the availability of the seats and the improvement shown by the students, a committee will be formed to recommend a student for readmission to enable the student to repeat the entire course/module in which he/she has failed.

Students who had disciplinary proceedings against them, who had attendance deficits, and who have been fee defaulters are NOT eligible for readmission.

Students repeating the course/year after readmission in any year will be given all the chances (Final and repeats) at the end of the year to pass the course. If any student has repeated the course and fails the Final Exam and repeat Exams, he/she shall be academically dismissed once and for all.

Students who were not eligible to write the Final / repeat Examination due to attendance, such students will have to repeat such module(s)/course(s) in the next academic year and they will not be promoted to the next higher class.

10.6.1 Academic Dismissal

Academic Dismissal refers to the involuntary separation of a student from the University under any of the following circumstances:

A) Failure to obtain a passing grade in a course after retaking it. This situation may arise due to:



- Receiving an inadequate grade on assessment even upon the second attempt, or
- Being ineligible to sit for the Final or Repeat Examination during the second attempt, due to insufficient attendance.

B) Inability to complete the program of study within the maximum time limit prescribed for that program.

10.7 Appeal Procedure to Revoke Academic Dismissal

A student may appeal for his / her Academic Dismissal by submitting a written request within five working days from the time the Academic Dismissal letter was signed and mailed by the Office of the Registrar. This written request must state the basis for appeal that would warrant modification of the student's status. The Assessment Office may call for an Assessment Committee Meeting, who in turn shall review and reevaluate the matter within 5 working days after receipt of the student's request. The Assessment Office will communicate the final decision to the student through the Office of the Registrar. During the interim period of appeal after the dismissal, the student is prohibited from attending any activity in the College/University.

10.8 Hall Ticket

A hall ticket is the official document that authorizes a student to appear for the Final and Repeat Examinations. The following rules govern the issuance and use of hall tickets:

- **Issuance:** The Assessment Office issues hall tickets to all eligible students prior to the commencement of examinations.
- **Eligibility** is determined based on attendance and internal marks. Students with attendance shortages or insufficient eligibility may be barred from writing certain examinations. In such cases, the ineligible courses will either be explicitly noted on the hall ticket or omitted from it.
- **Mandatory Requirement:** Students must bring their original hall ticket to the examination hall and present it to the invigilator before the start of the examination. Without it, entry and participation in the exam will not be permitted.
- **Validity of Document:** Only the original hall ticket issued by the Assessment Office is valid. Photocopies, scanned copies, or electronic versions will not be accepted under any circumstances.
- **Duplicate Hall Ticket:** A duplicate hall ticket may be issued by the Assessment Office upon payment of the prescribed fee.

10.9 Withdrawals

If a student with academic deficiency desires a withdrawal, he/she may apply for the same using the withdrawal form available in the Office of Registration.

If a student withdraws without any written permission or absconds, he/she will not be eligible to get any recommendation letter or NO Objection Certificate from the University later.

10.9 Study Time Limitation

The maximum allowable study time for any program is twice the duration of the program's specified study period. For transfer admissions, the maximum study time limitation is determined by doubling the remaining duration of the study period for the year the student is admitted to.

10.10.1 Postponement of Study/Leave of Absence

If a student wishes to postpone his/her study for any reason, she/he must submit a request letter to the Office of Registration office through Dean of RAKCOMS. The period of postponement will be up to a maximum of one academic year during the entire period of study.

- Leave of absence for personal and non-medical reasons is processed by the Dean RAKCOMS Colleges upon receipt of a written request from the student.
- Leave of absence may be granted to students, who are in good academic standing (GPA > 2.0).
- For medical leave of absence, students must proceed through the RAKCOMS Dean to the Office of the Registration.
- Granting of medical leave will not entitle the student to appear for any exam if the attendance is less than 75% (90% in clinical component for medical program & 95% in clinical clerkship in nursing program).
- The Dean reserves the power to strike a student's name from the rolls if they are absent for longer than three months or if they fail to notify the college in writing with good cause.
- If the absence exceeds two years, the institutions will not consider the case of any student for rejoining the program.

10.10 Course Grading System

Students shall be assigned grades (letters) for each course in which they are examined. The letter reflects the student's achievement in the course. The minimum grade for passing a course is a letter "C". The grades and their grade point equivalents are given in the table below.

Description	Grade	Grade Point	Percentage
Outstanding	A+	4.00	95 - 100
Excellent	A	3.75	90 - 94
Very Good	B+	3.50	85 - 89
Good	B	3.00	80 - 84
Satisfactory	C+	2.50	75 - 79
Pass	C	2.00	70 - 74
Fail	F	Below 2	Below 70
Pass (in pass/fail courses)	P	-	70 and more
Fail (in pass/fail courses)	F	-	0-69

10.11 Grade Point Average / Cumulative Grade Point Average

Grade Point Average (GPA) reflects the student's achievements in an academic year/semester, while Cumulative Grade Point Average (CGPA) reflects the student's achievements in the entire program.

The GPA is calculated by multiplying the grade of each course by the number of credit hours and dividing the total by the total number of credit hours taken during the semester.

The CGPA is calculated similarly to the GPA but takes into account all courses a student has taken during the entire program.

Both GPA and CGPA are rounded to the nearest two decimal units.



However, some courses within any program may be denoted as not contributing to the GPA and CGPA (see below)

Example of GPA calculation:

Course	No. of Credits	Grade	Grade Points
Anatomy	3	4	12
Biochemistry	3	4	12
Physiology	3	2	6
Pharmacology	3	3	9
Pathology	3	3	9
Total	15	16	48

GPA	=	$(3 \times 4 + 3 \times 4 + 3 \times 2 + 3 \times 3 + 3 \times 3)$	=	48	=	3.20
		$3 + 3 + 3 + 3 + 3$		15		

General Education courses will be assessed, evaluated and graded as any other course, but their grade points will not be taken into consideration for calculating the GPA or CGPA.

Grades earned in courses taken at other institutions and transferred to the University are not reported and not included in any GPA/CGPA calculations.

In MD Years 1 and 2, Objective Structured Clinical Assessment (OSCE), which will be evaluated and graded, will not contribute towards GPA and CGPA.

10.12 Grade Appeals

Students may view their answer scripts of the Final and Repeat Examination by applying in writing to the Assessment Office within 5 days of declaration of results. This will be done in the Assessment Office in the presence of an authorized person from that Office.

A student may appeal against a grade of the Assessment within five working days from the announcement of the results of the end-semester / end year / Repeat Assessment by paying the appropriate fees for reevaluation of the answer scripts. A written request together with the receipt of payment should be forwarded to the Assessment Office. The Assessment Office shall make arrangements with the respective Chairperson for reevaluation. If necessary, an Assessment Committee may be called to discuss a change of Grade. Any change of grade will be informed to the student by the Assessment Office. No revaluation shall be allowed under any circumstances for the MCQs.

10.12.1 Announcing of Grades

Grades will be announced on the dates specified in the Academic Calendar via the University Management System (UMS) or Student Information System (SIS).

Students who wish to receive their transcripts, either in person or electronically, must submit a request to the Office of the Registrar. To do so, students should complete the appropriate form or send an email to the Office of Registration.

Please note that requests for results over the telephone will not be accepted.

10.13 Graduation

To be eligible for graduation, the student must satisfy each of the following requirements:

- Must have satisfactorily fulfilled all the academic requirements, including attendance.
- Must have obtained pass grades in all courses of the program with a minimum CGPA of 2.00.
- Must have participated in at least 40 hours of community service to be eligible for graduation.
- At least 50% of total credits required for the program must have been earned at RAKMHSU.
- The student becomes a degree candidate when the program Dean, on the advice of Chairperson,
- Recommends him/her to the University Trustees for conferring the appropriate degree.
- Students must have met all financial obligations to the University within the time specified. The certificate for graduation and transcripts will be withheld if there are any dues to the university.
- To qualify for graduation, the student must earn the following credits for the respective program, including General Education Courses.

MD	BDS	B.Pharm	BSN/BSM	BSM	RN- BSN/BSM
224	201	160	120		60

10.14 Bachelor Degree Academic Honors

Academic Honoring of the Bachelor's Degree is classified as follows:

CGPA 3.75 or higher : Pass with Distinction

CGPA 3.0 - 3.74 : Pass with Merit

CGPA 2.0 - 2.99 : Pass

10.15 Academic Awards

Academic performance will be judged based on the cumulative GPA for the courses during the academic year, excluding General Education and any other courses not included in CGPA for the program.

In the event of a tie, the positions will be decided by raw scores obtained by the students, participation in co-curricular activities such as scientific conferences, workshops etc., attendance and extra-curricular activities in that order. To be placed on the Students' Academic Honor List, a student must:

- Have passed all courses offered for the academic year, including general education at the main Final Examination.
- Have at least a CGPA of 3.5 or higher for every academic year during the program.
- Have had no disciplinary action against him/her for the last two years.

a) Annual Academic Honors

Each academic year, the University awards honors to students with the best academic achievement during that academic year. The top three performers in each year in all undergraduate programs will be awarded the honors. The award is given at the University Awards Day.

b) President's Merit List

Students who have successfully completed the undergraduate program with Distinction (CGPA of 3.75 and above) are listed in the President's Merit list. The award is given at the University convocation.

c) University Gold Medal

The University Gold Medal is given for Best Academic Performance and Best Outgoing Student with



the highest CGPA of that batch. The award is given at the University convocation.

10.16 Transcripts

A transcript is a certified copy of a student's permanent academic record, issued by the Office of the Registrar and bearing the University seal upon program completion. It includes:

- List of all registered courses and the corresponding grades and credit hours
- GPA for each semester / academic year, along with CGPA
- Academic Honoring of the bachelor's degree

Students can request transcripts of their academic records at the Office of the Registrar by submitting a written request approved by the Dean of the College, along with the required fee. This can be done during their studies or for additional copies after graduation.

10.17 Award of Degree

Degree certificates in English and Arabic shall be processed by the Office of the Registrar. To obtain a degree certificate, the student must satisfy graduation requirements. Degree certificates shall be issued during Convocation, which will be held annually. It contains the following information:

- A statement of the degree attained, including the date of convocation/graduation.

[\(Please refer to RAKMHSU/PPM: 3.8 Grading and Assessment Policy\)](#)





MD Program

Part A- Applicable for Pre-Medical and Preclinical Sciences of MD Years I to IV.

10.18 Assessment Methodologies

The curriculum for the first two years of the MD program in Pre-Medical Sciences includes activities designed to prepare students for preclinical and clinical sciences. This encompasses coursework, volunteer activities, clinical skills, research, and the application process, totaling 73 credits.

Following this, the next two years consist of preclinical courses, amounting to 71 credits (48 credits for preclinical and 23 credits for clinical). In the fourth year, students will engage in both preclinical modules and clinical courses. The modules cover areas such as Musculoskeletal System, Cardiovascular System, Clinical Skills, Clinical Decision Making, Genitourinary System, Gastrointestinal System, Endocrine, Respiratory System, and Neurology and Behavioral Sciences. Clinical courses include Community Medicine, Internal Medicine, General Surgery, Orthopedics, Otorhinolaryngology, Ophthalmology, and Clinical Decision Making.

Each course/module includes Continuous Assessment and a Final Examination. Continuous assessment occurs throughout the academic year, while the Final Examination takes place at the end of the year. The final grade for each year is determined by a combination of scores from both assessments. Progression through the program is evaluated at the end of each academic year.

Continuous assessment contributes 60% and the Final Examination contributes 40% to the final grades for both theory and practical components, and students must pass both to progress. If a student fails the Final Examination, they must retake both theory and practical exams during the repeat assessment period. Continuous assessment exams are administered by the basic sciences departments of RAKCOMS.

10.18.1 Continuous Assessment

a) Team based learning (TBL):

TBL will be scheduled at frequent intervals throughout the course/module. Each TBL consists of an Individual readiness assurance test (I-RAT) and a Team readiness assurance test (T-RAT). Weightage for I-RAT is **40%** and **T-RAT is 60%**, to calculate the final grade achieved by each student for a particular TBL. The average of all TBL's conducted in each course/module is taken.

b) Assignments:

Assignments will be given for the course/modules as specified in the course syllabi. It will contribute 10% to the total continuous assessment.

c) Objective Structured Practical Assessment (OSPE)

d) Lab works: Day-to-day activity and punctuality in academic activities such as submission of assignments and lab works.

e) Midterm Exam: This will be conducted in the middle of each course/module. The Assessment is of the MCQ type.

f) Clinical Skills: Continuous assessment in clinical skills is of Objective Structured Clinical Assessment (OSCE) and will be conducted once for each semester. There is no Final Examination. However, OSCE will be assessed and graded like in any other course, but the grade points will not be included in the GPA of the semester and overall CGPA.

FOR PREMEDICAL AND PRECLINICAL COURSES: Distribution of Continuous Assessment

Assessment Methodology	Percentage of weightage
Mid-Term	40%
OSPE	30%
TBL	10%
Assignments	10%
Lab work	10%
Total	100%

10.18.2 Final Examination

The course will conclude with a final examination comprised of a theoretical MCQ component and an Objective Structured Practical Examination (OSPE). The theory portion will account for 70% of the final grade, while the OSPE constitutes 30%. The MCQ component alone will be used to evaluate courses without a practical credit hour.

Part B - Applicable to MD Program, Years 4, 5, and 6 (Clinical Courses)

10.19 Assessment Methodologies for MD Years 4, 5 and 6

Assessment during the clinical years (Years 4, 5, and 6) of the MD program maintains the general principles of the University's assessment system while aligning with the teaching and clinical rotations fundamental to these years. Clinical courses are organized into blocks, with assessments conducted at the end of each semester starting from the academic year 2025-26.

Continuous assessment takes place throughout the semester, culminating in a Final Examination at the semester's end. The combination of these components determines the grades students receive at the end of each semester. Progression through the program is evaluated at the end of each academic year. Continuous assessment contributes 60%, while the Final Examination accounts for 40% of the final results. Both the theory and Objective Structured Clinical Examination (OSCE) components are considered together for pass or fail status. If a student fails the final exams, they must retake both components (Theory and OSCE) during the repeat exam period.

10.20 Continuous Assessment (For the existing MBBS year 4 and 5)

10.20.1 Mid-Term

There will be two theory mid-term assessment, at approximately 12-week intervals throughout the teaching period of the Academic Year if the course is an annual course, else one mid-term will be held for a semester course. These will be in the same format as the Final Assessment. The dates shall be announced by the Office of the Dean.

- The average scores of the two midterms for the annual course or a single midterm for a semester course will contribute 40% to the total theory continuous assessment.
- Continuous Assessment comprises multiple-choice questions (MCQ) only. The number of questions will be related to the theory credit hours of the respective courses.
- Continuous Assessments will be conducted on consecutive days without any gap between Assessments for different courses.
- In each of the two Continuous Assessments, students will be examined on only part of the content of the course.
 - 1st Mid-term Assessment - from the beginning of the year up to 1st Assessment
 - 2nd Mid-term Assessment - from 1st Assessment up to 2nd Assessment
- The Dean / Associate Dean-Clinical Sciences will notify the students about the schedule of the



Continuous Assessment - including the portion, date, time, and venue.

10.20.2 Team-Based Learning (TBL)

TBL will be scheduled at frequent intervals throughout the courses. Each TBL consists of an Individual readiness assurance test (I-RAT) and a Team readiness assurance test (TRAT). To calculate the final grade achieved by each student for a particular TBL, **40% weightage for I-RAT & 60% weightage for T-RAT** is given.

The average of all TBLs conducted in each course is taken, and they will contribute 10% to the total continuous assessment.

10.20.2 Continuous Assessment – Clinical

Continuous assessment in Clinical Clerkship Rotation will be carried out for each course. Where more than one clinical posting is scheduled under one course, the assessment will be an overall one, but one that incorporates elements from each posting. Generally, in each course, the assessment will be under the components mentioned below.

Mini CEX

Students are required to conduct a medical interview and perform a physical Assessment in a hospital setting under the direct supervision of the clinical examiner. Following this, the examiners may question the student on their findings and conclusions. There will also be an OSCE at the end rotation Assessment.

- Mini CEX and OSCE will contribute 30% to the clinical component of continuous assessment.
- The number of stations for the OSCE will be notified by the course faculty.

Log book, Case Review, Case Presentations, and Multi-Source feedback

- Each of these components will contribute 5% to clinical continuous assessment, adding up to 20% of total clinical continuous assessments.
- Requirements for each clinical clerkship may be different and will be informed to the students at the beginning of the rotation.

10.20.3 Completion of Clinical Clerkship

Completion of a clinical clerkship is based on satisfactory attendance, performance at Mini CEX, and fulfillment of the Log Book, Case Review, Case Presentation, and Multi-Source Feedback requirements. If attendance is less than 90%, but not less than 75%, the student will not be eligible to appear for end end-of-rotation Mini CEX exam till he/she compensate by attending clinical rotations during university breaks (winter break and revision break, etc.). If the attendance is less than 75% the student will have to repeat the whole year for both the theory and clinical rotation components of such course/s.

Weightage Distribution of Clinical Course Assessment

Continuous Assessment:

Continuous Assessment (CA)/Midterm exams – This contributes to 60% of the final results			
Component	EPA Assessment Methods	Marks	Weightage
Continuous Assessment Clinical	MiniCEX (EPAs-1,2,3,4)	30	15%
	OSCE (EPAs-1,2,3,4,11)	30	15%
	Multi Source Feedback (MSF) (EPAs- 8,9,11,14)	10	5%
	Case Review (EPA-5,7)	10	5%
	Case Presentation (EPA-6)	10	5%
	Logbook (EPA-5)	10	5%
Continuous Assessment Theory	Mid-term CA Theory (50 MCQs)	50	40%
	TBL/Quizzes/Assignments	i-RAT -10 t-RAT-50	10%
Total marks of Theory and Clinical (Continuous Assessment)			100%

10.21 Final Examination

The Final Examination will be the final Assessment for the course during the academic year and will be conducted by the Assessment Office at the end of the semester /year.

Eligibility for the Final Examination

To appear for the Final Exam a student must have both the following requirements:

- A minimum attendance of 75% for the course during the semester /year
- A minimum attendance of 90% for Medical clinical rotations.

The Final Exam will include a theory component and a clinical/practical component. The theory component will include MCQ, while the clinical component will be tested with Objective Structured Clinical Assessment (OSCE).

The number of question items for OSCE/OSPE will be generally proportionate to the clinical credit hours for the course and will be decided by the Dean, RAKCOMS. OSCE for several courses may be conducted simultaneously in one circuit.

Final Examination: (FOR MD YEAR 4 & 5)

Final Examination (CE)/End-of-Semester Exam - This contributes 40% to the final results			
Component	Assessment Method	Marks	Weightage
Theory	100 MCQ*	100	50%
Practical (OSCE)	10+ Stations	100	50%
Total marks of Theory and Clinical (Final Examination)			100%

* In the final theory exam, the material covered in the mid-semester exam will comprise one-third (35%) of the content, while the remaining two-thirds (65%) will include portions covered after the mid-semester exam.

Final comprehensive assessment: (FOR MD YEAR 6)

Final Examination (CE)/ End Semester Exam – This contributes 40% to the final results			
Component	Assessment method	Marks	Weightage
Theory	100 MCQ*	100	45%
	IFOM**	10	5%
Practical (OSCE)	10+ Stations	100	50%
Total marks of Theory and Clinical (Final Assessment)			100%

* In the final theory exam, the material covered in the mid-semester exam will comprise one-third (35%) of the content, while the remaining two-thirds (65%) will include portions covered after the mid-semester exam.

** IFOM – the contribution of IFOM scores to the final year clinical courses will be notified by the Dean/Associate Dean, Clinical Sciences.

10.21.1 Pass grade in Clinical Courses

To encourage and support students in achieving the course learning outcomes, the final grade is determined by combining the continuous assessment 60% with the final examination 40%. The table below outlines the relative weight of each component in the overall course grade. In case of failure in the final examination, both theory and OSCE have to be repeated in a repeat Assessment.

Assessment	Contribution to students' final results
Continuous Assessment/Mid-term	60%
Final Examination	40%
Total	100%

10.22 IFOM: (International Foundation of Medicine)

The International Foundation of Medicine (IFOM) assessment for basic and clinical sciences will be conducted at the end of Year IV and Year VI of the MD program, respectively, for all students enrolling in the MD program starting September 2022. This is made possible as RAKMHSU is now approved by the NBME USA. Participation in both components of the IFOM assessments (Basic and Clinical) will be mandatory for all students at the end of MD Years IV and VI.

For other students, interns, and ex-students, IFOM will be offered twice a year, primarily in December and June, at institutionally subsidized rates based on enrollment status.

The IFOM score will account for up to **10% of the theory component** in the final examination for MD Year VI, applicable either to selected courses or to all courses, as determined by the Dean.



BDS Program:

10.23 Assessment Methodology

At RAKMHSU, Continuous and midterm assessments are performed throughout the academic year, and the final exam is conducted at the end of the academic year. The combination of the grades achieved by the students in these components gives the final grade that the students achieve at the end of each year. Continuous assessment contributes 60% and the final exam contributes 40% towards the final grades.

There is both a Continuous Assessment and a Final examination for each Course. Both components are applied for the assessment of theory and practical/ clinical learning.

10.23.1 Continuous Assessment

All Continuous Assessments (CA) will be held within the semester / academic period. The respective college Dean, RAKCODS, notifies the student about the exact schedule of CA, including the dates, times, and venue.

Continuous assessment contributes 60% of the weightage to the final grades for the course. The methodology for conducting various continuous assessment components are as follows:

- **Continuous Assessment Tools**
 - Team Based Learning (TBL)
 - Quizzes
 - Restricted Response Essays (RRE)
 - Written Test
 - Self-Director Learning (SDL)
 - Assignment / Presentation
- **Mid-Term Assessments**
 - Multiple Choice Questions (MCQs)
 - Objective Structured Practical Assessment (OSPE) / Practical Assessment
 - Objective Structured Clinical Assessment (OSCE) / Clinical Assessment

For courses assessed over two semesters

There will be two Continuous Assessments/midterms in theory held during designated periods within the two semesters (one academic year). The average scores of the two Continuous Assessment/midterms will contribute to the total theory continuous assessment.

For courses assessed after one semester

There will be one Continuous Assessment/midterm in theory held during designated periods within the semester.

The format of this Assessment will be the same as that of the theory final exam and will include multiple-choice questions (MCQ). In each of the Continuous Assessments, students will be examined on only that part of the content which has been taught until that period of the course.

- During Continuous Assessments, one or more "Observers" may be deputed by the Office of the Assessment to oversee the conduct of the Assessment.
- The Dean of the College will notify the students about the schedule of the Continuous Assessment and Makeup Continuous Assessment - including the date, time, and venue.

10.23.2 Makeup Continuous Assessment

Any student who misses any component of CA for valid reason(s) must report to the Dean on the same day. If the reason for absence is approved by the college council, a makeup test will be done.

10.23.3 Quizzes/ Written Test

- A quiz is a short assessment designed to test the knowledge on a specific topic or small area of the course.
- Quizzes can include a variety of question formats, such as multiple-choice, short-answer, or problem-solving exercises.
- Quizzes will always be held during your regular class time and will be announced in advance.

10.23.4 Assignments

- Assignments may take the form of written reports, presentations, projects and group work.
- Assignments to be conducted at the discretion of the faculty.
- The faculty shall fix the precise date of submission
- Different topics can be given to different students or different groups of students. The topics for the assignments will be announced at least 2 weeks in advance.
- The faculty shall provide detailed guidelines to the students on the format of the assignment.

10.23.5 Team-Based Learning (TBL)

- TBL will be scheduled as per the need of the course by the faculty.
- Each TBL consists of an Individual readiness assurance test (I - RAT) and Team readiness assurance test (TRAT). To calculate the final grade achieved by each student for a particular TBL, 40% weightage for I-RAT & 60% weightage for T-RAT is given.

Assignments/ TBL/PBL can replace Quizzes as per the nature of the course.

10.23.6 Practical continuous assessments in General Education, Basic and Medical Sciences

For annual courses with practical credit hours, two assessments in practical will be held during the academic year. The average scores of two practical assessments will contribute to the total continuous assessment.

For semester courses with practical credit hours, one assessment in practical will be held during the semester.

- Practical assessments will take place during the practical periods allocated in the timetable.
- Practical assessments may be timed to coincide with the day of Continuous Assessments in theory.
- Alternatively, the faculty may hold them at other times but at approximately equal intervals.
- Practical will be in the form of Objective Structured Practical Assessment (OSPE).
- Course Assessment/Grading System for General Education and Basic Sciences Courses with Practical Components

Course Assessment for General Education and Basic Sciences Course with/ without Practical Components

Assessment Components	Continuous Assessment		Final Examination	
	With Practical	Without	With Practical	Without
Mid-Term	50%	70%	70%	100%
Quizzes / TBL / PBL	20%	30%		
Practical / OSPE	30%	--		

10.23.7 Protocols for Evaluation of Students' Pre-Clinical/Clinical Competencies

Pre-clinical/clinical training is given in the dental labs and dental clinics. Pre-clinical competency is the ability essential for the dental student to begin clinical dental practice.

- There are Continuous Assessment and Final Practical/ Clinical Assessment.
- Continuous assessment occurs throughout the semester/ academic year for semester/ annual

courses. Final Practical/ OSPE/ OSCE/ Clinical Assessment is conducted at the end of the semester for semester courses and end of academic year for annual courses.

Continuous assessment in practical will be in the form of objective structured practical Assessment (OSPE) or practical Assessment according to the nature of the course.

- Combination of these components gives the final grades to the students.
- Course Assessment / Grading System for Preclinical and Clinical Courses:

Practical/OSPE/OSCE/Clinical Components will contribute 50%, the remaining 50% is allocated for Theory Components.

10.23.8 Assessment Methodology in Pre-Clinical Courses of BDS

- Steps of each procedure are described and practiced by the student during the pre-clinical training. These steps are detailed in the evaluation form to be filled in for each procedure and these will be assessed and marked by the mentor / faculty before the student proceeds to the next step.
- The pre-clinical skill and treatment plans are presented by students at seminars and discussed as part of the assessment.
- To ensure that the student master the various pre-clinical procedures, carried out in general dental labs, competency tests in all specialties are administered periodically.

For courses assessed over two semesters

- For courses with practical credit hours, two/three assessments in practical/ OSPE will be held during the academic year based on the course syllabus. The average of all practical assessments will contribute 50% to the total continuous assessment.

For courses assessed after one semester

- For courses with practical credit hours, one assessment in practical / OSPE will be held during the semester.

Course Assessment for Pre-Clinical Courses

Assessment Components	Continuous Assessment	Final Examination
Mid -Term	40%	50%
Quizzes / TBL /PBL	10%	
Practical / OSPE	50%	50%

10.23.9 Assessment Methodology for Clinical Components of BDS Program Clinical Assessment Methodology

Students' competency on clinical skills in the various specialties is assessed on a specially designed Clinical Assessment competency criteria.

Students must obtain a minimum of 50% score in each section and an overall average of 60% to pass the clinical Assessment.

Students failing to achieve the competency/pass the Assessment will be provided an opportunity to reappear in clinical Assessment within 2 weeks period.

The individual course includes course description for clinical skills, requirements, clinical work and clinical Assessment criteria with score distribution in each section.

Clinical competency Assessment is conducted in all clinical disciplines of dentistry, as given in the Clinical Manual - Policies, Procedures & Assessment Criteria for Clinical Competency.

- The Clinical Requirements for each course may be different and are mentioned in course syllabus and clinical manual.

10.23.10 Clinical Continuous Assessment

Continuous Assessment of clinical components will be in the form of Objective Structured Clinical Assessment (OSCE)/ Clinical Assessment.

Clinical Assessment assesses the skills of the students in carrying out treatment and other relevant procedures. Each of these clinical procedures will be evaluated using the designated clinical competency forms as given in the clinical manual.

For courses assessed over two semesters

- To assess the clinical competency, there will be three assessments during the whole academic year.
- First Assessment will be from 8th week to 12th Week. Second Assessment will be from 12th week till 16th week. Third Assessment will be from 22nd week till the 26th week. All three assessments will contribute 50 % for the Total Continuous Assessment, remaining 50% will be Final Clinical Assessment.

For courses assessed after one semester

Continuous assessment of clinical components will be in the form of OSCE/ Clinical Assessment.

There will be one assessment during the whole semester, which will contribute 50% of clinical components, the remaining 50% will be Final Clinical Assessment / OSCE.

Course Assessment for Clinical Courses

Assessment Components	Continuous Assessment	Final Examination
Mid -Term	40%	50%
Quizzes / TBL /PBL	10%	
Clinical / OSCE	50%	

10.24.11 Final Pre-Clinical and Clinical Assessment

The Final Clinical Assessment will be the Final Assessment for the course.

The clinical component will be tested with Objective Structured Clinical Assessment (OSCE) and/or Clinical Case Procedures. The proportion of scores for these two components may vary based on the nature of the course but will be notified to the students in advance.

Clinical case procedures will be assessed using the prescribed assessment forms for each subject as given in the RAKCODS Policies and Procedures Manual 2023 & Assessment Criteria.

10.24.12 Pass Grade in Courses with Practical/Pre-clinical/Clinical Components

To achieve an overall pass grade, a student has to obtain a minimum passing Grade in Continuous Assessment and Final Examinations (combination of both) of the Pre-Clinical / Clinical Components of the course. The student must have completed all preclinical and clinical requirements to pass the course. The final grade for each course will be based on the combined scores of theories and clinical components. A student will not pass the course if the score for the theory / practical / pre-clinical / clinical components are below minimum pass level. Students who obtain minimum pass grade in the practical / pre-clinical / clinical component of the course and fail in Final Assessment will repeat only the theory component of the course in the Repeat 1 and Repeat 2 Assessment.

Please refer to RAKCODS Policies and Procedures Manual 2023 for requirements and continuous evaluation of practical / preclinical / clinical work.

10.25 Dental Internship Program at RAKMHSU

The dominant goal of the internship program is to supplement academic knowledge and clinical training of interns in multiple dental discipline through comprehensive clinical dentistry under the supervision of well qualified and experienced faculty.

Dental Internship is an optional training program provided by RAK College of Dental Sciences Clinical Facilities.

Internship Training at RAK College of Dental Sciences is one-year training program accredited by National Institute for Health Specialty, UAE.



Dental Internship program is a UAE government requirement that is applicable only to those expatriates who wish to practice dentistry in the UAE.

Interns are encouraged to make enquiries with the dental practice regulatory bodies (dental councils, for example) in their respective countries with respect to the current dental practice licensing regulations.

As there are limited numbers of seat for interns, merit will be strictly followed for the intake of all interns as per the selection criteria of the university. Decision of the 3 members (Program Director, Associate Program Director and Program Coordinator) will be considered as the final for the intake of interns.

Following are the Requirements:

- BDS degree from Accredited Universities in the UAE and attested by Ministry of Education in UAE.
- BDS Degree or Equivalent Undergraduate Dental Degree from Universities outside the UAE duly certified by the MOE of the UAE.
- English Language Proficiency Test (TOEFL score of 500 in paper-based test OR 61 in internet-based test OR Academic IELTS score of 5 OR 173 in TOEFL CBT)
- Good Standing Certificate by University last attended
- Medical Fitness /Vaccination Certificate
- Copy of Passport / Identity Card "ID"
- Any other requirements set in the NIHS guidelines

Completely filled Registration Form for Internship submitted to Dean's office as per announced date.

- Intern's progress in all aspects of general dental practice will be monitored throughout the clinical training by the specialists.
- Interns are expected to obey the police of the clinic along with the rules and regulations of the University.

Trainees are required to complete the clinical requirements over a period of one year in all major disciplines of dentistry (Please refer to Internship Training Program Handbook 2023 for details).

(Please refer to RAKMHSU/PPM 3.10 Intership Policy)





BPHARM Program:

10.26 Assessment Methodology

At RAKMHSU, the Assessment/assessment methodology is to assess the student continuously throughout the duration of the course. Sixty percent weightage is given to various assessments spread throughout the course which are grouped under “Continuous Assessment”. The other forty percent weightage is given to the Final Exams held at the end of the course.

10.27 Continuous Assessment

Continuous assessment contributes certain percentage of weightage to the final grades for the course. The methodology for conducting various continuous assessment components are as follows:

- Continuous Assessment Test:
- Mid-Term Exam
- Group Presentation
- Team Based Learning (TBL) or Self Directed Learning (SDL)
- Objective Structured Practical Examination (OSPE), and End Semester Practical Assessment (ESPE)
- Log books / Lab Records / Case presentations / Case reviews

Continuous assessment contributes 60% to the final marks for all the courses both in theory and practical. The methodology for conducting various continuous assessment components and their respective weightage are as follows:

10.27.1 Mid-Term - (Theory)

- There will be only Mid-term held during designated periods within the semester.
- The marks of mid-term will contribute to the total continuous assessment marks. The format of this Assessment will be the same as that of the theory Final Examination and will include multiple choice questions (MCQs). However, the number of MCQs will be approximately half the number of the Final Examination.
- Mid-term will be conducted on alternate day's Assessment for different courses.
- The Dean of the College will notify the students about the schedule of the mid-term, including the date, time, and venue.
- During mid-term, one or more “Observers” may be deputed by the Office of the Assessment to oversee the conduct of the Assessment.

10.27.2 Mid-Term - (Practical)

- For courses with practical/clinical credit hours, one assessment in practical will be held during the semester.
- The practical assessments will take place during the regular practical hours allocated in the time table
- The marks obtained in the practical assessment will contribute to the total continuous assessment marks.
- Daily assessment during practicals through the semester contributes to 25% of the total marks. Laboratory report writing, viva voce etc., contributes to 25% of the total marks. Continuous assessment in practical will be in the form of objective structured practical Assessment (OSPE), objective structured clinical Assessment (OSCE) or practical Assessment according to the nature of the course.

10.27.3 Team-Based Learning (TBL)

One Team-Based Learning (TBL) session is conducted per course during the semester. Contents of TBL sessions will be assessed at theory Assessment.

TBL will be scheduled at frequent intervals throughout the course/module. Each TBL consists of Individual readiness assurance test (I - RAT) and Team readiness assurance test (T-RAT). Weightage for I - RAT is 40% and T- RAT is 60%, to calculate the final grade achieved by each student for a particular TBL. Average of all TBL's conducted in each course/module is taken.

- The marks obtained in the TBL sessions over the semester will contribute 20% to continuous assessments
- Each TBL assessment consists of two components: individual readiness assurance test (i-RAT) and team readiness assurance test (t-RAT). i-RAT will contribute 60% and t-RAT will contribute 40% for calculation of final grade achieved by each student for a particular TBL. i-RAT and t-RAT will consist of ten MCQs.
- The topic and the study material will be made available to the students one week before the TBL session.
- TBL may be conducted as stand-alone or integrated among several courses wherever possible and the marks awarded will be equally distributed among the integrated courses (e.g. if a student gets 5 out of 10 marks in an integrated TBL of Pharmacotherapeutics/Pharmacology/ Clinical Pharmacy, he/she will get 5 out of 10 in all the three individual courses). When integrated TBL is not possible, individual TBL will be conducted. However, this will be solely at the discretion of the College Dean.

10.27.4 Self-Directed Learning (SDL)

- Self-Directed Learning (SDL) sessions will be conducted for all the courses as per the weekly time table during the semester.
- SDL activity for each course will be assessed at the completion of each SDL session and will contribute 10% marks to the continuous assessments.
- SDL assessment will be conducted in the form of presentation/quiz/scenario/vignette.

Results of each continuous assessment will be made available to the students within 1 week of its conduct. At the end of all the assessments, the College Dean will submit the raw marks for all the evaluation components to the Office of the Assessment in the given format after due review/verification, if any.

All continuous evaluation reports, in the given formats, will be properly signed by faculty/Chairpersons before being sent to the Office of Assessment through the College Dean. The Office of Assessment may return the marks for departmental clarification or reconsideration if any discrepancy or inconsistency appears.

10.28 Distribution of Marks / Weightage

The marks and weightage distribution for B.Pharm program is shown in the table below (there may be minor variations depending on the specific needs of some courses).

Course with Practical – the weightage distribution will be as follows:

Exam Name	No. of Exams	Weightage Contribution %
CA	1	50.0
TBL/SDL	1	20.0
Practical/Mini CEX	1	30.0



Course without Practical – the weightage distribution will be as follows:

Exam Name	No. of Exams	Weightage Contribution %
CA	1	70.0
TBL/SDL	1	30.0

*However, there will be an additional ICA for those students who were absent / got lower marks due to a valid reason.

10.28.1 Number of MCQs and Duration for the Assessments

No. of Theory Credits	Mid-Term Examination		Final Examination	
	No. of MCQs	Duration	No. of MCQs	Duration
2	35	40 min	60	70 min
3 and more	50	55 min	75	85 min

The Dean has the authority to modify the number of questions and duration for the assessments following course learning outcomes and credit hour. Any change will be communicated to both students and the Assessment Office. .

10.29 Final Examination

The final examination is held at the end of each semester, typically in December or January for the fall semester and May or June for the spring semester. The Office of Assessment is responsible for scheduling and administering these final exams.

The final examination accounts for 40% of the overall course results.

To be eligible to sit for the final examination, students must have a minimum attendance of 75% in each course, including both theory and practical sessions.

The course concludes with a final examination consisting of a theoretical MCQ component and an End Semester Practical Examination (ESPE)/Objective Structured Practical Examination (OSPE). The theory component constitutes 70% of the final exam score, while the ESPE/OSPE makes up 30%. For courses without practical credit hours, only the MCQ component will be used for evaluation.



BSN & BSM Program:

PART-A – Applicable to all courses of BSN and BSM

10.30 Assessment Methodology

The Assessment process will include continuous evaluations of students throughout the semester/academic year, categorized as "Continuous Assessment (CA)/Mid-Term," which accounts for 60% of the total grade. The remaining 40% will be allocated to the final examination conducted at the end of the course.

10.31 Continuous Assessment

Continuous assessment accounts for 60% of the weightage in determining the final grades of a course. The methodology for conducting various continuous assessment components are as follows:

10.31.1: Assessment Components – Theory

- Quiz
- Written Assignment/Presentation
- Student Participation
- Team Based Learning (TBL) /Problem Based Learning (PBL)/Project
- Mid-term Exam
- Final Exam

10.31.2: Assessment Components - Practical

- Mid-term Objective Structured Practical Examination (OSPE)
- Final Exam and Final OSPE

10.31.3: Assessment Components - Clinical

- Clinical Skills Evaluation
- Direct Observation of Procedural Skills (DOPS)
- Written Assignment/Presentation
- Comprehensive Case Study including Nursing Care Plan
- Clinical Portfolio:
 - Professional behavior
 - Daily Clinical Objectives including Reflection on Evidence-based Practice
- Midterm Objective Structured Clinical Examination (OSCE)
- Final OSCE/ Clinical Examination

10.32 Continuous Assessment

Assessment in the Bachelor of Science in Nursing (BSN/BSM), Bachelor of Science in Midwifery (BSM), and clinical courses adheres to the University's general assessment principles while being tailored to meet the specific needs of nursing practice. Assessments include continuous evaluations and a Final Exam for both theoretical and clinical components.

For courses spanning two semesters, continuous assessments take place in November and March. In one-semester courses, a single mid-semester assessment is conducted in either November or March. The Final Exam is administered at the end of the academic year for two-semester courses or at the end of the semester for one-semester courses.

The final grade for each course is determined by combining these components along with other



assessments, depending on whether the course is structured over a semester or an academic year. Progression to the next academic year is evaluated at the end of each academic year.

Continuous assessments will account for 60% and Final Exams for 40% of each component (theory and clinical). Each component's overall score will contribute 100% towards the student's final grade in the course. It is mandatory to pass both the theory and clinical components for core nursing courses.

10.32.1 Mid-Term

For courses assessed over two semesters

- There will be two Mid-Terms in theory held during designated periods within the two semesters for the BSN/BSM program.
- The average of Mid-Terms will contribute 50% of the total continuous assessments. The format of these assessments will be the same as that of the theory Final Exam and will include multiple-choice questions (MCQ).
- In each of the midterms, students will be examined on only that part of the content that has been taught until that period of the course.
 - 1st Mid-Terms from the beginning of the year up to the 1st Assessment
 - 2nd Continuous Assessment Test - from 1st assessment up to 2nd Assessment
- The Mid-Terms will be conducted on consecutive days without any gap between assessments for different courses.
- The Dean of RAK College of Nursing will notify the students about the schedule of the continuous assessment, including the date, time, and venue.
- During Mid-Terms, one or more "Observers" may be deputized by the Assessment Office to oversee the conduct of the Assessment

For courses assessed after one semester

- There will be one Mid-Term in theory held during a designated period within the semester, which will contribute 50% of the total continuous assessment.
- The format of the Assessment will be the same as that of the theory Final Exam and will include multiple choice questions (MCQ)
- The Mid-Terms will be conducted on consecutive days without any gap between assessments for different courses.
- The Dean of the College will notify the students about the schedule of the continuous assessment, including the date, time, and venue.
- During continuous assessment, one or more "Observers" may be deputized by the Assessment Office to oversee the Mid-Term conduct of the Assessment.

10.32.2 Assignments

For courses assessed over two semesters

- There will be two assignments per academic year, and their placement is left to the course coordinator.
- Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critique, analysis & problem solving, etc.
- The average mark of the Written Assignment / Presentation will carry 20% of the continuous assessment.
- The faculty shall fix the precise date of submission, and once the date is fixed, the faculty must maintain the deadline.
- Different topics can be given to different students or different groups of students. The topics for the assignments will be announced at least two (2) weeks in advance.
- The faculty shall provide the detailed guidelines to the students on the format of the assignment.



- For courses without TBL/PBL/ Project contributes 15%, the Written Assignment / Presentation will contribute 20% of the total continuous assessment.

For courses assessed after one semester

- There will be a minimum of one assignment, and its placement is left to the course coordinator.
- Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critique, analysis & problem solving, etc.
- The Written Assignment / Presentation will carry 20% of the continuous assessment.
- The faculty shall fix the precise date of submission, and once the date is fixed, the faculty must maintain the deadline.
- Different topics can be given to different students or different groups of students.
- The topics for the assignments will be announced at least 2 weeks in advance.
- The faculty shall provide the detailed guidelines to the students on the format of the assignment.
- For courses without TBL/PBL/Project, will contribute 15%, and Assignments will contribute 20% of the total continuous assessment.

10.32.3 Quizzes

For courses assessed over two semesters

- A quiz is a mini written assessment testing a small area/topic in the course. The objectives of conducting the Quizzes are to motivate the students to learn and assess the level of knowledge continuously, and encourage the analytical and critical thinking ability of students on selected topics.
- There will be two quizzes in the academic year
- Quizzes may comprise any one or a combination of MCQ, RRE, and problem-solving exercises.
- The average of the two quizzes will contribute 10% of the total continuous assessment. However, for courses with no TBL/PBL/Project, the contribution will be 20%.
- Quiz is to be conducted during the regular class hour for that particular course, with prior announcement.

For courses assessed after one semester

- There will be one quiz in the semester.
- The quiz may comprise any one or a combination of MCQ, RRE, and problem-solving exercises.
- The quiz will contribute 10% of the total continuous assessment. However, for courses with NO TBL/PBL/Project, the contribution will be 20%.
- The quiz is to be conducted during the regular class hour for that particular course, with prior announcement.

10.32.4 Team-Based Learning (TBL)

TBL will be scheduled at frequent intervals throughout the course/module. Each TBL consists of an Individual readiness assurance test (I-RAT) and a Team readiness assurance test (T-RAT). Weightage for I-RAT is 40% and T-RAT is 60%, to calculate the final grade achieved by each student for a particular TBL. The average of all TBLs conducted in each course/module is taken.

- A minimum of one TBL will be conducted per semester.
- Weightage of 15% derived from the evaluation of the TBL process with iRAT and tRAT scores
- Contents of TBL sessions will be assessed during the theory Assessment.

TBL is ideally integrated among several courses, and the score awarded will be taken into all the integrated courses equally (for example, if a student gets a 10 out of 15 score in an integrated TBL of

Anatomy, Physiology, and Biochemistry, he/she will get 10 out of 15 in all three individual courses). When integrated TBL is not possible, individual course TBL shall be planned. The IRAT & TRAT contributions will be 40% and 60% respectively.

Results of each continuous assessment will be made available to the students within 1 week of its conduct. At the end of all the assessments, the Dean of RAK College of Nursing shall submit the raw score for all the evaluation components to the Assessment Office in the given format after due review/verification, if any.

All continuous evaluation reports, in the given formats, shall be properly signed by the faculty/Course Coordinator/Class Coordinator before being sent to the Assessment Office through the Dean of RAK College of Nursing. The Assessment Office may return the evaluation report for departmental clarification or reconsideration if any discrepancy or inconsistency appears.

10.32.5 Continuous Assessment (CA) and grading for all Nursing Courses without practical:

Continues Components		Continuous
Continuous Assessment (CA) (out of 60%)	Quiz	10%
	Written Assignment / Presentation	20%
	Student participation	5%
	Team-Based Learning (TBL) /Case-Based Learning/Project	15%
	Mid-term	50%
	Total	100%
	Continuous Assessment	Out of 60%
Final Exam	Final Exam	40%
Total Grade		100

10.32.6 Continuous Assessment (CA) and grading for Nursing Courses with practical

Distribution of final score for theory: CA + Final Exam: 60%+40% = 100%, from which 60% will contribute towards the theory component. Distribution of final score for practical: The weightage of 40% is from the continuous assessment of the practical component

Final score for non-core nursing courses with practical will be: Theory+Practical =60% + 40% =100%

10.32.7 Assessment Components and Weightage with Practical

Continues Components		Continuous
Continuous Assessment (CA) (out of 60%)	Quiz	10%
	Written/Assignment / Presentation	20%
	Student participation	5%
	Team-Based Learning (TBL) /Case-Based Learning/Project	15%
	Mid-term exam	25%
	OSPE	25%
	Total	100%
	Continuous Assessment	Out of 60%
Final Exam	Final Exam and OSPE	40%
Total Grade		100

10.32.8 Continuous Assessment - Clinical

Continuous assessment in simulation clinical work will be carried out for each course. Generally, in each course, the assessment will be under the components mentioned below.

Objective Structured Clinical Assessment (OSCE)

- Two OSCEs will be held at regular intervals throughout the academic year for the BSN/BSM program.
- They may be timed to coincide with the day of continuous assessments in theory. Alternatively, the department may hold them at other times but at approximately equal intervals. In this case, the Simulation/Clinical Assessments will take place during the practical periods allocated in the timetable.

The average of two OSCEs will contribute 25% to the total continuous assessment simulation.

Clinical Evaluation

- Students' overall simulation clinical performance during postings will be evaluated and contribute 25% to the clinical continuous assessment.
- Clinical Assignment
- Will contribute 25% to Simulation/Clinical Continuous Assessment
- Requirements may vary from course to course

Case Presentations

- Case presentations will contribute 15% to Simulation/Clinical Continuous Assessment.
- Requirements for each course may be different and will be informed to the students by the faculty in charge. Results of each continuous assessment will be made available to the students within one (1) week of its conduct. At the end of all the assessments, the Dean, RAK College of Nursing, shall submit the raw score for all the evaluation components to the Assessment Office in the given format after due review/verification, if any. All continuous evaluation reports, in the given formats, shall be properly signed by the faculty / Class Coordinator before being sent to the Assessment Office through the Dean of the College of Nursing. The Assessment Office may return the evaluation report for departmental clarification or reconsideration if any discrepancy or inconsistency appears.

Continues Components		Continuous
Continuous Assessment (CA) (out of 60%)	Clinical Skills Evaluation	10%
	Direct Observation of Procedural Skills (DOPS)	10%
	Written Assignment/Presentation: Comprehensive Case Study including Nursing Care Plan	15%
	Clinical Portfolio:	
	Professional behavior	5%
	Daily Clinical Objectives including Reflection on Evidence-based Practice	10%
	Mid-Term OSCE	50%
	Total	100%
	CA	Out of 60%
Final Exam	Final OSCE /Clinical Examination	40%
Total Grade		100%

10.32.9 Assessment & Grading System: Simulation or Clinical Placement:

CA	OSCE	Clinical Skills Evaluation	Written Assignment/Presentation	Comprehensive Case Study including Nursing Care Plan	Student Clinical Portfolio	Total
	50%	10%	15%	15%	10%	100%

Final score for Simulation/Clinical will be: CA + Final Exam: 60% + 40% = 100%

* Every student must pass the theory and simulation clinical separately. If a student fails in the Simulation/Clinical Assessment, he/she will have to repeat the theory and clinical Assessment. Final



Examination. Eligibility for appearing for university Assessment is 75% attendance for Theory courses and 95% for Simulation/Clinical Rotations.

Failure to appear for the final examination will result in a grade "F". Students failing a course have to appear and pass the repeat Assessment/s to be promoted to the next academic year.

- A student will be permitted a maximum of eight academic years for BSN/BSM to complete the program.

PART B: Applicable to Basic Sciences Courses:

The courses included are:

1. Anatomy (NAN 103)
2. Physiology (NPH 103)
3. Microbiology (NMB 203)
4. Human Biochemistry (NHB 303)
5. Pathophysiology (NPA 303)
6. Pharmacology in Nursing (NPN 403)

10.33 Mid-Term

For courses assessed over two semesters

- There will be two Mid-term in theory held during designated periods within the two semesters for the BSN/BSM program.
- The average of the two assessments will contribute 50% of the total continuous assessments. The format of these assessments will be the same as that of the theory Final Examination and will include multiple choice questions (MCQ).
- In each of the midterms, students will be examined on only that part of the content which has been taught until that period of the course.
1st Mid-term - from the beginning of the year up to the 1st Assessment
2nd Mid-term - from 1st Assessment up to 2nd Assessment
- The mid-term will be conducted on consecutive days without any gap between assessments for different courses.
- The Dean of the college will notify the students about the schedule of the mid-term, including the date, time, and venue.
- During the mid-term, one or more "Observers" may be deputed by the Assessment Office to oversee the conduct of the Assessment.

For courses assessed after one semester

- There will be one mid-term in theory held during a designated period within the semester. The format of the Assessment will be the same as that of the theory Final Exam and will include multiple choice questions (MCQ)
- Students will be examined on the topics prior to the mid-term
- The mid-term will be conducted on consecutive days without any gap between Assessments for different courses.
- The Dean of RAK College of Nursing will notify the students about the schedule of the continuous assessment, including the date, time, and venue.
- During mid-term, one or more "Observers" may be deputed by the Assessment Office to oversee the conduct of the Assessment.

10.33.1 Practical Continuous Assessment

For courses assessed over two semesters

- For courses with practical credit hours, two assessments in practical will be held during the academic year.
- They may be timed to coincide with the day of Continuous Assessments in theory. Alternatively,

the Department may hold them at other times but at approximately equal intervals. In this case, the practical assessments will take place during the practical periods allocated in the time table.

- The average of the two practical assessments will contribute 30% to the total continuous assessment. Continuous assessment in practical will be in the form of Objective Structured Practical Assessment (OSPE).

For courses assessed after one semester

- For courses with practical credit hours, one assessment in practical will be held during the semester.
- They may be timed to coincide with the day of Continuous Assessments in theory or scheduled at other times by the relevant Department and will be held at approximately equal intervals. In the latter case, the practical assessments will take place during the practical periods allocated in the time table
- The one practical assessment will contribute 25% to the total continuous assessment.
- Continuous assessment in practical will be in the form of an Objective Structured Practical Assessment
- (OSPE).

Courses with no practical credits - The weightage distribution for continuous assessment will be: Continuous Assessments = 50%, Quiz = 10%, Written Assignment/Presentation = 20%, TBL/PBL/Project = 15% and student participation 5%

10.33.2 Assignments

For courses assessed over two semesters

- There will be two assignments per academic year, and its placement is left to the Course Coordinator. If the course is without TBL/PBL/Project, Written Assignment/Presentation will be increased to three to four.
- Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critique, presentations, analysis & problem solving etc.
- For courses with TBL/PBL/Project, Written Assignment/Presentation will carry 20% of the continuous assessment. In courses without TBL/PBL/Project, the Written Assignment/Presentation will contribute 20% to the continuous assessment.
- The faculty will fix the date of submission and maintain the deadline.
- Different topics can be given to students or groups and will be announced at least two (2) weeks in advance with the detailed guidelines.

For courses assessed after one semester

- There will be one assignment per semester, and its placement is left to the Course Coordinator. If the course is without TBL/PBL/Project, the assignments will be increased to two or three.
- Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critiques, presentations, analysis & problem solving, etc.
- For courses with TBL/PBL/Project, the Written Assignment/Presentation will contribute 15% of the continuous assessment. In courses without TBL, assignments will contribute 20% to the continuous assessment.
- The faculty will fix the date of submission and maintain the deadline.
- Different topics can be given to students or groups and will be announced at least two weeks in advance.

10.33.3 Quizzes

For courses assessed over two semesters

- A quiz is a mini written assessment testing a small area/topic in the course. The objectives of conducting the quizzes are to motivate the students to learn and assess the level of knowledge on a continuous basis, and encourage the analytical and critical thinking ability of students on selected topics.

- There will be two quizzes in the academic year.
- Quizzes may comprise any one or a combination of MCQ, RRE, and problem-solving exercises.
- The average of the two quizzes will contribute 10% of the total continuous assessment. However, for courses with no TBL/PBL/Project, the contribution will be 20%.
- Quiz is to be conducted during the regular class hour for that particular course, with prior announcement.

For courses assessed after one semester

- A quiz is a mini written assessment testing a small area/topic in the course.
- The objectives of conducting the Quizzes are to motivate the students to learn and assess the level of knowledge on a continuous basis, and encourage the analytical and critical thinking ability of students on selected topics.
- There will be a minimum of one quiz in the semester.
- Quizzes may comprise any one or a combination of MCQ, RRE, and problem-solving exercises.
- The quiz will contribute 10% of the total continuous assessment. However, for courses with no TBL/PBL/Project, the contribution will be 20%.
- Quizzes are to be conducted during the regular class hour for that particular course, with prior announcement.

10.33.4 Team-Based Learning (TBL)

TBL will be scheduled at frequent intervals throughout the course/module. Each TBL consists of an Individual readiness assurance test (I-RAT) and a Team readiness assurance test (T-RAT). Weightage for I-RAT is 40% and T-RAT is 60%, to calculate the final grade achieved by each student for a particular TBL. The average of all TBLs conducted in each course/module is taken.

- A minimum of one TBL will be conducted per semester.
- Weightage of 15% derived from the evaluation of the TBL process with IRAT and TRAT scores
- Contents of TBL sessions will be assessed during the theory Assessment.
- TBL is ideally integrated among several courses, and the score awarded will be taken into all the integrated courses equally (for example, if a student gets a 10 out of 15 score in an integrated TBL of Anatomy, Physiology, and Biochemistry, he/she will get 10 out of 15 in all three individual courses). When integrated TBL is not possible, individual course TBL shall be planned.

Results of each continuous assessment will be made available to the students within 1 week of its conduct. At the end of all the assessments, the respective College Deans shall submit the raw score for all the evaluation components to the Assessment Office in the given format after due review/verification, if any. Lines

All continuous evaluation reports, in the given formats, shall be properly signed by faculty/ Course Coordinator/Class Coordinator before being sent to the Assessment Office through the Dean College of Nursing. The Assessment Office may return the evaluation report for departmental clarification or reconsideration if any discrepancy or inconsistency appears.

10.33.5 Assessment Components and Weightage with Practical

Continues Components		Continuous
Continuous Assessment (CA) (out of 60%)	Quiz	10%
	Written/Assignment / Presentation	20%
	Team-Based Learning (TBL) /Case-Based Learning/Project	15%
	Mid-term exam	25%
	OSPE	30%
	Total	100%
	Continuous Assessment	Out of 60%
Final Exam	Final Exam and OSPE	40%



Total Grade	100
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10.34 Final Examinations

The final examinations serve as the ultimate assessment for the course, or a combination of courses, and are conducted by the Assessment Office. The final exam will contribute 40% of the overall assessment for the course or course combination.

The Eligibility to appear for the Semester final exam.

- A minimum of 75% of attendance in each course (Theory + Practical)
- A minimum of 95% of attendance in each course (Clinical)

Any student who does not fulfill the above requirement will not be eligible to appear for the final examination. All the students who appear and fail in the semester examination in the first attempt will have an opportunity to appear for the Repeat one (1) Assessment, within two (2) weeks after the declaration of the results. There will be a remedial Assessment before the Repeat to improve their Continuous Assessment. The student who fails even at Repeat one (1) Assessment will have Remedial two (2) Assessment weeks after Repeat one (1) and will appear for Repeat two (2) Assessment within two (2) weeks of declaration of Repeat one (1) Assessment results. All courses in the respective academic year need to be passed before progression to the next academic year, and this applicable to all the courses involving all the programs.

Any student who does not fulfill the above requirement will not be eligible to appear for the final examination.

The Final Examination will include:

- A theory component and a practical component. The practical component is for courses with practical or clinical credit hours. The theory component will include MCQs.
- Where a course has practical/clinical credit hours, a practical component which will be tested with Objective Structured Practical Assessment (OSPE), Objective Structured Clinical Assessment (OSCE), or practical/clinical Assessment.



11. DOCTOR OF MEDICINE (MD): PROGRAM DETAILS

11.1 Program Overview

Doctor of Medicine (MD) program comprises of two years of pre-medical and four years of preclinical (integrated modular applied basic sciences) and clinical clerkship courses, which is exclusive of the Internship year. After graduation of MD Program [6 years], students will be eligible to pursue 12 months of rotational internship training in UAE or outside.

The Goal

The curriculum has been developed to provide learning opportunities enabling medical students to acquire fundamental knowledge, develop basic skills and appreciate principles relevant to health care in the context of the community. The six-year curriculum has been designed to achieve the following.

Goals:

1. To ensure that RAKCOMS excels in recognized Medical Education locally, nationally and Internationally.
2. To promote diversity, Integrity and honesty and be ethical, open and consistent in actions.
3. To ensure that medical graduates are equipped with knowledge and skills to provide outstanding, innovative, and patient-centered care thereby playing a major role in transforming Health status of the society.
4. To contribute significantly in the advancement of medical sciences with respect to knowledge and practice and excel in research and discovery in: Biomedical Sciences, Medical Education, Health Care, and Population Sciences.
5. To provide ethical, innovative, community-centered services while transforming health care delivery in the community.
6. By developing links and collaborating with international partners to promote academics, innovative programmes, interprofessional education and research.

11.2 MD Program Learning Outcome (PLOS)

A. Knowledge

Upon completion of the program, the graduate will be able to:

1. Demonstrate knowledge of evolving biomedical, clinical, epidemiological and social-behavioral sciences.
2. Apply the knowledge of basic science in clinical context with respect to patient care, through
3. prevention, diagnosis, and treatment of disease.
4. Evaluate the non-biological determinants of health and the impact of economic, psychological, social, and cultural factors in clinical decision making.
5. Recognize health right of all citizens and demonstrate knowledge of the global healthcare delivery in the community and strive to fulfill his/her social obligations towards realization of this goal.
6. Develop foundation for lifelong learning and continuing professional development including research methodology, ethics and innovation appropriate for proficiency in Medicine and promote healthy living.



B. Skills

Upon completion of the program, the graduate will be able to:

1. Obtain a complete holistic medical history and demonstrate ability to perform a physical examination that is complete and relevant to disease identification, disease prevention and health promotion.
2. Demonstrate effective clinical problem solving, judgment and ability to interpret and integrate laboratory data and imaging studies in order to arrive at a clinical diagnosis.
3. Perform clinical procedures effectively at a level appropriate for a medical graduate while respecting patients' needs, and concerns.
4. Construct and implement appropriate diagnostic and therapeutic management strategies and appropriately identify and refer patients who may require specialized or advanced tertiary care.

C. Competence

Autonomy and Responsibility

Upon completion of the program, the graduate will be able to:

1. Demonstrate the attributes of responsibility, sincerity, honesty, integrity and adaptability and ensure that patients receive the highest level of professional care.
2. Implement current best practice methods independently, by collaborating among health care disciplines and among community to achieve optimal care for patients, promote healthy habits for wellness and prevention of disorders.

D. Role in Context

Upon completion of the program, the graduate will be able to:

1. Demonstrate compassion, professionalism and high ethical standards in all aspects of medical practice.
2. Undertake various team roles, recognize the role of doctors as health managers and function effectively as a responsible mentor, leader, team member in healthcare settings.

E. Self-Development

Upon completion of the program, the graduate will be able to:

1. Self-evaluate and undertake continuous professional development with emphasis on recent advancements, inter-professional care, ethics and innovations in medical sciences and apply new knowledge and skills in the patient car.



11.3 The Curriculum of MD Program

Entry: Phase I & Phase II	Course	Year	Semester	Credits		Degree Awarded	
	Preclinical and Clinical Sciences	6	Semester XII	20	40	Doctor of Medicine [MD]	
			Semester XI	20			
		5	Semester X	20	40		
			Semester IX	20			
		4	Semester VIII	20	34		
			Semester VII	14			
		3	Semester VI	18	37		
			Semester V	19			
Phase II Entry: Graduate Entry [relevant Bachelor degree]	Premedical Sciences	2	Semester IV	19	37		
Semester III			18				
Phase I Entry: Undergraduate Entry [General Education Secondary School Certificate (G 12)]		1	Semester II	19	36		
			Semester I	17			
			Total Credits		224		

11.31 Pre-Medical Sciences (I & II Year - Semester I to IV)

This educational track that undergraduates pursue, involves activities that prepare a student for preclinical and clinical sciences in the medical school such as pre-medical science coursework, volunteer activities, clinical skills, research and the application process. It has a total of 73 credits and includes English, Health Sciences Communication in Arabic, Emirates Society, Cell Biology, Human Anatomy, Human Physiology, Biochemistry, Microbiology, Pathology, Pharmacology, Research Methodology-I,II, Health Sciences Communication in English, Islamic Culture in Medicine, Health and Nutrition, Infection Control, Information Technology and Innovation, Clinical Skills-I, Medical Genetics, Biostatistics, Bioethics and Professionalism, Psychology & Behavioral Sciences, Career & Professional Development, Clinical Decision Making-1 and Medical Innovation and Entrepreneurship.

11.3.2 Pre-clinical and Clinical Sciences: (III to VI Year - Semester V to XII) Preclinical and Clinical Sciences

The Doctor of Medicine (MD) degree is offered at the end of 6 years of MD Program with total of 224 credits. The courses offered in preclinical years includes, Musculoskeletal and Integumentary Module, Cardio vascular System Module, Clinical Skills-II, Clinical Decision Making-I, Artificial Intelligence in Medicine, Genitourinary System Module, Gastro Intestinal System Module, Endocrine Module and Respiratory System Module and Neurology & Behavioral Sciences Module. It also covers clinical theory and clinical clerkship rotations in Internal Medicine and allied courses, General Surgery and allied courses, Pediatrics and Neonatology, Obstetrics and Gynecology, Community Medicine, Psychiatry, Orthopedics, ENT, Ophthalmology and electives clerkship.

11.3.3 Goal

Students will learn and acquire an integrated knowledge of organ evolution, structure and functions and the regulatory mechanism of the human body in the management of health and disease.



11.4.4 Module

Integrated teaching is made up of 'Modules'. A Module is the smallest unit of curriculum. Each module is based upon organ-system/s of the body and/or processes. In each module, the basic and clinical sciences will be taught in an integrated manner.

11.4.5 Design

The MD Y3 curriculum is an integration of core basic and clinical sciences' principles into modules [mentioned below], Clinical Decision Making and Clinical Skills-II

- a) Musculoskeletal and Integumentary Module.
- b) Cardiovascular System Module.
- c) Respiratory System Module
- d) Gastrointestinal System Module
- e) Genitourinary System Module

The Clinical Clerkship Rotations commences from MD Y4 and is conducted through MD Y5 and MD Y6. In addition to clinical courses, the fourth-year courses consist of the following two modules and Clinical Decision-Making.

- a) Endocrinology Module
- b) Neurology & Behavioral Sciences Module

Each of the 'Module' has been explicitly designed to contain the following:

- Title/theme of the module
- Learning Outcomes [General]
- Teaching Schedule [Weekly, along with Specific Learning Outcomes]
- Credit Hours
- List of Recommended resource materials





11.4 Study Plan

MD PROGRAM 2025-2026

MD Year 1

Semester I					Semester II				
Code	Title	Credit Hours		Exam (ESE)	Code	Title	Credit Hours		Exam (ESE)
		Theory	Practical				Theory	Practical	
ENG 103	English	3	-	ESE	HSC 103	Health Sciences Communication in English	3	-	ESE
ARB 103	Health Sciences Communication in Arabic	3	-	ESE	ICM 103	Islamic Culture in Medicine	3	-	ESE
MES 103	Emirates Society	3	-	ESE	PSY 103	Psychology & Behavioral Sciences	3	-	ESE
MHP 104	Human Physiology	2	2	ESE	MCB 103	Cell Biology	2	1	ESE
MHA 104	Human Anatomy	2	2	ESE	MIC 102	Infection Control	1	1	ESE
					MHB 103	Biochemistry	2	1	ESE
					MRM 112	Research Methodology-1	1	1	ESE
Total credits		13	4	17	Total credits		15	4	19

MD Year 2

Semester III					Semester IV				
Code	Title	Credit Hours		Exam	Code	Title	Credit Hours		Exam (ESE)
		Theory	Practical				Theory	Practical	
ITI 203	Information Technology and Innovation	2	1	ESE	MBP 203	Bioethics and Professionalism	2	1	ESE
MHM 204	Microbiology	2	2	ESE	MHP 204	Pathology	2	2	ESE
MCP 202	Career and Professional Development	1	1	CA	MHPH 204	Pharmacology	2	2	ESE
MRM 222	Research Methodology- 2	-	2	CA	MCS 212	Clinical Skills-I	-	2	CA
MMG 203	Medical Genetics	2	1	ESE	MHN 203	Health and Nutrition	2	1	ESE
MBS 203	Biostatistics	2	1	ESE	MIE 203	Medical Innovation & Entrepreneurship	1	2	CA
MCD 211	Clinical Decision Making1	1	-	CA					
Total credits		10	8	18	Total credits		9	10	19



MD Year 3

Semester V					Semester VI				
Code	Title	Credit Hours		Exam (ESE)	Code	Title	Credit Hours		Exam (ESE)
		Theory	Practical				Theory	Practical	
MSK 308	Musculoskeletal and Integumentary Module	3	5	ESE	MRS 305	Respiratory System Module	2	3	ESE
MCV 308	Cardiovascular System Module	3	5	ESE	MGI 306	Gastrointestinal System Module	3	3	ESE
MAI 301	Artificial intelligence in Medicine	-	1	CA	MGU 307	Genitourinary System Module	3	4	ESE
MCS 322	Clinical Skills –II	-	2	CA					
Total Credits		6	13	19	Total Credits		8	10	18

MD Year 4

Semester VII					Semester VIII				
Code	Title	Credit Hours		Exam	Code	Title	Credit Hours		Exam (ESE)
		Theory	Practical				Theory	Clinical	
MED 404	Endocrine Module	2	2	ESE	MIM 415	Internal Medicine-Block-I	2	3	ESE
MNB 407	Neurology & Behavioral Sciences Module	3	4	ESE	MGS 415	General Surgery-Block-I	2	3	ESE
MCM 411	Family and Community Medicine Block-I	1	0	ESE	MPE 415	Pediatrics & Neonatology-Block-I	2	3	ESE
MCD 421	Clinical Decision Making-2	1	0	ESE	MOG 415	Obstetrics & Gynecology-Block-I	2	3	ESE
MAS 401	Antimicrobial Stewardship	1	0	ESE					
Total Credits		8	6	14	Total Credits		8	12	20

MD Year 5

Semester IX (50% students)					Semester X (50% students)				
Code	Title	Credit Hours		Exam (ESE)	Code	Title	Credit Hours		Exam (ESE)
		Theory	Clinical				Theory	Clinical	
MIM 5210	Internal Medicine-Block- II + Radio-Derma	2 + 1	3 + 4	ESE	MPE 525	Pediatrics & Neonatology Block-II	2	3	ESE
MGS 5210	General Surgery-Block- II + Neuro Surgery / Urology	2 + 1	3 + 4	ESE	MPS 505	Psychiatry	1	4	ESE
					MOG 525	Obstetrics & Gynecology Block-II	2	3	ESE
					MCM 525	Family and Community Medicine- Block-II	2	3	ESE
Total Credits		6	14	20	Total Credits		7	13	20



MD Year 6

Semester XI (50% students)					Semester XII (50% students)				
Code	Title	Credit Hours		Exam (ESE)	Code	Title	Credit Hours		Exam (ESE)
		Theory	Clinical				Theory	Clinical	
MIM 6310	Internal Medicine-Block- III + Emergency Medicine	2 + 1	3 + 4	ESE	MOP 605	Ophthalmology	1	4	ESE
MGS 6310	General Surgery-Block- III + Anesthesia	2 + 1	3 + 4	ESE	MEN 605	ENT	1	4	ESE
					MOR 605	Orthopedics	2	3	ESE
					MEL 605	Electives	-	4	CA
					MCD 631	Clinical Decision Making-3	1	-	ESE
	Total Credits	6	14	20		Total Credits	5	15	20

Equivalent No. of contact hours for 1 credit: 15 - hours theory, 30 hours TBL / Practical's / active learning sessions, 40 hours – Clinical clerkships rotations.

Note: Clinical Skills (MCS 212 & MCS 322), Research Methodology 2 (MRM223), Career and Professional Development (MCP202, and Clinical Decision Making (MCD211, MCD 421 & MCD 631), Artificial intelligence in Medicine (MAI 201), Medical Innovation and Entrepreneurship (MIE 203) courses will be assessed only in CA (Continuous Assessment) and will **NOT** be included for the calculation of GPA/CGPA.

Summary: Total Credits of the MD program – 224 Credits

MD Year 1 - 36, MD Year 2- 37, MD Year 3-37, MD Year 4- 34, MD Year 5-40, MD Year 6



11.5 Clinical Curriculum

The clinical component of the six-year MD program is imparting to each medical student graduate with the fundamental patient centered knowledge and skills important in health and disease as the basis of safe and effective patient care. Gap between the basic sciences and clinical medicine is bridged by providing the students with the knowledge and skills needed to evaluate patients while at the same time, emphasizing the importance and integration of basic sciences, behavioral medicine, ethics, and professionalism. The clinical phase of three years integrated curriculum prepares the medical student for effective delivery of health care to individual and society in practice of medicine. The focus of this clinical phase through systems is on abnormal structure and function. Students rotate through a series of clinical clerkships which provide opportunities for the study of patients presenting with abnormal structure and function of the body systems. Clinical teaching complements actual clinical experience in patients. The epidemiology, etiology, and natural history of disease processes are investigated in greater depth than in preclinical phase. The principles of therapeutics are included in a consideration of the medical management of specific disease processes. The ethical implications of medical intervention are considered and the psychological and social consequences both of disease and medical intervention are reviewed.

The six general clinical competencies for medical school students include:

The University encourages scholarly activities among its faculty and students. These include research and participation in conferences and other scientific meetings. However, all such activities should be performed following the regulations of the University.

- Medical knowledge & clinical skills
- Evidence-based learning
- Patient care
- Effective communication skills
- Professionalism
- Self-directed lifelong learning

As a student progresses through the clinical curriculum of the medical school, his/her competencies and attainment of these educational outcomes are periodically reviewed as they provide valuable guide to the organization of the knowledge, skills and attitudes learnt during this phase of their professional growth.

To ensure equivalent learning experiences for all medical students, a standardized curriculum is employed. This includes:

1. A common list of learning outcomes, to be met with course wise and system wise (where ever applicable), didactic lectures and clinical clerkship program
2. Recommended / reference text books.
3. A series of team based learning and seminars leading to self-directed learning

After successful completion of the six-year MD program, the undergraduate student is required to complete one year rotational internship in any Federal Hospital [under the purview of Emirates Health Services], or any government hospital to practice medicine in UAE.

11.5.1 Clinical Clerkship

The clinical phase of the curriculum includes fourteen required clerkships Family & Community Medicine, Ophthalmology, Oto-rhino-laryngology, Internal Medicine, General Surgery, Pediatrics, Psychiatry, Obstetrics & Gynecology, Orthopedics, Dermatology, Radio-diagnosis, Anesthesia & critical care, Emergency Medicine] and Electives.

During this period the students are exposed to all the major specialties of medicine and many sub specialties in hospital setting. As they rotate through various clinical departments, they work to develop



relationships with faculty and other physicians, seek out mentors who can help out guide their future career choices. They will be evaluated by clerkship assessments including evaluations from their attending physicians and residents and by other appropriate methods. All these evaluations will become part of their continuous assessment.

11.5.2 Hospital Facilities for Clinical Teaching in UAE

RAKMHSU uses the facilities of Saqr Hospital, Ibrahim Bin Hamad Obaidallah Hospital and Abdullah Bin Omran Hospital for teaching and clinical training of the students in addition to the various Primary Health Centers in Ras Al Khaimah under the ambit of RAK Medical Zone.

- **Fujairah, UAE**
RAKMHSU also uses the facilities of Emirates Health Services (EHS) / Ministry of Health and Prevention (MOHAP) Hospitals and Primary Health Centers in the Emirate of Fujairah for teaching and clinical training of the students.
- **SAQR HOSPITAL**
Has all the surgical specialties like General Surgery, Urology, Neurosurgery, Orthopedic Surgery, Oto-rhino-laryngology, Ophthalmology, Emergency Medicine and Pediatrics.
- **IBRAHIM BIN HAMAD OBAIDALLAH HOSPITAL**
Has all the medical specialties viz., Internal Medicine, Neurology, Respiratory Medicine, Cardiology, Dermatology, Emergency Medicine and Psychiatry available in this hospital.
- **ABDULLAH BIN OMRAN HOSPITAL**
Has Obstetrics & Gynecology, Neonatology and Anesthesiology specialties.
- **FUJAIRAH HOSPITAL**
Has all the SURGICAL specialties like General Surgery, Urology, Neurosurgery, Orthopedic Surgery, Oto-rhino-laryngology, Ophthalmology and Pediatrics and all the MEDICAL specialties viz., Internal Medicine, Neurology, Respiratory Medicine, Cardiology, Dermatology, and Psychiatry.
- **Sheikh Khalifa General Hospital, Umm Al Quwain [SKGH-UAQ]**
Sheikh Khalifa General Hospital, Umm Al Quwain [Ministry of Presidential Affairs, UAE]. SKGH-UAQ is accredited by the Joint Commission International [JCI] with the gold seal to assure patients and their families of best practices in safety and quality care. The hospital's state-of-the-art facilities are complimented by highly skilled Consultants, Specialists and outstanding nursing care, set amongst the most sophisticated equipment on par with the world standards.
- **Sheikh Khalifa Specialty Hospital, Ras Al Khaimah [SKSH-RAK]**
SKSH-RAK is a tertiary hospital highly specialized for specific fields of medicine with centers of excellence. SKSH-RAK has a 246 bed capacity for the care of inpatients, and a number of outpatient clinics open during the week. SKSH-RAK opened seven general wards: three male wards, three female wards, one mixed ward, and a VIP ward. Additional wards include three ICU's: Cardiac ICU with 10 beds and Medical ICU with 20 beds.
- **Dibba Hospital, Fujairah**
Dibba Hospital is considered one of the Federal hospitals that provide primary and specialized medical services. It has a 120 bed capacity and has both medical and surgical specialties. RAKMHSU already has MoUs with EHS/MOHAP to utilize the federal hospitals for clinical teaching and training of medical students. The number of patient beds available for clinical



training has increased from 957 to 1418 after the MoU with Sheikh Khalifa General Hospital, Umm Al Quwain, UAE, and Sheikh Khalifa Specialty Hospital, Ras Al Khaimah (SKSH- RAK).

S.No.	Name of Hospital	Location	No. of Patient Beds
1	Saqr Hospital	Ras Al Khaimah	287
2	Ibrahim Bin Hamad Obaidallah Hospital		265
3	Abdullah Bin Omran Hospital		85
4	Fujairah Hospital	Fujairah	320
5	Sheikh Khalifa Specialty Hospital (Ras Al Khaimah) [SKSH - RAK]	Ras Al Khaimah	246
6	Sheikh Khalifa General Hospital (Umm Al Quwain) [SKGH- UAQ]	Umm Al Quwain	195
7	Dibba Hospital	Fujairah	120
	Total no. of patient beds		1,418

11.5.3 Electives

The electives provide the students with an opportunity to explore subjects of particular interest to them in greater depth than the core course allows or to improve upon the areas of weakness by repeating a regular clerkship. This allows them additional time for personal growth as they fine tune their general medical skills and begin to explore the specialized areas that interest them. Students are encouraged to select an elective course of their own choice for a period of not less than two weeks during semester eight and should complete the Electives requirement before beginning MD Y6. The electives taken can be "Home Electives" or "Away from Home Electives". The Home Electives are electives opportunity available in Ras Al Khaimah and Fujairah, and is facilitated by the Office of the Dean. "Away from Home Electives" can be an elective at another medical school or a clinical facility.

The Away from home electives are available from many schools and a variety of clinical facilities. The Office of the Dean and faculty members in the department will guide the students regarding electives. RAKMHSU has got academic tie-up with Hashemite University of Jordan, Cyber Jaya University of Malaysia, Charles University of Czech Republic, International American University College of Medicine, West Indies, , Dr. MGR Educational & Research Institute, India, Azerbaijan University, Azerbaijan Republic, University of Palermo, Italy, Santosh University, India, St. John's Medical College, India, Dundee University, United Kingdom and AOC International and Academy for Advanced studies & Training International UK in the areas of clinical elective clerkship training, internship, continuing medical education and research. Similar tie-ups are being worked up with New York Medical College.

The cost of travelling and accommodation and personal expenses during any overseas training shall be borne by the students.

As with all other clerkships, failure to attend an approved elective will result in an unsatisfactory grade.

11.5.4 Internship (MD)

Internship is a phase of training wherein a graduate is expected to conduct actual practice of medical and health care and acquire skills under supervision, so as to enable him/her to function independently. The intern shall be entrusted with clinical responsibilities under the direct supervision of a senior faculty/consultant. They shall not be working independently.

After graduation of 6 years of MD Program, one-year internship is mandatory if a student wants to practice Medicine in most of the countries in the world except the USA and Canada.

After passing the MD final year examinations and graduation, students can undergo rotational Internship training is for a period of twelve months in the government approved hospitals of a country of their choice. If students desire to pursue rotational Internship training through University, students are required to submit their application online by fulfilling the requirements as per the guidelines as mentioned by the Training and Development Center, Emirates Health Services. The internship application approval, placement, orientation, training, assessment, evaluation and certification is processed by the Training and Development Center, Emirates Health Services. In addition to the above, graduate students may also apply to Dubai Health Authority and Abu Dhabi Health Services Company.

- Dubai Health Authority (DHA), www.dha.gov.ae
- Abu Dhabi Health Services Company www.seha.ae
- Burjeel Hospital Abu Dhabi
- Rashid Hospital, Dubai

In order to receive the Program Completion Certificate from the University, students are required to submit the Internship Completion Certificate to the office of the Dean.

Please refer to RAKMHSU/PPM 3.10 INTERNSHIP POLICY.docx

11.6 General Education Curriculum

The General Education Department has been an integral part of the RAK Medical and Health Sciences University ever since its inception. The General Education curriculum is designed to provide students with an opportunity to develop their academic skills, enhance their capacity for intellectual inquiry and critical reasoning, learn effective communication, shape individual values, and prepare them to function in a rapidly changing digital world in their academic, professional, personal and social lives as a foundation for lifelong learning. The Curriculum is designed to develop collegial skills in English, Arabic, Islamic, Information Technology, Psychology, and Emirates Society. Each course is customized to the program needs of the constituent colleges. Courses: The General Education Program includes linguistic and communicative skills in English, Arabic, intellectual skills, Mathematical and statistical skills, Information Technology skills, humanities and ethics, Emirates Studies and Psychology and Behavioral Sciences. These areas of study make it possible for students to acquire and create knowledge, consequently, enabling them to assess existing values and develop new ones.

11.6.1 General Education Courses offered for Medical (MD) Program

S.No.	Course No	Course Title	Credits
1	ENG 103	English	3
2	HSC 103	Health Sciences Communication in English	3
3	ITI 203	Information Technology and Innovation	3
4	PSY 103	Psychology & Behavioral Sciences	3
5	ARB 103	Health Sciences Communication in Arabic	3
6	ICM 103	Islamic Culture and Medicine	3
7	MES 103	Emirates Society	3
8	MIE 203	Medical Innovation and Entrepreneurship	3
9	MAI 301	Artificial Intelligence in Medicine	1



11.7 Placement Test

Students may earn credit for degree-applicable general education courses through proficiency and challenge examinations recognized or administered by the University. Such examinations must demonstrate that the student has mastered the established student learning outcomes for the course at a satisfactory level. For the General Education courses in English and Health Sciences Communication in Arabic, placement tests can be administered. Students who pass the placement test will NOT be required to take that course. However, the placement test scores of the students will be kept for grading at the end of the semester. Any student who has been given an exemption and desires to continue the relevant course may submit an application to the Office of Assessment through the College Dean. Students who choose to remain in the course after being granted an exemption will forfeit their placement test scores and be held to the same standards as other students who were not granted the exemption.





12. BACHELOR OF DENTISTRY (BDS): PROGRAM DEATAILS

12.1 Program Overview

The BDS Curriculum 2021 was developed as per the guidelines of National Qualifications Framework United Arab Emirates (QFEmirates) and Ministry of Education requirements (Reforming Dentistry Programs, decree issued on March 11, 2021).

The BDS Curriculum 2021 is revised based on the feedback from faculty and students. The changes are approved in the college council, college external advisory board meeting, University Curriculum Committee and University council. All the changes are incorporated in the BDS Curriculum 2025 and other related documents. It is implemented from Academic Year 2025-2026.

Key Element of the Curriculum are:

- BDS is a five-year program and has a total 201 credit hours
- All courses in BDS programs are taught in English.
- Curriculum has 82.58 % applied courses
- Clinical Simulation (Preclinical) Hours = 510 Contact Hours
- Clinical Practicum Patient-Facing = 1,659 Clinical Hours (1 Hour of 4-Hand Equates to 0.75 Clinical Hours (2,212 x 0.75)
- Competency framework for BDS programs is mapped with the Program Learning Outcomes (PLOs)
- Course Learning Outcomes (CLOs) of individual courses are aligned with the Program Learning Outcomes (PLOs)
- Course Learning Outcomes (CLOs) of all the courses are aligned with the Program Learning Outcomes (PLOs)
- College has its external advisory board for strategy and curriculum design.
- External Examiners are involved to evaluate the competency of students and delivery of program
- RAKCODS is accredited by the Australian Dental Council on March 2025 till March 2029.

The Goal

The Dental Curriculum has been designed to achieve the following goals;

1. To ensure that RAKCODS offers academic programs in contemporary dental sciences which are recognized locally and regionally for the quality of its educational programs.
2. To promote openness, diversity, just culture and interactive academic learning.
3. To ensure that its graduates are equipped with updated theoretical knowledge and sound clinical skills which make them self-learners and critical thinkers with an ethical orientation.
4. To contribute to the advancement of dental sciences knowledge and practice by support of research conducted through its faculty and students.
5. To render health care services with the highest degree of ethical accountability to self and community.
6. To accentuate the growth of RAKCODS by promoting academic activities in association with other organizations and institutions.



12.2 Program Learning Outcome

(PLOs) are designed according to the QF Emirates level 7 as follow:

A. Knowledge:

On successful completion of the BDS program the graduates will be able to:

1. Demonstrate the structural, functional and pathological aspects of human body related to oral and maxillofacial region.
2. Apply basic, psychological and behavioral science knowledge in diagnosis and management of common oral and dental diseases/conditions.
3. Assess new information and data pertaining their validity and applicability to one's professional decisions.

B. Skills:

On successful completion of the BDS program the graduates will be able to:

4. Interpret the extra & intra oral clinical examination findings, comprehensive medical & dental histories and analyze relevant knowledge from various resources to aid in the diagnosis of the patient.
5. Formulate and implement a care plan after discussion with patient and family for both the prevention & treatment of diseases and prepare for referrals as necessary.
6. Perform common dental techniques and procedures in pre-clinical and clinical setting.

C. Competence:

On successful completion of the BDS program the graduates will be able to:

C1. Autonomy and Responsibility:

7. Educate and motivate patients on oral health wellness and prevention of common oral & dental problems, manage patients independently or with other health professionals with priority on patient safety, empathy & caring behavior

C2. Role in Context:

8. Practice professionalism with ethical standards & social responsibility and communicate effectively with patients, their families, colleagues & other health care professionals.

C3. Self-Development:

9. Support the strategies for self-directed life-long learning, research and innovation in the field of dental sciences.
10. Adapt the ability to work safely and effectively with oral health care providers in diverse setting by upholding professional attitude.

12.3 The Curriculum

12.3.1 General Education Courses

General Education courses are offered during the first and second year of the BDS curriculum. General education courses cover English (ENG 101), Health Sciences Communication in English (HSE 101), Health Sciences Communication in Arabic (ARB 101), Islamic Culture in Medicine (ICM 101), Innovation and Artificial Intelligence in Dentistry (IAI 101), Emirates Society (EMS 101) and Biostatistics and Research Methodology (BRM 101).



12.3.2 Basic Medical and Dental Courses

The courses of the BDS program mainly include basic medical and dental subjects. The program incorporates an interdisciplinary approach, with courses including Anatomy - Head & Neck and Cell Biology, Physiology, Pathology, Pharmacology, Microbiology, Biochemistry, General Medicine, and General Surgery. During this period, emphasis is placed on small-group teaching and self-directed learning.

The curricula of basic medical sciences in the first and second years have been arranged system-wise. For the basic science courses, the student will simultaneously study head and neck anatomy, physiology, biochemistry associated with systems through problem-oriented learning (POL) approach. This will help the students to achieve horizontal integration of the knowledge of the normal structure and function of the human body in general and oral cavity in particular. Similarly, integration of the second year courses with the first year courses will be achieved by following a system-based structuring of Pathology, Microbiology and Pharmacology relevant to oral health sciences.

12.3.3 Pre-Clinical Courses (Year 2 and Year 3)

These courses focused mainly for training the students in Oral Biology & Tooth Morphology, Infection Control, Clinical Orientation, Pre-Clinical Operative Dentistry, Oral Radiology, Pre-Clinical Periodontics, Ethics in Dental Practice, Practice Management, Community Dentistry, Pre-Clinical Prosthodontics & Biomaterials, Pre-Clinical Oral Surgery, Oral Pathology, Evidence Based Dentistry and Pre-Clinical Endodontics.

After nomenclature of instruments and related apparatus is presented, attention will be focused on the proper use and operation of the simulation units, phantom head, and prosthetic laboratory. The student will then be introduced to basic procedures and the use of related materials and procedures through practical sessions.

Biological and mechanical designs are learned and practiced using the methods of site isolation and instrumentation. Preclinical operative dentistry course presents the techniques and procedures for the preparation and restoration of teeth with special attention to the biological aspects involved in the restoration of teeth with emphasis on the preservation of the vital tooth tissue and the supporting structures. Preclinical Periodontics course will provide the students an opportunity to learn different positions for removal of deposits on the tooth surface by using phantom head. Preclinical course in Prosthodontics exposes the student to the basic laboratory procedures of Removable Prosthodontics. The student will be assigned a simulated patient in the form of replicas (casts) of the residual ridges of edentulous areas mounted on a semi-adjustable dental laboratory articulator. The laboratory procedures will employ the fabrication of custom impression trays, occlusion rims, the setting of artificial dentitions, and the festooning of waxed-up trial dentures. Additionally, the student will flask, pack, de-flask, and polish the finished acrylic resin dentures, followed by adjustment of the denture occlusion/articulation.

Through courses in community dentistry, students gain an appreciation of the factors involved in controlling dental disease, together with epidemiology and statistical techniques, and key ethical and medico-legal issues that surround the practice of dentistry.

Clinical Orientation:

The concept of clinical orientation is to acquaint the students with dental operatory. The students



will be made aware of teamwork and patient care by observing their seniors during the clinical work.

Practice management:

Practice management course focuses on dentistry as a business, dental team & patient, management, importance of legal and ethical issues, communication skill, financing, purchasing equipment, documentation and regulations of dental practice management.

12.3.4 Clinical Courses

Clinical Courses in Year 3 to Year 5 Years 3, 4 and 5 of the academic programs are set to meet specific needs of the students to cover topics and develop skills in clinical dentistry. The program involves theoretical and clinical components in main clinical disciplines. Clinical teaching at the student clinics provides opportunities for students to gain extensive and varied clinical experience under the supervision of highly qualified staff. Students will begin interacting with and analyzing the patients' findings in the first clinical year.

As students' progress, the clinical program covers courses such as Clinical Periodontics, Oral Medicine & Oral Diagnosis, Clinical Operative Dentistry, Clinical Prosthodontics, Clinical Endodontics, Clinical Oral Surgery, Clinical Pediatric Dentistry, Comprehensive Clinical Dentistry- I, Hospital & Geriatric Dentistry, Treatment Planning & Seminar, Clinical Orthodontics, Research Project and Comprehensive Clinical Dentistry – II.

In the Comprehensive Clinical Dentistry course, students are assigned patients for comprehensive dental care for their follow up patients and new patients. Research Project provides the students an opportunity to explore and develop an interest in basic or clinical dental sciences.

12.3.5 Elective Courses

Four Elective courses viz., Esthetic Dentistry, Rehabilitation in Pediatric Dentistry, Advanced Endodontics and Dental Implantology, are offered. These are optional courses.



12.4 Study Plan

The college has revised its existing BDS study plan as per the Ministry of Education requirements (Reforming Dentistry Programs) and guidelines of National Qualifications Framework United Arab Emirates (QFE). Courses and credit hours of the BDS Study Plan 2025 are summarized as:

Summary of the RAKCODS BDS Study Plan Credit Hours:

BDS Study Plan Courses	Courses Credit Hours
General Education	21 credits (10.45 %)
Basic & Medical Education Courses	33 credits (16.41 %)
Pre-clinical Dental Sciences Courses	53 credits (26.36 %)
Clinical Dental Sciences Courses	94 credits (46.76 %)
Total	201 Credits hours

Courses Credits Hours in BDS curriculum:

BDS Study Plan Courses	Non Applied Courses Credit Hours	Applied Courses Credit Hours	Total Credit Hours
General Education	18	3	21
Basic & Medical Education Courses	6	27	33
Pre-clinical Dental Sciences Courses	6	47	53
Clinical Dental Sciences Courses	5	89	94
Total Credit Hours	35 (17.42%)	166 (82.58 %)	201

General Education Courses

: 21 credits (10.45 %)

Course Name	Course Code	Year	Semester	Credit Hours
English	ENG 101	1	1	3
Health Sci. Comm. In Arabic	ARB 101	1	1	3
Innovation and Artificial Intelligence in Dentistry	IAI 101	1	1	3
Health Sci. Comm. in English	HSE 101	1	2	3
Islamic Culture in Medicine	ICM 101	1	2	3
Emirates Society	EMS 101	1	2	3
Biostatistics and Research Methodology	BRM 101	2	1	3



Basic Medical Science Courses

: 33 credits (16.41 %)

Course Name	Course Code	Year	Semester	Credit Hours
Anatomy - Head & Neck and Cell Biology	DAH 126	1	1 and 2	6
Physiology	DPH 126	1	1 and 2	6
Biochemistry	DBC 226	2	3 and 4	6
Pathology	DPT 224	2	3 and 4	4
Pharmacology and Therapeutics	DPA 224	2	3 and 4	4
Microbiology	DMB 212	2	3	2
General Medicine	DGM 213	2	4	3
General Surgery	DGS 212	2	4	2

Pre-Clinical Dental Sciences Courses

: 53 credits (26.36 %)

Course Name	Course Code	Year	Semester	Credit Hours
Oral Biology & Tooth Morphology	DOB 126	1	1 and 2	6
Infection Control	DIC 212	2	3	2
Clinical Orientation	DCO 211	2	3	1
Pre-Clinical Operative Dentistry	DOD 225	2	3 and 4	5
Oral Radiology	DOR 224	2	3 and 4	4
Pre-Clinical Periodontics	DPR 213	2	4	3
Ethics in Dental Practice	DED 211	2	3	1
Practice Management	DPM 311	2	4	1
Community Dentistry	DCD 326	3	5 and 6	6
Pre-Clinical Prosthodontics & Biomaterials	DPP 328	3	5 and 6	8
Pre-Clinical Oral Surgery	DOS 326	3	5 and 6	6
Oral Pathology	DOP 326	3	5 and 6	6
Evidence Based Dentistry	DEB 312	3	5	2
Pre-Clinical Endodontics	DEN 312	3	6	2



Clinical Dental Sciences Courses

: 94 credits (46.76 %)

Course Name	Course code	Year	Semester	Credit hours
Clinical Periodontics	DPR 326	3	5 and 6	6
Oral Medicine & Oral Diagnosis	DOM 324	3	5 and 6	4
Clinical Operative Dentistry	DOD 426	4	7 and 8	6
Clinical Prosthodontics	DPC 428	4	7 and 8	8
Clinical Endodontics	DEN 427	4	7 and 8	7
Clinical Oral Surgery	DOS 427	4	7 and 8	7
Clinical Pediatric Dentistry	DPD 428	4	7 and 8	8
Comprehensive Clinical Dentistry- I	DCC 416	4	Summer	6
Hospital & Geriatric Dentistry	DHG 413	5	9	3
Treatment Planning & Seminar	DPT 413	5	10	3
Clinical Orthodontics	DOR 526	5	9 and 10	6
Research Project	DRP 522	5	9 and 10	2
Comprehensive Clinical Dentistry – II	DCC 5228	5	9 and 10	28



Study Plan - BDS Program 2025-2026

FIRST YEAR COURSES									
SEMESTER 1					SEMESTER 2				
Code	Title	Credit Hours		End Sem. Exam	Code	Title	Credit Hours		End Year Exam
		Theory	Practical				Theory	Practical	
ENG 101	English	3	0	ENG 101	HSE 101	Health Science Communication Skills in English	3	0	HSE 101
ARB 101	Health Science Communication Skills in Arabic	3	0	ARB 101	ICM 101	Islamic Culture in Medicine	3	0	ICM 101
IAI 101	Innovation and Artificial Intelligence in Dentistry	2	1	IAI 101	EMS 101	Emirates Society	3	0	EMS 101
DAH 126	Anatomy - Head & Neck and Cell Biology	2	1	Continuous Course	DAH 126	Anatomy - Head & Neck and Cell Biology	2	1	DAH 126
DPH 126	Physiology	2	1	Continuous Course	DPH 126	Physiology	2	1	DPH 126
DOB 126	Oral Biology and Tooth Morphology	2	1	Continuous Course	DOB 126	Oral Biology and Tooth Morphology	2	1	DOB 126
Semester Total		14	4		Semester Total		15	3	

SECOND YEAR COURSES									
SEMESTER 3					SEMESTER 4				
Code	Title	Credit Hours		End Sem. Exam	Code	Title	Credit Hours		End Year Exam
		Theory	Practical				Theory	Practical	
DBC 226	Biochemistry	2	1	Continuous Course	DBC 226	Biochemistry	2	1	DBC 226
DPT 224	Pharmacology and Therapeutics	2	0	Continuous Course	DPT 224	Pharmacology and Therapeutics	2	0	DPT 224
DPA 224	Pathology	2	0	Continuous Course	DPA 224	Pathology	1	1	DPA 224
DOD 225	Pre-Clinical Operative Dentistry & Biomaterials	2	1	Continuous Course	DOD 225	Pre-Clinical Operative Dentistry & Biomaterials	1	1	DOD 225
DOR 224	Oral Radiology	1	1	Continuous Course	DOR 224	Oral Radiology	1	1	DOR 224
DMB 212	Microbiology	1	1	DMB 212	DPR 213	Pre-Clinical Periodontics	2	1	DPR 213
DIC 212	Infection Control	2	0	DIC 212	DGS 212	General Surgery	2	0	DGS 212
BRM 101	Biostatistics & Research Methodology	3	0	BRM 101	DGM 213	General Medicine	2	1	DGM 213
DCO 211	Clinical Orientation	0	1	DCO 211	DPM 211	Practice Management	1	0	DPM 211



SECOND YEAR COURSES									
SEMESTER 3					SEMESTER 4				
Code	Title	Credit Hours		End Sem. Exam	Code	Title	Credit Hours		End Year Exam
		Theory	Practical				Theory	Practical	
DED 211	Ethics in Dental Practice	1	0	DED 211					
Semester Total		16	5		Semester Total		14	6	

THIRD YEAR COURSES									
SEMESTER 5					SEMESTER 6				
Code	Title	Credit Hours		End Sem. Exam	Code	Title	Credit Hours		End Year Exam
		Theory	Practical				Theory	Practical	
DCD 326	Community Dentistry	2	1	Continuous Course	DCD 326	Community Dentistry	2	1	DCD 326
DPP 328	Pre-Clinical Prosthodontics & Biomaterials	2	2	Continuous Course	DPP 328	Pre-Clinical Prosthodontics & Biomaterials	2	2	DPP 328
DOS 326	Pre-Clinical Oral Surgery	2	1	Continuous Course	DOS 326	Pre-Clinical Oral Surgery	2	1	DOS 326
DOP 326	Oral Pathology	2	1	Continuous Course	DOP 326	Oral Pathology	2	1	DOP 326
DPR 326	Clinical Periodontics	1	2	Continuous Course	DPR 326	Clinical Periodontics	1	2	DPR 326
DOM 324	Oral Medicine and Oral Diagnosis	1	1	Continuous Course	DOM 324	Oral Medicine and Oral Diagnosis	1	1	DOM 314
DEB 312	Evidence Based Dentistry	2	0	DEB 312	DEN 312	Pre-Clinical Endodontics	1	1	DEN 312
Semester Total		12	8		Semester Total		11	9	

FOURTH YEAR COURSES									
SEMESTER 7					SEMESTER 8				
Code	Title	Credit Hours		End Sem. Exam	Code	Title	Credit Hours		End Year Exam
		Theory	Practical				Theory	Practical	
DOD 426	Clinical Operative Dentistry	1	2	Continuous Course	DOD 426	Clinical Operative Dentistry	1	2	DOD 426
DPC 428	Clinical Prosthodontics	1	3	Continuous Course	DPC 428	Clinical Prosthodontics	1	3	DPC 428
DEN 427	Clinical Endodontics	1	2	Continuous Course	DEN 427	Clinical Endodontics	1	3	DEN 427
DOS 427	Clinical Oral Surgery & Implantology	1	2	Continuous Course	DOS 427	Clinical Oral Surgery & Implantology	2	2	DOS 427
DPD 428	Clinical Pediatric Dentistry	2	3	Continuous Course	DPD 428	Clinical Pediatric Dentistry	1	2	DPD 428
DOR 426	Clinical Orthodontics	2	1	Continuous Course	DOR 426	Clinical Orthodontics	2	1	DOR 426
Semester Total		8	13		Semester Total		8	13	



SUMMER COURSE				
Code	Title	Credit Hours		End Sem. Exam
		Theory	Clinical	
DCD 416	Comprehensive Clinical Dentistry-I	0	6	DCD 416

FIFTH YEAR COURSES									
SEMESTER 9					SEMESTER 10				
Code	Title	Credit Hours		End Sem. Exam	Code	Title	Credit Hours		End Year Exam
		Theory	Clinical				Theory	Clinical	
DCD 5228	Comprehensive Clinical Dentistry-II	0	14	Continuous Course	DCD 5228	Comprehensive Clinical Dentistry -II	0	14	DCD 5228
DRP 522	Research Project	1	0	Continuous Course	DRP 522	Research Project	1	0	DRP 522
DHG 513	Hospital & Geriatric Dentistry	2	1	DHG 513	DTP 513	Treatment Planning & POL	3	0	DTP 513
Semester Total		3	15		Semester Total		3	15	

Theory: One contact hour is equal to one credit hour

Practical and Clinical: One credit hour is equal to two contact hours

RAKCODS have offered following 4 Elective courses during the summer semester of year 4 and 5:

- 1 – Esthetic Dentistry (DES 412) - Summer Semester 2 Year 4
- 2 – Rehabilitation in Pediatric Dentistry (DRD 412) - Summer Semester 2 Year 4
- 3 – Advanced Endodontics (DAE 512) - Summer Semester 2 Year 5
- 4 – Dental Implantology (DDI 512) - Summer Semester 2 Year

12.5 General Education Courses

The General Education Department has been an integral part of the RAK Medical and Health Sciences University ever since its inception. The General Education curriculum is designed to provide students with an opportunity to develop their academic skills, enhance their capacity for intellectual inquiry and critical reasoning, learn effective communication, shape individual values, and prepare them to function in a rapidly changing digital world in their academic, professional, personal, and social lives as a foundation for lifelong learning. The Curriculum is designed to develop collegial skills in English, Health Sci. Comm. In Arabic, Innovation and Artificial Intelligence in Dentistry, Health Sci. Comm. in English, Islamic Culture in Medicine, Emirates Society and Biostatistics and Research Methodology. Each course is customized to the program needs of the constituent colleges. Courses: The General Education Program includes the linguistic and communicative skills in English, and Arabic, intellectual skills, Mathematical and statistical skills, Innovation and Artificial Intelligence skills, humanities and ethics, and Emirates Studies. These areas of study make it possible for students to acquire and create knowledge, consequently, enabling them to assess existing values and develop new ones.



12.5.1 General Education Courses Offered for BDS Program

Course Name	Course Code	Year	Semester	Credit Hours
English	ENG 101	1	1	3
Health Sci. Comm. In Arabic	ARB 101	1	1	3
Innovation and Artificial Intelligence in Dentistry	IAI 101	1	1	3
Health Sci. Comm. in English	HSE 101	1	2	3
Islamic Culture in Medicine	ICM 101	1	2	3
Emirates Society	EMS 101	1	2	3
Biostatistics and Research Methodology	BRM 101	2	1	3



13. BACHELOR OF PHARMACY (BPARM): PROGRAM DETAILS

13.1 Program Overview

Bachelor of Pharmacy Program (B. Pharm.) is aligned at level seven of the ten level Qualification Framework Emirates comprises of 4 ½ years' duration with four years of course work and 6 months of practice school

Goals & Objectives

The curriculum has been developed to provide learning opportunities enabling the students to acquire fundamental knowledge, develop basic skills and competence, relevant to health care in the context of patients and community.

The 4½ year curriculum has been designed to achieve the following goals:

- Provide a comprehensive pharmaceutical education leading to B. Pharm Degree.
- Prepare for an evidence-based pharmacy practice in the changing health care environment of the 21st Century.
- Integrate pharmaceutical sciences with Pharmacy Practice to enable the students to apply their knowledge to health care.
- Impart pharmaceutical knowledge with skills to enable the students to deliver efficient pharmaceutical care.
- Develop a professional and compassionate approach in the implementation and management of healthcare.
- Provide a practice and community-based pharmacy education program.
- Prepare pharmacists who can function effectively in the multidisciplinary health care system.

13.2 Program Learning Outcome

A. Knowledge

1. Describe the required knowledge of Pharmaceutical Sciences, Administrative and Practice related components to formulate evidence-based care plans to offer enhanced patient care.
2. Illustrate the scientific basis of health, disease, and treatment of common medical conditions in society, accommodating the local cultural values, beliefs and practice.
3. Integrate the pathological, genomics and molecular basis of disease modalities to diagnose common conditions and recommend prescribing the most effective and safest treatment for the patient.
4. Describe the synthesis, extraction, formulation, analysis, therapeutic efficacy and safety of pharmaceutical agents, including cosmetics and herbal medicines to promote health, wellness and preventive care.
5. Recognize the ethical principles, practice standards and their implications in different practice settings.

B. Skills

6. Apply the various concepts and components of foundational, pharmaceutical, and clinical sciences in different practice settings such as community, hospital and industry.
7. Apply the knowledge of pharmaceutical sciences for optimal utilization of drugs by solving therapeutic problems of patients accurately.
8. Communicate effectively using appropriate language skills and processes with patients, their caregivers, and healthcare providers.
9. Demonstrate emotional self-awareness and empathy to address patient's problems considering individualized care plans and assessments.
10. Educate patients to empower and motivate them to adopt health-promoting behaviors.



11. Implement appropriate research tools, strategies, scientific evidence, and new information associated with the practice of pharmacy in different practice settings
12. Interpret various scientific literature, pharmaceutical calculations, and pharmaceutical care services ethically and professionally.
13. Utilize information technology, artificial intelligence, human and physical resources to solve complex and unpredictable problems to provide patient-centered pharmaceutical care services, and optimize the medication use systems.
14. Design different pharmaceuticals, including herbals and cosmetics, considering the latest standards and technology.

C. Competence

C1 Autonomy & Responsibility

15. Exhibit innovative and entrepreneurial thinking in developing professional and career-related goals and objectives.
16. Work effectively in a team, engaging in professional collaborative activities and displaying effective self-management and leadership abilities.

C2 Role in context

17. Function with full autonomy in a technical and supervisory context with high self-confidence during professional practice and while working with others.
18. Abide by the local, national, and relevant international regulations, guidelines, moral and ethical codes governing pharmacy practice.

C3 Self-Development

19. Manage complex, unpredictable, unfamiliar and varying work procedures, adversities and problems in the workplace.
20. Demonstrate responsibility for professional development in a complex working environment with a commitment to excellence.



13.3 The Curriculum

The BPharm program is of 4 ½ year duration with one semester of clinical rotation.

In the 1st year (1st and 2nd semester) of the program, students will be taught general education courses such as English, Health Sciences Communication in English, Health Sciences Communications in Arabic, Islamic Culture & Medicine, Information Technology for Pharmacy, Emirates Society and Biomedical Courses such as Human Anatomy, Human Physiology and other Pharmacy related courses like Foundations of Pharmacy, General Chemistry for Pharmacy, Pharmaceutical Analysis-1, Pharmaceutical Organic Chemistry and Pharmaceutical Calculations.

In the 2nd year (3rd and 4th semester) of the program, students will be exposed to courses like Pharmaceutical Microbiology, Pharmacology & Therapeutics-1 & 2, Pharmaceutical Analysis-2, Pharmaceutics – 1 & 2, Biochemistry & Clinical Chemistry, Introduction to Social Pharmacy, Introduction to Pharmacy Practice, Biostatistics & Research Methodology, Pharmacy Laws & Ethics and Pharmacy Practice - 1.

In the 3rd year (5th and 6th semester) of the program, students will study Innovations & Entrepreneurship in Pharmacy, Herbal Pharmacotherapy, Pharmaceutical Biotechnology-1& 2 Pharmacology & Therapeutics-3 & 4, Pharmacy Practice-2 & 3, Pharmacy Administration, Pharmaceutics-3, Medicinal Chemistry-1 & 2. Practical and hospital visits will make the learning need-oriented task-based and achieve specific learning Outcomes.

In the 4th year (7th & 8th semester) of the program, students will be taught Pharmaceutics-4, Pharmaceutical Marketing & Management and Pharmacology & Therapeutics-5, Biopharmaceutics & Pharmacokinetics, Research Project, Pharmacovigilance, Drug Discovery & Development, Clinical Pharmacokinetics, Complementary & Alternative Medicine and students will undergo Practice School related training in Community Pharmacy and industry.

Most of the courses from the first year to the final year are supplemented with case studies to enhance knowledge and skills.

In the 9th semester of the B. Pharm program, students will undergo clinical rotations in hospitals. This will expose the students to real-life situations and prepare them to face the different challenges in their profession.

13.4 Instructional Methods Based on the Learning Outcomes

RAK College of Pharmacy is committed to preparing students for future challenges and fulfilling the different roles and responsibilities in society as a part of the healthcare team.

Faculty members are committed to making the learning environment more interactive, integrating technology into the learning experience, and using collaborative learning strategies wherever appropriate. In addition to didactic lectures, learning is facilitated through training in skills laboratories. Training is further advanced through clinical rotations in hospitals, primary health care centers, community pharmacies, and industrial visits.

13.5 Hospital Facilities for Clinical Teaching for Pharmacy Students

RAKMHSU uses the facilities of Sheikh Saqr Hospital, Ibrahim Bin Hamad Obaidallah Hospital, Fujairah Hospital, Abdullah Bin Omran Hospital, RAK Hospital, and Sheikh Khalifa General Hospital, Umm Al Quwain for teaching, training and research-related activities for the students. In addition, the university also utilizes various primary health centers available in Ras Al Khaimah under the ambit of RAK Medical District for teaching and training undergraduate students.



Sheikh Saqr Hospital is a secondary care hospital with a bed capacity of 278 having surgical specialties like General Surgery, Urology, Neurosurgery, Orthopedic Surgery, Oto-Rhino-Laryngology, Ophthalmology, Obstetrics and Gynecology, and Pediatrics. Ibrahim Bin Hamad Obaidallah Hospital is a secondary care hospital, and it is a medical specialty hospital with a separate geriatric specialty having a bed capacity of 330. The different medical specialties in this hospital are Internal Medicine, Neurology, Respiratory & Chest Medicine, Psychiatry, Nutrition, and Cardiology. Fujairah Hospital is a tertiary care hospital under the Ministry of Health and Prevention in the UAE. The hospital has 320 beds and seven operating theaters. The specialties available are General Medicine with subspecialties of B Pharm Degree Program Gastroenterology, Neurology, Rheumatology, Nephrology, Cardiology, and Psychiatry. General surgery has subspecialties in vascular surgery, minimally invasive surgery, plastic surgery, pediatric surgery, and neurosurgery. The Obstetrics and Gynecology department has 100 beds. There are 40 beds in the Pediatric wing with a pediatric ICU (PICU). The neonatal intensive care unit (NICU) has 22 beds with eight ventilators. The orthopedic, Dermatology, ENT, and Ophthalmology departments carry out diagnostic and operative work.

Abdullah Bin Omran Hospital, Ras Al Khaimah, has Obstetrics & Gynecology, Neonatology, and Anesthesiology specialties and is available for MBBS/MD students' teaching and clinical training beginning September 2018.

Additionally, the university has an MOU with RAK Hospital, a multispecialty hospital located in RAK, United Arab Emirates. The specialties available are general medicine, surgery, pediatrics, cardiology, gastroenterology, pulmonology, urology, neurology, gynecology, dermatology, psychiatry, etc. In addition, the other available facilities include minimally invasive surgery, bone health, eye care, maternal health, rehabilitation, neurological issues, and advanced cardiac care. Furthermore, the university utilizes RAK Hospital on an ad hoc basis for training and research. RAKMHSU also has an MOU with Sheikh Khalifa Specialty Hospital, Ras Al-Khaimah, a 246-bed tertiary care hospital with inpatient care and several outpatient clinics. It mainly focuses on three medical specialties: Oncology, Cardiovascular, and Neuroscience RAKMHSU also has an MOU with Sheikh Khalifa General hospital, Umm Al Quwain a 195-bed capacity hospital, including 15 intensive care unit (ICU) beds, 18 neonatal intensive care unit (NICU) beds, 14 beds in Royal / VIP suites); 6 labor rooms

13.6 Assessment, Evaluation, Grading and Promotion

Students will be assessed continuously through written tests, Mid Term Assessments (MSA), team-based learning (TBL), Group presentation, and end semester examinations. The continuous assessment components for each course will contribute to 60% of the marks and the comprehensive examination will contribute to the remaining 40% of the marks.

During the final examination, theory and, wherever applicable, laboratory and clinical tests will be held for each course and grade 40% each for theory and practical separately of the total marks in determining the final grade

13.6.1 Theory

Theory	Practical
Continuous Assessment - 60% - Written Test* / Presentation/ Seminar* - Mid Term Assessment - Team Based Learning (*TBL)	Continuous Assessment - 60% - Daily Assessment - Lab Report



▪ Group presentation	▪ Mid Term Assessment
Comprehensive Examination - 40%	Comprehensive Examination - 40%
▪ MCQs 100%	▪ Objective Structured Practical Examination (OSPE) / Objective Structured Clinical Examination (OSCE)

*The number of written tests and TBLs will be based on the type of courses.



13.7 Study Plan

Total Credits: 160

Semester - 1			
Course Code	Course Title	Credits	
		Theory	Practical
PEN 103	English	3	0
PAR 103	Health Sciences Communication in Arabic	3	0
PFP 102	Foundations of Pharmacy	2	0
PHA 103	Human Anatomy	2	1
PGC 103	General Chemistry for Pharmacy	2	1
PIT 102	Information Technology for Pharmacy	2	0
PES 102	Emirates Society	2	0
Total Credits		18	

Semester - 2			
Course Code	Course Title	Credits	
		Theory	Practical
PEN 203	Health Sciences Communication in English	3	0
PIC 203	Islamic Culture & Medicine	3	0
PPA 213	Pharmaceutical Analysis -1	2	1
PHP 204	Human Physiology	3	1
POC 203	Pharmaceutical Organic Chemistry	2	1
PPC 203	Pharmaceutical Calculations	2	1
Total Credits		19	

Semester - 3			
Course Code	Course Title	Credits	
		Theory	Practical
PMI 303	Pharmaceutical Microbiology	2	1
PPT 314	Pharmacology & Therapeutics -1	3	1
PSP 302	Introduction to Social Pharmacy	2	0
PPH 313	Pharmaceutics - 1	2	1
PBC 303	Biochemistry & Clinical Chemistry	2	1
PPP 302	Introduction to Pharmacy Practice	2	0
Total Credits		17	

Semester - 4			
Course Code	Course Title	Credits	
		Theory	Practical
PBR 402	Biostatistics & Research Methodology	2	0
PPT 424	Pharmacology & Therapeutics - 2	3	1
PPA 423	Pharmaceutical Analysis - 2	2	1
PPH 423	Pharmaceutics - 2	2	1
PLE 402	Pharmacy Laws & Ethics	2	0
PPP 413	Pharmacy Practice -1	2	1
Total Credits		17	



Semester - 5			
Course Code	Course Title	Credits	
		Theory	Practical
PIE 503	Innovations & Entrepreneurship in Pharmacy	3	0
PHP 502	Herbal Pharmacotherapy	2	0
PBT 513	Pharmaceutical Biotechnology - 1	2	1
PPT 534	Pharmacology & Therapeutics - 3	3	1
PPP 523	Pharmacy Practice - 2	2	1
PMC 514	Medicinal Chemistry - 1	3	1
Total Credits		19	

Semester - 6			
Course Code	Course Title	Credits	
		Theory	Practical
PPH 633	Pharmaceutics - 3	2	1
PAP 602	Pharmacy Administration	2	0
PBT 623	Pharmaceutical Biotechnology - 2	2	1
PPT 644	Pharmacology & Therapeutics - 4	3	1
PPP 633	Pharmacy Practice - 3	2	1
PMC 624	Medicinal Chemistry - 2	3	1
Total Credits		19	

Semester - 7			
Course Code	Course Title	Credits	
		Theory	Practical
PPH 744	Pharmaceutics - 4	3	1
PMM 703	Pharmaceutical Marketing & Management	3	0
PPT 754	Pharmacology & Therapeutics - 5	3	1
PRP 704	Research Project	0	4
PBK 703	Biopharmaceutics & Pharmacokinetics	2	1
Total Credits		18	

Semester - 8			
Course Code	Course Title	Credits	
		Theory	Practical
PPV 802	Pharmacovigilance	2	0
PDD 802	Drug Discovery & Development	2	0
PCP 803	Clinical Pharmacokinetics	2	1
PCM802	Complementary & Alternative Medicine	2	0
PSC 806	Practice School - Community Pharmacy	0	6
PSI 802	Practice School - Industry	0	2
Total Credits		17	



Practice School - Hospital

Semester – 9			
Course Code	Course Title	Credits	
		Theory	Practical
APSI 914	Advanced Practice School - Internal Medicine	-	4
APSI 924	Advanced Practice School - Internal Medicine Specialty	-	4
APSA 934	Advanced Practice School - Ambulatory Care	-	4
APSH 942	Advanced Practice School - Hospital Pharmacy and Drug Information	-	2
APSE 952	Advanced Practice School – Electives Geriatric Medicine Obstetrics and Gynecology Ophthalmology Surgery Nutrition	-	2
Total Credits		16	

13.8 Practice School (B Pharm)

Practice School (PS) is a training phase where graduates are expected to engage in the actual practice of pharmacy and health care. Under the supervision of qualified preceptors, they acquire the necessary skills, preparing them to function effectively and independently in their field.

- All parts of the practice school (PS) shall be done in approved teaching hospitals, Primary Health care centers (PHCs), Community pharmacies and the pharmaceutical industry.
- Every candidate will be required to undergo compulsory rotational PS to the satisfaction of the University regulation in the 8th and 9th semesters to get the Practice School Completion Certificate from the Office of the Dean.
- Students will come back to the university after the rotation in Hospital/Community/Industry for review and reporting to the faculty
- The Practice School student shall be entrusted with the responsibilities under the direct supervision of a senior pharmacist/consultant. They shall not be working independently.

13.9 Practice School Advisory Board (PSAB)

The Practice School Advisory Board consists of seventeen members, including the President and Vice President-Academic Affairs as special invitees.

The Practice School Advisory Board will meet twice a year to conduct its deliberations.

Responsibilities

1. Advise the college with reference to its vision, mission, goals & objectives of pharmacy programs.
2. Oversee the college academic, industrial, hospital & community training, research & other outreach projects
3. Assist in getting collaborative projects & arrangements with external agencies especially hospitals, community pharmacies & pharmaceutical industries.



4. Advise on fund raising and grants for collaborative research projects between institution, industries and other bodies
5. Collect feedback from the preceptors about the performance of the students in the workplace especially hospitals industries, community and regulatory items.
6. Identify new MS dissertation projects with the help of members and others to make need based, relevant and effective projects.
7. Share graduate projects (completed) of previous year and seek advice for improvement and relevance of projects.
8. Suggest the college about the new and need based, short term programs, certificate and other courses to be offered in future
9. Advise the college about community engagement, inter-professional and scholarly activities

13.10 Training in Hospitals

The practice School - hospital is a sixteen credit training offered in the ninth semester of the BPharm program. The goal of this hospital rotation is to prepare the students regarding pharmacotherapy, clinical and hospital pharmacy services. In the process, students will acquire knowledge and skills related to patient counseling, drug information services, identification of drug-drug interaction, monitoring and reporting of ADRs and other drug related problems as a part of pharmaceutical care services. All parts of the practice school rotation will be done in approved MOHP teaching hospitals. The training also includes exposure to drug purchase, storage, drug distribution and record keeping in a hospital pharmacy set-up.

This training will be offered in defined time blocks and the student will receive an intensive training by rotating at different specialties such as cardiology, internal medicine, nephrology, neurology, psychiatry, geriatrics, nutrition, hospital pharmacy, etc. It also includes discussion/reflection sessions at the site of training and/or college. The students will gain practice experience providing care to a diverse patient population in inpatient and outpatient settings. The student will complete a checklist of exercises and reflection paper to ensure a satisfactory breadth of experience, exposure to necessary components and activities in a hospital set-up.

13.11 Training in Community Pharmacy

Practice School - Community Pharmacy is a six credit training course offered in the eighth semester of the BPharm program. The goal of this community pharmacy training is to train the students in the provision of pharmaceutical care in a community pharmacy /primary health care setting, which is done under the guidance of an experienced preceptor. The rotation prepares the students to dispense, counsel and identify, resolve and prevent drug-related problems commonly encountered in a community pharmacy set-up. The training program integrates science with practice and prepares the students to become competent pharmacy practitioners.

This training will be offered in defined time blocks and the student will receive an intensive training by participating on the site and in the discussion/reflection sessions at the site of training and/or college. The student will complete a checklist of exercises and reflection paper to assure a satisfactory breadth of experience, exposure to necessary components and activities in private pharmacy settings and primary health care centers (PHCs).



13.12 Training in Pharmaceutical Industries

Practice school (Industry) is a two-credit course of industrial training offered in the eighth semester of the B. Pharm program. The goal of the industry rotation is to train the students to learn skills about the manufacturing of various dosage forms such as, tablets, capsules and injections) to understand the operation of different types of equipment employed and the unit operations carried out in the pharmaceutical industry. They also will be taught about the scale up processes from pilot plant to production scale of manufacture, the analytical and quality control procedures employed in stability testing and for the assay of the various products. This rotation also helps them to learn about the current Good Manufacturing Practices adopted to prepare quality pharmaceutical products and the different regulatory guidelines that govern the drug manufacture in an industrial set up. They will have a good exposure in documenting different processes related to validation and quality assurance.

All parts of the practice school rotation will be done in approved pharmaceutical industries. Practice school training will be delivered as per the training schedule provided by the industry and the student will receive an intensive training by rotating at different units of the industry such as raw materials, production, quality control, R & D and regulatory affairs departments. It also includes discussion/reflective sessions at the site of training and/or college. The students will gain practical experience in industrial operations. The students are assessed periodically during training and at the end by written tests, reports and seminars.

13.13 Assessment

The student shall submit a comprehensive report of their experience and skills learnt duly evaluated in the format below and certified by supervisor concerned. The student shall maintain a record of work which is to be verified and certified by the officer/consultant under whom they work. Apart from the scrutiny of the record of work, assessment and evaluation of training shall be undertaken by an objective assessment of knowledge, skills and competence, during and at the end of training using appropriate evaluation forms. Based on the record of work and date of evaluation, the Dean shall issue a certificate of satisfactory completion of training, following which the University shall award the BPharm degree or declare the student eligible for it. Satisfactory completion shall be determined on the basis of the following: -

S.No.	Description	Weightage
1	Logbook / Report / Manual - Daily Diary and PS Report	25%
2	Continuous Evaluation / Check list - Preceptor	25%
3	Seminar / Case presentation / Check list - Faculty	25%
4	Quiz / Evaluation / Check list - Preceptor	25%

- PS Scale be reduced to 4-point scale as done for courses grade point scale
- PS grade point will be included in overall GPA / CGPA calculation



13.14 General Education

13.14.1 General Education Curriculum

The General Education Department has been an integral part of the RAK Medical and Health Sciences University ever since its inception. The General Education curriculum is designed to provide students with an opportunity to develop their academic skills, enhance their capacity for intellectual inquiry and critical reasoning, learn effective communication, shape individual values, and prepare them to function in a rapidly changing digital world in their academic, professional, personal, and social lives as a foundation for lifelong learning. The curriculum is designed to develop collegial skills in English, Arabic, Islamic Studies, Information Technology, and Emirates Society. Each course is customized to the program needs of the constituent colleges. The General Education Program includes courses in linguistic and communicative skills in English and Arabic, intellectual skills, mathematical and statistical skills, information technology skills, humanities and ethics, and Emirates Studies. These areas of study enable students to acquire and create knowledge, consequently allowing them to assess existing values and develop new ones.

13.14.2 General Education Courses Offered for Pharmacy (BPharm) Program

Course Name	Course Code	Credit Hours
English	PEN 103	3
Health Sciences Communication in English	PEN 203	3
Information Technology for Pharmacy	PIT 102	2
Health Sciences Communication in Arabic	PAR 103	3
Emirates Society	PES 102	2
Islamic Culture and Medicine	PIC 203	3
Biostatistics and Research Methodology	PBR 403	2

13.14.3 Placement Test

Students may earn credit for degree-applicable general education courses through proficiency and challenge examinations recognized or administered by the University. Such examinations must demonstrate that the student has mastered the established student learning outcomes for the course at a satisfactory level. For the General Education courses in English and Health Sciences Communication in Arabic, placement tests can be administered. Students who pass the placement test will NOT be required to take that course. However, the placement test scores of the students will be kept for grading at the end of the semester. Any student who has been given an exemption and desires to continue the relevant course may submit an application to the Office of Assessment through the College Dean. Students who choose to remain in the course after being granted an exemption will forfeit their placement test scores and be held to the same standards as other students who were not granted the exemption.



14. BACHELOR OF SCIENCE IN NURSING (BSN): PROGRAM DETAILS

14.1 Program Overview

BSN Degree Program (Basic) is of four years duration, which also includes the general education.

The Goals

The curriculum has been developed to provide learning opportunities enabling nursing students to acquire fundamental basic skills and appreciate principles relevant to health care in the context of the community

The four-year curriculum has been designed to achieve the following goals to:

1. Strengthen all academic programs by aligning curricula with standards from national and international nursing accreditation organizations and incorporating best practices in nursing education based on evidence.
2. Foster a culture of research excellence by providing increased opportunities and support for faculty and student research activities, publications, and external research collaboration.
3. Design and implement student-centered learning experiences across all programs that actively engage students and promote meaningful learning opportunities focused on their needs, interests, and aspirations.
4. Provide continuous learning opportunities and skills development for all faculty and staff to enhance professional growth, expertise in their fields, and ability to contribute to the college mission.
5. Ensure adequate resources to support the mission by strategically investing in finance, learning and development, information technology, and infrastructure facilities.
6. Evaluate the organizational structure and management systems to ensure alignment with RAKCON's vision and mission of consistently delivering high quality outcomes.
7. Raise the college's regional and international profile through academic conferences, publishing, community engagement, and branding initiatives.

14.2 Program Learning Outcome

Knowledge:

On successful completion of the BSN program, the graduate will be able to:

1. Apply, and evaluate Person- Centered Care by adopting holistic health care, critical reasoning and judgment, decision making and critical thinking skills to enhance nursing practice.
2. Utilize the principles of research and evidence-based practice, health informatics, and health information system in providing holistic health care to individuals and families with varieties of health problems.

Skills:

On successful completion of the BSN program, the graduate will be able to:

3. Practice effective communication skills, therapeutic relationship within inter and intra-disciplinary healthcare professionals, peers, individuals and families.



Competence:

On successful completion of the BSN program the graduate will be able to:

Autonomy and Responsibility (AR)

4. Apply leadership, management, and quality improvement principles to promote, restore, and maintain optimal health across the lifespan.
5. Implement and examine the components of community and public health to provide culturally competent care and to promote healthy life style to individuals, families, and populations.

Self-development (SD)

6. Engage in professional activities for professional development and long-life learning.

Role in Context (RC)

7. Value and adopt the ethical, legal, cultural diversity approach, lifelong learning, and professional behavior when providing holistic care for individuals, families, and populations

14.3 The Curriculum

The BSN program promotes the development of nursing as a caring, person-centered, scientifically based profession with an emphasis on problem-based, small group, self-directed learning. The curriculum has been planned in such a way that the study of nursing, psychological, social sciences and humanities are interrelated and spans the entire program.

In the first year, the amount of nursing experience is relatively small; the major portion is in the general education, behavioral and basic sciences. The nursing component increases progressively through second, third and fourth years.

14.3.1 Instructional Methods Based on the Objectives

RAKMHSU is committed to being responsive to students' needs and preparing students to assume future societal leadership roles to meet political, economic, social and technological challenges.

Faculty members are committed to make learning environment more interactive, to integrate technology into learning experience, and to use collaborative learning strategies when appropriate. Instructional methodologies like lecture cum discussion, demonstration, Team Based Learning (TBL), self -Directed Learning, Evidence-Based Learning, and small group teaching integrated according to the learning outcomes of the courses.

14.3.2 Clinical Experience

Based on the reformation done for the BSN program by CAA, MOE, UAE, the first two-year students get their clinical experience in the simulated lab. In the first year of the program itself, the students begin the course foundation of nursing practice with practical experience in the simulated lab settings. In the second year, the program expands to include working with both healthy people and those experiencing acute illness; increasingly complex situations; and engages in experience that demonstrates interconnection of hospital and community care and is provided in the highly simulated setting in clinical skill lab. In the third and fourth years of the program, students have an opportunity to learn advanced concepts and more specialized skills in caring for individuals experiencing complex health challenges in both hospital and community settings. It focuses on professional growth and responsibility to contribute to the development of health care through leadership.



14.3.3 Practical, Simulation & Clinical hours for each course of the BSN Program.

Details of the first two years of BSN program for Practical, Simulation are as follows: Clinical Skill Lab (CSL) and Simulated Lab (SL)

Course Code	Course Title	Total Credit Hours	Credit Hours			Prerequisite (s)/ Co- Requisite
			Theory	Practical/ SL	Clinical	
NAN 103	Anatomy	3	2	1	0	*Co- NPH 103
NPH 103	Physiology	3	2	1	0	*Co- NAN 103
NFNT 113	Foundation of Nursing 1 - Theory	3	3	0	0	*Co-NPH 103, NAN 103 & NFNP 113
NFNP 113	Foundation of Nursing 1 - Practice	3	0	3	0	*Co-NPH 103, NAN 103 & NFNT 113
NMB 203	Microbiology	3	2	1	0	None
NND 202	Nutrition & Dietetics	2	2	0	0	NPH 103
NFNT 223	Foundations of Nursing 2- Theory	3	3	0	0	NFNT 113, Co- NFNP 223
NFNP 223	Foundations of Nursing 2- Practice	3	0	3	0	NFNP 113, Co- NFNT 223
NPS 302	Psychology	2	2	0	0	None
NHA 303	Health Assessment	3	2	1	0	NAN 103 & NPH 103
NPA 303	Pathophysiology	3	3	0	0	NAN 103 & NPH 103
NGD 303	Growth and Development throughout life span	3	3	0	0	*Co Requisite NPS 302
NHB 303	Human Biochemistry	3	2	1	0	NPH 103
NAHT 413	Adult Health Nursing 1 - Theory	3	3	0	0	NFN 113 & NFN 223 *Co- NAHP 412
NAHP 412	Adult Health Nursing 1- Practice	2	0	2	0	NFNP 113, & NPNP 223 *Co-NAHT 413
NHE 402	Health Education and Promotion	2	2	0	0	None
NPN 403	Pharmacology in Nursing	3	3	0	0	NHB 303
NPMT 503	Psychiatric Mental Health Nursing- Theory	3	0	0	0	NAHT 413, *Co- NPMC 502
NPMC 502	Psychiatric Mental Health Nursing- Clinical	2	0	0	2	NAHP 413,*Co- NPMT 502
NCHT 512	Child Health Nursing- 1 Theory	1.5	1.5	0	0	NAHT 413 &Co- NCHC 512
NCHC 512	Child Health Nursing- 1 Clinical	1.5	0	0	1.5	NAHP 413 & Co- NCHT 512
NAHT 523	Adult Health Nursing 2-Theory	3	3	0	0	NAHT 413 & Co- NAHC 523
NAHC 523	Adult Health Nursing 2- Clinical	3	0	0	3	NAHP 413 & Co-NAHT 523
NOGT 612	Obstetric & Gynecological Nursing- 1 Theory	1.5	1.5	0	0	NAHT 413 &Co- NOGC 612
NOGC 612	Obstetric & Gynecological Nursing- 1 Clinical	1.5	0	0	1.5	NAHP 413 &Co- NOGT 612
NCHT	Child Health Nursing 2 -Theory	1.5	1.5	0	0	NCHT 512 & Co- NCHC



Course Code	Course Title	Total Credit Hours	Credit Hours			Prerequisite (s)/ Co-Requisite
			Theory	Practical/SL	Clinical	
622						622
NCHC 622	Child Health Nursing 2–Clinical	1.5	0	0	1.5	NCHC 512 & Co- NCHT 622
NAHT 633	Adult Health Nursing 3 - Theory	3	3	0	0	NAHT 523 &Co- NAHC 633
NAHC 633	Adult Health Nursing 3- Clinical	3	0	0	3	NAHC 523 &Co- NAHT 633
NCCT 703	Critical Care Nursing- Theory	3	3	0	0	NAHT 633 &Co- NCCC 703
NCCC 703	Critical Care Nursing- Clinical	3	0	0	3	NAHC 633 & Co- NCCT 703
NLM 703	Nursing Leadership and Management	3	2	0	1	NAHT 633 & NAHC 633
NOGT 722	Obstetric & Gynaecological Nursing – 2 Theory	1.5	1.5	0	0	NOGT 612 &Co- NOGC 722
NOGC 722	Obstetric & Gynaecological Nursing -2 Clinical	1.5	0	0	1.5	NOGC 612 &Co- NOGT 722
NCHT 803	Community Health Nursing- Theory	3	3	0	0	NHE 402, NAHT 633 & Co-NCHC 802
NCHC 802	Community Health Nursing- Clinical	2	0	0	2	NHE 402, NAHT 633 & Co-NCHT 803
NTP 802	New trends, and Professional ethics in Nursing	2	2	0	0	None
NCP807	**Clinical Practicum	7	0	0	7	NCCC 703
Total		99			27	

14.3.4 Hospital Facilities for Clinical Teaching

RAKCON, RAKMHSU will use the facilities of Emirates Health Services (EHS) hospitals namely Saqr hospital, Ibrahim Bin Hamad Obaidallah hospital, Obaidallah Geriatric Hospital, Abdullah Bin Omran and Shams Hospital in Ras Al Khaimah, Fujairah Hospital, Al Qasimi General Hospital, Sharjah Kuwaiti Hospital, Dubai for teaching and clinical training of the students. In addition, various primary health centres available in Ras Al Khaimah under the ambit of RAK Medical Zone are also utilized. Saqr Hospital has the surgical specialties like General Surgery, Urology, Neurosurgery, Orthopedics, Oto-rhino-laryngology, Ophthalmology and Pediatrics services are available in the Saqr Hospital. All medical specialties like Internal Medicine, Neurology, Respiratory and Chest medicine, Cardiology, Dermatology, and Nephrology are available in Ibrahim Bin Hamad Obaidallah Hospital. Geriatrics care facility is available in Obaidallah Geriatric Hospital. For training in Obstetrics and Gynecology specialty, BSN students are posted in Abdullah Bin Omran Hospital and Qassimi Women and Children Hospital, Sharjah. Students are posted at Al Amal Hospital, Dubai for Psychiatric Mental Health clinical training.



14.4 Study Plan

BSN YEAR 1

Semester 1					Semester 2				
Course Code	Course Title	Credits		Pre-Requisite Co-Requisites	Course Code	Course Title	Credit		Pre-Requisite Co-Requisites
		T	*SL/P				T	*SL/P	
ENG 101	English	3	0	None	ENG 201	Health Science Communication in English	2	0	None
NAN 103	Anatomy	2	1	Co-NPH103	NTC 202	Therapeutic Communication Skills	2	0	None
NPH 103	Physiology	2	1	Co-NAN 103	NND 202	Nutrition & Dietetics	2	0	NPH 103
ARB 101	Health Sciences Communication in Arabic	2	0	None	NMB 203	Microbiology	2	1	None
NFNT 113	Foundations of Nursing- 1 Theory	3	0	Co- NPH 103 & NAN 103 & NFNP 113	NFNT 223	Foundations of Nursing-2 Theory	3	0	NFNT 113 Co- NFNP 223
NFNP 113	Foundations of Nursing -1 Practice	0	3	Co- NPH 103 & NAN 103 & NFNT 113	NFNP 223	Foundations of Nursing -2 Practice	0	3	NFNP 113 Co- NFNT 223
Subtotal		12	5		Subtotal		11	4	
Total Credit Hours		17			Total Credit Hours		15		

T - Theory, P - Practical, **C - Clinical Practicum.

BSN YEAR 2

Semester 3					Semester 4				
Course Code	Course Title	Credit		Pre-Requisite Co-Requisites	Course Code	Course Title	Credit		Pre-Requisite Co-Requisites
		T	*SL/P				T	*SL/P	
NHA 303	Health Assessment	2	1	NAN 103 & NPH 103	ES 101	Emirate Society	2	0	None
NPS 302	Psychology	2	0	None	NHE 402	Health Education and Promotion	2	0	None
NHB 303	Human Biochemistry	2	1	NPH 103	NAHT 413	Adult Health Nursing-1 Theory	3	0	NFNT 223 Co- NAHP 412
ICM 101	Islamic Culture & Medicine	2	0	None	NAHP 412	Adult Health Nursing- 1 Practice	0	2	NFNP 223 Co- NAHT 413
NPA 303	Pathophysiology	3	0	NAN 103 & NPH 103	NPN 403	Pharmacology in Nursing	3	0	NHB 303
NGD 303	Growth and Development throughout life span	3	0	Co- NPS 302	HIT 101	Health Informatics & artificial intelligence	2	1	None
Subtotal		14	2		Subtotal		12	3	
Total Credit Hours		16			Total Credit Hours		15		

T - Theory, P - Practical, **C - Clinical Practicum.



BSN YEAR 3

Course Code	Course Title	Semester 5			Pre-Requisite Co-Requisites	Course Code	Course Title	Semester 6			Pre-Requisite Co-Requisites
		T	P/SL	*C				T	P/SL	*C	
NAHT 523	Adult Health Nursing- 2 Theory	2	1	0	NAHT 413 Co- NAHC 523	NCHT 622	Child Health Nursing- 2 Theory	1	0.5	0	NCHT 512 Co- NCHC 622
NAHC 523	Adult Health Nursing- 2 Clinical	0	0	3	NAHP 412 Co- NAHT 523	NCHC 622	Child Health Nursing - Clinical	0	0	1.5	NAHC 512 Co- NCHT 622
NCHT 512	Child Health Nursing- 1 Theory	1	0.5	0	NAHT 413 Co- NCHC 512	NOGT 612	Obstetric & Gynaecological Nursing - 1 Theory	1	0.5	0	NAHT 523 Co- NOGC 612
NCHC 512	Child Health Nursing - 1 Clinical	0	0	1.5	NAHP 413 Co- NCHT 512	NOGC 612	Obstetric & Gynaecological Nursing - 1 Clinical	0	0	1.5	NAHC 523 Co- NOGT 612
NPMT 503	Psychiatric Mental Health Nursing Theory	3	0	0	NAHT 413 Co- NPMC 502	NAHT 633	Adult Health Nursing- 3 Theory	2	1	0	NAHT 523 Co- NAHC 633
NPMC 503	Psychiatric Mental Health Nursing- 1 Clinical	0	0	2	NAHP 413 Co- NPMT 503	NAHC 633	Adult Health Nursing- 3 Clinical	0	0	3	NAHC 523 Co- NAHT633
NPS 502	Patient Safety & Infection Control	2	0	0	None	NRS 603	Nursing Research Methodology & statistics	3	0	0	None
Subtotal		8	1.5	6.5		Subtotal		7	2	6	
Total Credit Hours		16				Total Credit Hours		15			

T – Theory, P – Practical, **C – Clinical Practicum.



BSN YEAR 4

Semester 7								Semester 8				
Course Code	Course Title	Credit			Pre- Requisite Co- Requisites		Course Code	Course Title	Credit			Pre- Requisite Co- Requisites
		T	P/SL	*C					T	P/SL	*C	
NOGT 722	Obstetric & Gynaecological Nursing – 2 Theory	1.5	0	0	NOGT 612 Co- NOGC 722		NCHT 803	Community Health Nursing-Theory	2	1	0	NHE 402 & NAHT 633 Co- NCHC 802
NOGC 722	Obstetric & Gynaecological Nursing -Clinical	0	0	1.5	NOGC 612 Co- NOGT 722		NCHC 802	Community Health Nursing- Clinical	0	0	2	NHE 402 & NAHC 633 Co- NCHT 802
NCCT 703	Critical Care Nursing- Theory	2	1	0	NAHT 633 Co- NCCC 703		NCP 807	Clinical Practicum	0	0	7	NCCC 703
NCCC 703	Critical Care Nursing- Clinical	0	0	3	NAHC 633 Co- NCCT 703		NTP 802	New Trends, and Professional ethics in Nursing	2	0	0	None
NLM 703	Nursing Leadership and Management	2	0	1	NAHT 633 NAHC 633							
Subtotal		5.5	1	5.5			Subtotal		4	1	9	
Total Credit Hours		12					Total Credit Hours		14			

T – Theory, P – Practical, **C – Clinical Practicum.

14.5 General Education Curriculum

The General Education Department has been an integral part of the RAK Medical and Health Sciences University ever since its inception. The General Education curriculum is designed to provide students with an opportunity to develop their academic skills, enhance their capacity for intellectual inquiry and critical reasoning, learn effective communication, shape individual values, and prepare them to function in a rapidly changing digital world in their academic, professional, personal, and social lives as a foundation for lifelong learning. The curriculum is designed to develop collegial skills in English, Arabic, Islamic Studies, Information Technology, and Emirates Society. Each course is customized to the program needs of the constituent colleges. The General Education Program includes courses in linguistic and communicative skills in English and Arabic, intellectual skills, mathematical and statistical skills, information technology skills, humanities and ethics, and Emirates Studies. These areas of study enable students to acquire and create knowledge, consequently allowing them to assess existing values and develop new ones.

14.5.1 General Education Courses Offered for Nursing (BSN) Program

Course Name	Course Code	Credit Hours
English	ENG 101	3
Health Sciences Communication in English	ENG 201	2
Health Sciences Communication in Arabic	ARB 101	2
Islamic Culture and Medicine	ICM 101	2



Course Name	Course Code	Credit Hours
Emirates Society	ES 101	2
Health Informatics and Technology	HIT 101	3
Course Name	Course Code	Credit Hours

14.5.2 Placement Test

Students earn credit for degree-applicable general education courses through proficiency and challenge examinations recognized or administered by the University. Such examinations must demonstrate that the student has mastered the established student learning outcomes for the course at a satisfactory level. For the General Education courses in English and Health Sciences Communication in Arabic, placement tests can be administered. Students who pass the placement test will **NOT** be required to take that course. However, the placement test scores of the students will be kept for grading at the end of the semester. Any student who has been granted an exemption and wants to continue the appropriate course may submit an application to the examination department through Dean, RAK College of Nursing. Students who choose to remain in the course after being granted an exemption will forfeit their placement test scores and be held to the same standards as other students who were not granted the exemption.



15. BACHELOR OF SCIENCE IN MIDWIFERY (BSM): PROGRAM DETAILS

15.1 Program Overview

Bachelor of Science in Midwifery (BSM) degree program is of four years duration which also includes the general education

15.1.1 The Goals

On the successful completion of the BSc in Midwifery program, the graduate will be to:

Proposed Program Learning Outcomes (PLOs) are as follows:

On the successful completion of the BSc in Midwifery program, the graduate will be to:

1. Apply and evaluate knowledge and skills to provide a provision of holistic health care for mothers, neonates, and their families during prenatal, natal, labour and post- partum period
2. Implement and examine the principles of safety and quality in providing holistic care for mothers, neonates, and community
3. Communicate and collaborate therapeutically and effectively with intra and inter professional teams
4. Apply and analyse critical thinking, problem-solving, and clinical judgment to biomedical, social sciences, and cultural concepts to midwifery led care during the preconception, antenatal, intra natal, postnatal, and neonatal periods.
5. Adhere to Midwife Standards for Practice, professional value, and ethics in providing holistic care for mothers, neonates, and their families that reflects the concepts of individualized midwifery practice
6. Assist in normal delivery and evaluate immediate and subsequent care for mothers and their neonatal infants.
7. Utilize the principles of models and theories in midwifery practice, scientific research, evidence-based practice, health informatics in providing care for mothers and their neonatal infants
8. Develop the principles of leadership and management skills to enhance the provision of care that is provided to mothers and their neonatal infants

15.2 Program Learning Outcome

Classification of Program Learning Outcomes according to the QF Emirate:

A. Knowledge:

1. Apply and evaluate knowledge and skills to provide a provision of holistic health care for women, mothers, new-born and their families during prenatal, natal, labour and post-partum period
2. Utilize the principles of models and theories in midwifery practice, scientific research, evidence-based practice, and health informatics in providing care for mothers and their new-borns

B. Skills

1. Communicate and collaborate therapeutically and effectively with intra and inter professional teams in midwifery practice
2. Apply and analyze critical thinking, problem-solving, and clinical judgment to biomedical, social sciences, and cultural concepts to midwifery led care during the preconception, antenatal, intra natal, postnatal, and neonatal periods



C. Competencies:

Autonomy and responsibility

1. Implement and examine the principles of safety and quality in providing holistic care for mothers, neonates, and community
2. Assist in conducting normal delivery and provide immediate and subsequent care for mothers and neonatal infants

Self-development

1. Develop the principles of leadership and management skills to enhance the provision of care that is provided to mothers and their neonatal infants

Role in context

1. Adhere to Midwife Standards for Practice in providing holistic care for mothers, new-borns, and their families that reflects the concepts of individualized midwifery practice.

15.3 Curriculum

The BSM program curriculum is derived from the Neuman's system model Refer 1.9 Page 44 and is also based on the UAE National Competency and Professional Practice Framework for undergraduate midwifery program.

The BSM program promotes the development of midwifery as a caring, person-centred, scientifically-based profession with an emphasis on Team-based, Problem-based, small group, self-directed learning. The curriculum has been planned in such a way that the study of midwifery, psychological, social sciences and humanities are interrelated and spans the entire program. In the first and second semesters, the amount of midwifery experience is relatively small; the major portion is in the general education, behavioural and natural sciences. The midwifery component increases progressively through third, fourth, fifth, sixth, seventh and eighth semesters.

15.3.1 Instructional Methods Based on the Objectives

RAKMHSU is committed to being responsive to students' needs and preparing students to assume future societal leadership roles to meet political, economic, social and technological challenges.

Faculty members are committed to make learning environment more interactive, to integrate technology into learning experience, and to use collaborative learning strategies when appropriate. Instructional methodologies like lecture cum discussion, demonstration, Team Based Learning (TBL), self-Directed Learning, Evidence-Based Learning, and small group teaching integrated according to the learning outcomes of the courses.

15.3.2 Clinical Experience

Based on the reformation done for the BSM program by CAA, MOE, UAE, the first two-year students get their clinical experience in the simulated lab. In the first year of the program itself, the students begin the course foundation of nursing practice with practical experience in the simulated lab settings. In the second year, the program expands to include working with both healthy people and those experiencing acute illness; increasingly complex situations; and engages in experience that demonstrates interconnection of hospital and community care and is provided in the highly simulated setting in clinical skill lab. In the third and fourth years of the program, students have an opportunity to learn advanced concepts and more specialized skills in caring for individuals



experiencing complex health challenges in both hospital and community settings. It focuses on professional growth and responsibility to contribute to the development of health care through leadership.

15.3.3 Practical, Simulation & Clinical hours for each course of the BSM Program.

Details of the first two years of BSM program for Practical, Simulation are as follows: Clinical Skill Lab (CSL) and Simulated Lab (SL)

Course Code	Course Title	Total Credit Hours	Credit Hours			Prerequisite (s)/ Co-Requisite
			Theory	Practical/ SL	Clinical	
Year 1						
HBC113	Human Biochemistry	3	2	1	0	None
MAN103	Anatomy	3	2	1	0	*Co – MPH 103
MPH 103	Physiology	3	2	1	0	*Co- MAN103
MAP 102	Anatomy and Physiology of Reproductive System	2	1	1	0	*Co- MAN 103 & MPH 103
HIT 101	Health Informatics and Artificial Intelligence in Midwifery	2	1	1	0	None
MMI 203	Microbiology	3	2	1	0	None
Year 2						
MHA 303	Health Assessment	3	2	1	0	MAN 103 MPH 103
MHM 302	Health Assessment for midwifery	2	1	1	0	MHA 303
MFM 304	Fundamental skills for midwifery practice	3	1	2	0	*Co MIM 303
MNPC 403	Normal Pregnancy and Fetal Development Clinical	3	0	1	2	MHM 302 & MFM 304 C- MNPT 403
Total		27	14	11	2	

15.3.4 Hospital Facilities for Clinical Teaching

RAKCON, RAKMHSU will use the facilities of Emirates Health Services (EHS) hospitals namely Saqr hospital, Ibrahim Bin Hamad Obaidallah hospital, Obaidallah Geriatric Hospital, Abdullah Bin Omran and Shams Hospital in Ras Al Khaimah, Fujairah Hospital, Al Qasimi General Hospital, Sharjah Kuwaiti Hospital, Dubai for teaching and clinical training of the students. In addition, various primary health centres available in Ras Al Khaimah under the ambit of RAK Medical Zone are also utilized. Saqr Hospital has the surgical specialties like General Surgery, Urology, Neurosurgery, Orthopedics, Oto-rhino-laryngology, Ophthalmology and Pediatrics services are available in the Saqr Hospital. All medical specialties like Internal Medicine, Neurology, Respiratory and Chest medicine, Cardiology, Dermatology, and Nephrology are available in Ibrahim Bin Hamad Obaidallah Hospital. Geriatrics care facility is available in Obaidallah Geriatric Hospital. For training in Obstetrics and



Gynecology specialty, BSM students are posted in Abdullah Bin Omran Hospital and Qassimi Women and Children Hospital, Sharjah. Students are posted at Al Amal Hospital, Dubai for Psychiatric Mental Health clinical training.



15.4 Study Plan

(Four years including General Education)

Year 1						Semester 2					
Semester 1						Semester 2					
Course Code	Course Title	Credit			PRE/*Co-requisite	Course Code	Course Title	Credit Hours			PRE/*Co-requisite
		T	P/SL	C				T	P/SL	C	
ARB 101	Health Science	2	0	0	None	ENG 201	Health Sciences	2	0	0	None
	Communication in Arabic						Communication in English				
HBC113	Human	2	1	0	None	MWR 202	Women's Reproductive Health and Wellbeing	2	0	0	None
	Biochemistry										
ENG 101	English	3	0	0	None	HIT 101	Health Informatics and Artificial Intelligence in Midwifery	1	1	0	None
							Patient safety and Infection Control				
MAN103	Anatomy	2	1	0	*Co - MPH 103	MPS 102	Microbiology	2	0	0	None
MPH 103	Physiology	2	1	0	*Co- MAN103	MMI 203	Introduction to Midwifery and Theories	2	1	0	None
MAP 102	Anatomy and Physiology of Reproductive System	1	1	0	MAN 103 & MPH 103			3	0	0	None
Subtotal		12	4	0		Subtotal		12	2	0	
Total Credit Hours			16			Total Credit Hours			14		

Year 2						Semester 4					
Semester 3						Semester 4					
Course Code	Course Title	Credit			PRE/*Co-requisite	Course Code	Course Title	Credit			PRE/*Co-requisite
		T	P/SL	C				T	P/SL	C	
MPA 303	Pathophysiology in Midwifery	3	0	0	MAN 103 MPH 103	MAHT 403	Adult Health Theory	3	0	0	MPA 303
											*Co- MACH 403
MHA 303	Health Assessment	2	1	0	MAN 103 MPH 103	MAHC 403	Adult Health Clinical	0	0	3	CO MAHT 304
MHM 302	Health Assessment for Midwifery	1	1	0	MHA 303	MNPT 403	Normal Pregnancy and Fetal Development Theory	3	0	0	MHA 303 & MFM 304
											*Co- MNPC403
MCP 303	Cultural Perspective in Midwifery	3	0	0	None	MNPC 403	Normal Pregnancy and Fetal Development Clinical	0	1	2	MHM 302 & MFM 304
											C- MNPT 403
MFM 304	Fundamental Skills for Midwifery Practice	1	2	0	*Co MIM 303	MICT 402	Intrapartum Care Theory	2	0	0	Co- MNPT 403
											*Co- MICC 403
MTC 302	Therapeutic Communication Skills	2	0	0	None	MICC 403	Intrapartum Care Clinical	0	0	3	Co- MNPC 403
											*Co- MICT 402
Subtotal		12	4	0		Subtotal		8	1	8	
Total Credit Hours			16			Total Credit Hours			17		



Year 3

Semester 5							Semester 6				
Course Code	Course Title	Credit			PRE/*Co-Course requisite Code		Course Title	Credit			PRE/*Co- requisite
		T	P	C				T	P	C	
MPNT 503	Postnatal and New-born Care Theory	2	1	0	MICT 403	MHR 604	High-Risk Neonate and infant Care	3	0	1	MNI 403
MPNC 502	Postnatal and New-born Care Clinical	0	0	2	MICC 402	ES 101	Emirati Societies	3	0	0	None
MMI 502	Maternal and Infant Nutrition	2	0	0	MPH 103 T	MCH 603	Community Health and Midwife Theory	3	0	0	MMCT 503 *Co-MCHC 603
MAO 503	Anaesthesiology and Operative Care in Midwifery	2	1	0	*CO-MLPT 503 & MLPC 504	MCHC 603	Community Health and Midwife Clinical	0	0	3	MMC C 504 *Co-MCHT 603
MMCT 503	Midwifery Care of High-Risk Maternity Theory	3	0	0	MNPT 403 Co. MMCC 504	MHE 603	Health Education and Promotion in Midwifery	3	0	0	None
MMCC 504	Midwifery Care of High-Risk Maternity Clinical	0	1	3	MNPC 403 Co. MMCT 503						
Subtotal		9	3	5	Subtotal			12	0	4	
Total Credit Hours		17			Total Credit Hours			16			

Year 4

Semester 7					Semester 8						
Course Code	Course Title	Credit			PRE/*Co-Requisite Course Code		Course Title	Credit			PRE/*Co-requisite
		T	P	C				T	P	C	
MLM 703	Leadership and Quality Management in Midwifery	2	0	1	None	MLE 802	Legal and Ethical Issues in Midwifery	2	0	0	None
MRB 703	Research Methodology and Biostatistics	3	0	0	None	MCC 826	Consolidated Clinical Practicum 2	0	0	6	MMC 716
ICM 101	Islamic Culture and Medicine	2	0	0	None	MRP 802	Research Project for Midwifery	2	0	0	MRB 703
MCC 716	Consolidated Clinical Practicum 1	0	0	6	MMCC 504						
Subtotal		7	0	7	Subtotal			4	0	6	
Total Credit Hours		14			Total Credit Hours			10			

T: Theory, P: Practical, SL: Simulation, C: Clinical



15.5 General Education Curriculum

The General Education Department has been an integral part of the RAK Medical and Health Sciences University ever since its inception. The General Education curriculum is designed to provide students with an opportunity to develop their academic skills, enhance their capacity for intellectual inquiry and critical reasoning, learn effective communication, shape individual values, and prepare them to function in a rapidly changing digital world in their academic, professional, personal, and social lives as a foundation for lifelong learning. The curriculum is designed to develop collegial skills in English, Arabic, Islamic Studies, Information Technology, and Emirates Society. Each course is customized to the program needs of the constituent colleges. The General Education Program includes courses in linguistic and communicative skills in English and Arabic, intellectual skills, mathematical and statistical skills, information technology skills, humanities and ethics, and Emirates Studies. These areas of study enable students to acquire and create knowledge, consequently allowing them to assess existing values and develop new ones.

15.5.1 General Education Courses Offered for Nursing (BSN) Program

Course Code	Course Title	Credit Hours
ENG 101	English	3
ENG 201	Health Sciences Communication in English	2
ARB 101	Health Sciences Communication in Arabic	2
ICM 101	Islamic Culture and Medicine	2
ES101	Emirates Society	3
HIT 101	Health Informatics and Artificial Intelligence in Midwifery	2
MRB 703	Nursing Research Methodology and Biostatistics	3
MPS 102	Patient safety and Infection Control	2
MTC 302	Therapeutic Communication Skills	2
Total		21

15.5.2 Placement Test

Students earn credit for degree-applicable general education courses through proficiency and challenge examinations recognized or administered by the University. Such examinations must demonstrate that the student has mastered the established student learning outcomes for the course at a satisfactory level. For the General Education courses in English and Health Sciences Communication in Arabic, placement tests can be administered. Students who pass the placement test will NOT be required to take that course. However, the placement test scores of the students will be kept for grading at the end of the semester. Any student who has been granted an exemption and wants to continue the appropriate course may submit an application to the examination department through Dean, RAK College of Nursing. Students who choose to remain in the course after being granted an exemption will forfeit their placement test scores and be held to the same standards as other students who were not granted the exemption.





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Location Map:





Appendix (Course Description links along with General Education courses)

[1.1 MD Course Descriptions](#)

[1.2 BDS Course Descriptions](#)

[1.3 BPharm Course Descriptions](#)

[1.4 BSN Course Descriptions](#)

[1.5 BSM Course Descriptions](#)



18. Document History

Version	Date	Update Information	Author/Reviewer
V1.0	Oct 2025	Compiled by QAIE	QAIE
